

Chapter 1 : "\_\_\_ be a pleasure" - Crossword Clue Answer | Crossword Heaven

*Johns Hopkins Magazine is published five times a year by The Johns Hopkins University. A Pleasure to Be Bought The story behind the \$, gift that made the Johns Hopkins School of Medicine, and coeducation there, possible.*

Rewards in operant conditioning are positive reinforcers. Operant behavior gives a good definition for rewards. Anything that makes an individual come back for more is a positive reinforcer and therefore a reward. Although it provides a good definition, positive reinforcement is only one of several reward functions. They are motivating and make us exert an effort. Rewards induce approach behavior, also called appetitive or preparatory behavior, and consummatory behavior. Thus any stimulus, object, event, activity, or situation that has the potential to make us approach and consume it is by definition a reward. Rewarding stimuli, objects, events, situations, and activities consist of several major components. First, rewards have basic sensory components visual, auditory, somatosensory, gustatory, and olfactory A separate form not included in this scheme, incentive salience, primarily addresses dopamine function in addiction and refers only to approach behavior as opposed to learning Third, rewards have a value component that determines the positively motivating effects of rewards and is not contained in, nor explained by, the sensory and attentional components FIGURE 1, right. This component reflects behavioral preferences and thus is subjective and only partially determined by physical parameters. Only this component constitutes what we understand as a reward. Rewards can also be intrinsic to behavior 31, , They contrast with extrinsic rewards that provide motivation for behavior and constitute the essence of operant behavior in laboratory tests. Intrinsic rewards are activities that are pleasurable on their own and are undertaken for their own sake, without being the means for getting extrinsic rewards. Intrinsic rewards are genuine rewards in their own right, as they induce learning, approach, and pleasure, like perfecting, playing, and enjoying the piano. Although they can serve to condition higher order rewards, they are not conditioned, higher order rewards, as attaining their reward properties does not require pairing with an unconditioned reward. These emotions are also called liking for pleasure and wanting for desire in addiction research and strongly support the learning and approach generating functions of reward. In the prefrontal cortex, recent evidence indicates that the [orbitofrontal cortex] OFC and insula cortex may each contain their own additional hot spots D. In specific subregions of each area, either opioid-stimulating or orexin-stimulating microinjections appear to enhance the number of liking reactions elicited by sweetness, similar to the [nucleus accumbens] NAc and [ventral pallidum] VP hot spots. Successful confirmation of hedonic hot spots in the OFC or insula would be important and possibly relevant to the orbitofrontal mid-anterior site mentioned earlier that especially tracks the subjective pleasure of foods in humans Georgiadis et al. A brainstem mechanism for pleasure may seem more surprising than forebrain hot spots to anyone who views the brainstem as merely reflexive, but the pontine parabrachial nucleus contributes to taste, pain, and many visceral sensations from the body and has also been suggested to play an important role in motivation Wu et al.

**Chapter 2 : Buy ACA NEOGEO PLEASURE GOALİ¼š 5 ON 5 MINI SOCCER - Microsoft Store**

*Per favore, How would you invite someone to dinner a the most polite manner. I would like to invite a dear friend of mine to dinner. He is elderly, and a decent man, so I would like to be as polite as possible.*

