

Chapter 1 : How to Lead a Discussion (with Pictures) - wikiHow

Pleased with purchase and glad to have a copy again of this older book of Discus Fish, one of the first books I had on the subject matter when I first got interested in this particular species of tropical fish.

Step by Step to fix your Mac by: Read the disclaimers at the bottom here. Later steps usually depend upon earlier steps being performed. Only Step 17 and 20 are harmful to your data and marked. The process of elimination is designed to narrow down your problem and expose unknown ones, fix it yourself. Disconnect all other hardware from the problem Mac. If you have a firmware password, that will have to be disabled first. If you hear these hardware issues: Skip down and do 9 immediately, do 3 and take the machine in for service or replace hard drive yourself if possible. Another sign of a failing boot hard drive is seeing a lot of spinning beachball action, slow drive etc. If you see this hardware issue: Do 3 and 9, take the machine in for service. What you will need if on Use a tiny bit of rubbing alcohol and a clean soft cloth to polish. Macs that came new with Get the free MacTracker for details about your Mac, essential for picking the right Call Apple via phone only to order these disks. Machine specific has free iLife, not on Other things you will need: Target Disk Mode For 9, 11 and extreme methods 20, entire drive erasure. Do 9 as soon as you can get into the machine. External storage drive to save recovered data for 9, in addition to your current backup system. After your machine is fixed, be sure to investigate any performance related issues here: Why is my computer slow? Ok, here we go friends, roll up your sleeves. Rebuild iPhoto Database Web browser is slow, other computers are fast: Computer and WiFi related issues: Could be two problems do the Steps and: Skip and do 9 first if possible and disconnect, then Run through the Steps below. Create a thread, tell people your hardware specs and operating system version and as much detail as possible, what you tried.

Chapter 2 : Q and A - TechNet Microsoft Intune Step By Step eBook (pdf) English

Note: Citations are based on reference standards. However, formatting rules can vary widely between applications and fields of interest or study. The specific requirements or preferences of your reviewing publisher, classroom teacher, institution or organization should be applied.

This is how students move from knowing what goes into discussion to being able to participate effectively as a group member. We suggest two ways to begin: Direct experience immersion and vicarious experience "fish bowl". The immersion strategy does just that: She believed that immersing her students in a discussion was the fastest way for them to learn what guidelines they needed. After students had met in their groups for about ten minutes, Lori gathered everyone in the front of the room. Writing their responses on a large piece of chart paper, Lori asked them what they liked about meeting in groups for literature circles. Sharing feelings about the book. We shared if we liked the book or not. We got to talk about different parts of the book. Then she made another column on the chart, "How can we improve? If you have students in your classroom -- or even students in other classrooms -- who are discussion veterans, perhaps they can be models. She used a common cooperative learning technique -- a "fishbowl" -- to model good discussion strategies for the rest of her class. Just as Lori Scobie did with the immersion session described above, Janine presented a discussion model after students had experienced one literature circle cycle with Roll of Thunder, Hear My Cry Taylor, That way, she knew her students had a frame of reference to understand what they would see -- and they had a clear need to know. Janine invited five students with strong discussion skills to participate in the demonstration. For the demonstration, the group gathered chairs in a circle at the front of the room and began to talk. From this experience, Janine and her students developed their guidelines. You can do this after either an "immersion" or a "fish bowl" experience as described above. After an "immersion" experience: Pointing to each comment on the chart see green chart below, Lori asked for a positive way to phrase it. Several students agreed that this was a big problem. Lori asked, "Since this seems to be a real concern, is there a positive statement we can make for this guideline? The class shaped another guideline: The chart below shows two lists: The final set of guidelines. As you can see, the list is short. Lori kept the number of items limited to those she felt were most important. Although she may have had additional guidelines in mind, she was willing to begin with these -- they covered everything that was crucial. Step 1 green chart What went well; What do we need to work on? Step 2 "Literature Circle Guidelines" Process of developing discussion guidelines: Word guidelines as positive statements After a "fish bowl" experience: When the fish bowl demonstration was over, Janine asked, "What did you notice as you watched this discussion? Because the discussion had taken place right in front of them, the students had no trouble picking out what worked.

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