By Kathleen Waters Sander Opening photo: Photo by Aaron Levin. A new biography by Kathleen Waters Sander tells the story of Mary Elizabeth Garrett, philanthropist, suffragist, and a major contributor to the founding of the School of Medicine. That was the amount, according to Johns Hopkins University President Daniel Coit Gilman, that would be needed to open the medical school. The following excerpt, from Mary Elizabeth Garrett: Society and Philanthropy in the Gilded Age, published this month by the Johns Hopkins University Press, tells the story of how Mary and the Friday Night not only reached that extraordinary sum, but changed the face of education at Hopkins in the process. But Mary was not quite ready to admit defeat in the battle to open a coeducational medical school at Hopkins. By this time, the trustees should have been accustomed to her surprise financial enticements. In a letter dated April 27, , to "Hon. But as was becoming her trademark, she attached a few strings. Should the balance be raised, she also insisted, the medical school must open in October It did not take the papers long to enthusiastically report the news. To most Americans at the time, the amount would have been incomprehensible. It was more than quadruple what the average male wage earner in the United States could expect to earn in a lifetime. It will be national in its scope, universal in its benefits to medicine and to humanity. Louis has yet contributed very meagerly. Louisans could be sent to add to the endowment. She traveled to Europe, where she spent eighteen months. Always a prolific letter writer, she wrote often of the places she visited and the friends she saw. She continued to manage the Bryn Mawr School from across the Atlantic and to buy her beloved statuary and paintings to fill her art gallery. But she seldom mentioned "the scheme" that had occupied much of her time for the past three years. Late in the summer, she met with her family in Oxford, England. The rendezvous did little to lift her spirits. I had gone back to my old way of not sleeping. The latest impasse with the university, the second since her proposal to Gilman to relocate the university, hung heavily over her head. It made her physically sick and emotionally distraught, particularly given the national publicity the campaign "and she " had received. In January , as her imposed February deadline for the trustees to raise the additional money approached, Mary wrote to trustee Charles Morton Stewart to bring up the issue. Much to her credit, she did not withdraw her offer; in fact, she gave the university an indefinite amount of time to come up with the additional funds. The campaign had died and the negotiations were hopelessly stalled. Most frustrating for Mary, the trustees could not raise the balance. Mary wrote that she was "filled with despair. She offered not one penny more than the precise amount needed to complete the endowment level. Finding a philanthropist interested in contributing a major gift to medical education continued to prove elusive. By late fall , Mary returned to Baltimore. After spending most of the past year and a half in the sunny climes of southern Europe, she returned to face a brutally cold winter on the East Coast. For the first time in over a century, Niagara Falls froze. But events were beginning to heat up in East Baltimore. In November, Carey sent a distressed dispatch to Mary. The "outlook is infinitely worse than I had thought," Carey warned in a detailed memorandum entitled "Hospital Notes. Carey related that the university and the hospital, two separate legal entities, were engaged in a power struggle over which one would open, and thereby control, the proposed medical school. She desperately wanted the long, bitter race between the WMSF and the university to end. She took matters into her own hands. She had been so much identified with the campaign that the failure of the fund and the university to raise the endowment required that she step in to save face for all involved. Consulting with Carey, Mary outlined a draft of the letter Gwinn would present to the trustees: Gwinn is willing to present this proposition with the trustees. Her annoyance and impatience with the trustees showed. Mary, too, had upped the ante. Just as she had done in April , before leaving for Europe, Mary set forth unprecedented terms, this time six rigorous conditions for acceptance of her gift. First and foremost, the woman who had completed the construction of the innovative Bryn Mawr School building just two years earlier designated that a building be erected at the new medical school to honor the vital role women had played in calling attention to the sorry state of American medicine

and in revolutionizing medical education and training. She did not seek the spotlight for herself. William Osler; Miss M. Carey Thomas and Miss Mamie M. Gwinn, the two friends who have been most closely associated with me in promoting the opening of the Medical School, both of whom are daughters of Trustees of the University; and myself. She also required that students successfully pass examinations based on the preliminary medical course as well as their studies in the medical school before receiving their degrees. Gilman had first recommended such standards in , when he proposed a specific curriculum, as he noted, "for one who looks toward a course in medicine," by including courses in chemistry, physics, modern languages, and philosophy. William Welch had similarly enumerated many of the academic requirements years earlier, never imagining that such lofty standards could actually be implemented. She insisted that it open in less than a year "by "autumn of and notice of such intended opening shall be given on February 22, He also worried about the language requirements of fluency in French and German. Carey felt that was a weak excuse. Bryn Mawr College, she coyly pointed out, had students at that time, "everyone of whom has passed our examination for reading French and German. It is folly to suppose that men cannot do the same at a much more mature age. Years earlier, when the University of Pennsylvania and Harvard had tried to raise their academic standards, admissions and much-needed revenue dropped off. With the Johns Hopkins University still in fragile financial health, he could not afford a similar dilemma. And then there was the issue of coeducation. How would the faculty respond? On January 26, a month after Mary had made her offer, Welch reported that he could find "no indication that she was willing to modify those terms. On February 9, they submitted a document stating, among other concerns, that the university should have the right to determine under what conditions students could be admitted and have the right to change the conditions when mandatory. Her years of sitting in on railroad meetings, listening to her unbending father strike deals, and, not least, having her previous proposals rejected, finally paid off. She refused to budge. Carey described the ongoing negotiations with her usual dramatic flair: Finally, when all parties appeared to reach consensus, Mary raised minor objections, among them finding fault with an aspect of the entrance examination and one of the course offerings, "a chemical-biological course that required too little skill knowledge for the medical students. It was touch and go, with neither side quite sure of the outcome. She put her faith in Charles Gwinn to argue for her conditions. Gwinn has been our counselor as well as our advocate," she reminded Carey, who also worried about the down-to-the-wire negotiations. To calm her nerves, Mary often rode out to Montebello in the afternoons. It had taken four years, but finally Daniel Coit Gilman had found a donor willing to invest in medical education. But it was not the "man of large means" he had hoped for. The day after the agreement was signed, the university joyfully commemorated its seventeenth anniversary with a convocation and celebration at the Peabody Institute, where two years earlier famed Russian composer Pyotr Ilich Tchaikovsky had performed. At the convocation, the Peabody Student Orchestra played and the chorus sang. President Angell of the University of Michigan, who had helped to advise the trustees in the formation of the university twenty years earlier, delivered the address. The simple, four-page announcement, with its unprecedented terms and standards, revolutionized medical education in the United States. I beg you to accept this personal expression of most hearty gratitude. We could never enter as students. The announcement stated the new medical school "will be opened for the instruction of properly qualified students, October 2, Men and women will be admitted on the same terms. Unfortunately, the announcement failed to mention one important point: But the press did not overlook this important part of the story. The Baltimore Sun wrote "Miss Garrett, in her letter, sets forth the conditions of her gift clearly and explicitly, not only that women shall be admitted, but that their rights and privileges in the school shall be for all time the same as those enjoyed by men, and further, that the school shall be exclusively a graduate school. She is [unwilling] to contribute at any time to the maintenance of an undergraduate or partly undergraduate school. Drexel has been followed by P. Armour and John D. Now it is announced that Miss Mary E. The world at large is made better by the existence of such donors. Just one-half of the names [belong] to men of a recognized disposition to be generous. The most noteworthy of recent benefactions in Baltimore is Miss Mary E. Sage, to remember that women also had wants of knowledge.

## Chapter 3 : The Pleasure of Your Company - Invitations - Lutherville Timonium, MD - WeddingWire

*it's a pleasure definition: a polite way of replying to someone who has thanked you. Learn more.*

## Chapter 4 : Pleasure - Wikipedia

*A Pleasure Craft License is a number affixed to the side of your boat to help the boat be identified in case of an emergency. The number is similar to a license plate on your car/truck but does not need renewal.*

## Chapter 5 : It would be a pleasure and honor if you and your wife | WordReference Forums

*The thesaurus of synonyms and related words is fully integrated into the dictionary. Click on the thesaurus category heading under the button in an entry to see the synonyms and related words for that meaning.*

## Chapter 6 : Johns Hopkins Magazine

*Pleasure Craft Licences: Questions and Answers. These pages provide information on how to apply for a new pleasure craft licence, transfer an existing licence, update information on a licence or renew a pleasure craft licence, either by submitting your application through our new Pleasure Craft Electronic Licensing system, or by post.*

## Chapter 7 : Pleasure Island carousel to be sold again after bid mistake - BBC News

*It was a pleasure to meet you today. We pride ourselves here at \_\_\_\_\_ in the manner in which we work with our customer's in order to fulfill their automotive requirements.*

## Chapter 8 : Pleasure (verb) | WordReference Forums

*Customs and Border Protection Officers enforce compliance with EPA regulations at time of entry. An importer is required to fill out the EPA form EPA Form at the time of importation certifying compliance with the regulations.*