

DOWNLOAD PDF A STUDY TO ASSESS THE VOCATIONAL NEEDS OF PERSONS WITH PHYSICAL DISABILITIES IN DURHAM REGION

Chapter 1 : Integrate Health Services : Durham Region, ON : calendrierdelascience.com

A vocational evaluation is a comprehensive, systematic process to identify and assess the vocational interests, abilities, strengths, weaknesses, aptitudes, and functional limitations relative to the client's preferred rehabilitation goals or employment outcome.

In , TCET served over 78, individuals and 1, businesses and community organizations. Our Employment Ontario Services provided one-on-one assistance to 8, job seekers, and administered a highly successful youth employment initiative called the Youth Employment Fund. Over 3, youth gained skills for career development through specialized programs. Our mobile Career Coach served over newcomers and youth in underserved locations. Over 10 organizations and individuals were provided with interpretation or translation services. Our Newcomer Information Centres served 9, new clients with 43, subsequent client visits at our 5 locations in Peel Halton in We also enhanced accessibility to newcomer settlement services by increasing itinerant services at a wide range of community locations. Through our Care for Newcomer Children services at the Malton and Oakville Newcomer Information Centres, 2, newcomer children were cared for, meeting their social, emotional and intellectual needs while their parents accessed on-site services. With expanded client eligibility through CLARS, a greater range of immigrants were assessed and referred to a broader range of classes. TCET developed and piloted online delivery for some of our supports to Ontario-wide language assessors. This included refresher webinars on the assessment tools and remote mentoring of assessors via the web. Students from British Columbia and Manitoba were able to join this distance English language program with new funding from those regional Citizenship and Immigration offices. TCET was involved in developing and supporting the new CLARS language assessment and referral model, jointly funded by Citizenship and Immigration Canada and the Ministry of Citizenship and Immigration â€” adapting our database tracking and reporting, assessor training, and direct assessment delivery. Over 2, youth gained skills for career development. Newcomers to our communities made over , visits to our information and referral centres A record number of documents 39, were certified by Commissioners of Oath for clients at our Newcomer Information Centres. In excess of database users were trained and 26, requests were addressed by the HARTs helpdesk. Our new partnership with Community Door was finalized in Brampton and Mississauga! This brought together various organizations to establish human service hubs, allowing clients with varied needs to find help under one roof. Partnerships with the 5 York Region Welcome Centres ensured effective operations and client service. Youth Connections moved into their new space at Brandon Gate, Malton. Peel Summer Academy had gifted youth in grades 4 through 10 participate in a variety of programs offered from the University of Toronto â€” Mississauga; Memorial University of Newfoundland; University of Victoria; Pearson College; Finlayson Outdoor Centre; and various locations in Northern Ontario. A new service centre for Newcomers was opened in Oakville to include Newcomer information, Language assessment, and Youth services. This portal provided newcomer youth with settlement information while enhancing language skills online. Individual employer consultations were also provided to over 40 companies. Itinerant and support services were expanded and operating hours were extended. Youth adventure programs were offered from several additional community based facilities across the GTA. The Youth Exchange program was launched; a series of activities and youthplanned events that assist newcomer youth to fully integrate into their new community. The Essential Skills in a Changing Workforce project delivered its 16th seminar across the province. This project was designed to encourage the awareness and use of Essential Skills tools by employers across Ontario. Employability Skills for Youth program started with multi-barriered youth seeking assistance with career and employment skills. In total over 58, individuals and 1, employers were served. This program, formerly known as Electronic Job Search, aims to provide unemployed job seekers with the tools to get back into the workforce. Special events included a tribute dinner and a golf tournament to help send children to summer programs. A new mobile RV service was implemented to provide youth outreach. The Mississauga

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Jobs Market attracted 4, people and 80 on-site employers. A new one-stop access centre was opened on Queen Street East in Brampton. The new Bridges to Employment program for newcomers began operation in west Toronto with funding from Toronto Social Services. The first Canadian Language Benchmarks online self assessment tool was developed for English and French language assessments. Various divisions were amalgamated into one brand and one contact point. Four areas of practice created: As part of Maxxam Analytic Inc. Job Focus Using Emotional Intelligence concludes after working with over "at risk" workers to assist them with their employability skills and job retention needs. CTI - Career Training forms a strategic alliance with Achieve Staffing, trades and industry staffing specialists to hire graduates from its programs. QCIC impressed Bell ExpressVu with a customized training seminar at their annual staff event, focused on innovation and creativity. CTI corporate customizes training sessions for Novopharm Pharmaceuticals in an onsite training initiative. CPI launches a new Youth Skills Link project funded by HRDC to employ a project team of 12 youth to develop web sites for community service organizations while working on their own individual employability skills. CTI corporate become the designated trainer for Hitachi Canada in a multilayered training initiative. CTI corporate is awarded a contract with the Toronto Public Library to deliver customized technical training to IT staff developing a new network. The expansion of the system enables access by every federally-funded language training provider in the province. CTI training goes coast to coast for a number of corporate clients: CPI launches Youth Helping Charity, a unique program working with young people within the Peel community assisting local charities while developing individual employment skills. The Newcomer Information Centres, funded by Citizenship and Immigration Canada, in partnership with provincial regulatory bodies and professional organizations, begin providing information sessions to internationally trained professionals. The Government of Canada Rehabilitation program partners with CTI to initiate a customized training program for participants with disabilities. The th participant enters into the GED program at St. The program is offered in partnership with CTI. QCIC designs and delivers a Train-the-Trainer program for 14 world-renowned Olympic athletes to develop dynamic presentations for a national wellness program. The City of Brampton commences a two-year initiative with CTI to provide customized desk side coaching to over city employees. Youth Images with Technology a CPI initiative launches a poster campaign throughout Peel Region to encourage individuals at risk of becoming homeless to seek assistance in their community. During , the centres provided service to nearly 40, clients. Home Study an online and correspondence language training program received approval from Citizenship and Immigration Canada for expansion to a number of small communities across Ontario. Tremblant, Quebec at a Canada wide conference. QCIC delivers a dynamic, two-day conference at the Annual Magna International Conference, responding to the needs of Magna human resource representatives from around the world. Youth Opportunities, funded by HRDC assists Peel youth with job readiness and employability skills, successfully preparing them to enter the world of work. IM begins collaboration with Tengtu International Inc. CTI, in partnership with the City of Mississauga, signs a 3 year contract to provide training to over city employees from 75 different city facilities. CTI, in partnership with St. QCIC embarks on an extensive 5 month project for the Ministry of Municipal Affairs and Housing to design, develop and deliver the training that facilitated the devolution of social housing from the Ministry to the local Municipalities. QCIC designs and launches the "Train to Win" program for Daimler Chrysler employees, focusing on assisting over laid-off workers to gain meaningful employment through retraining. CTI forms a corporate partnership and becomes the preferred vendor for the Shared Services Bureau of the Province of Ontario under contract for the next three years to provide computer training to approximately 28, government employees from departments such as the Ministry of Finance and the Ministry of the Environment. QCIC assists 10 world-renowned Olympic athletes to develop dynamic presentations for the High5 for Life community events. The NICs are a first stop for newcomers, for information and referral to services in Canada. CPI launches the Experienced Worker Program, providing job search assistance to individuals over the age of 45, in our new location at City Centre Drive. Innovations Media builds the School-Online. The focus of the Centre is to help clients better facilitate their job search

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process using the latest high-tech equipment. QCIC designs and begins the delivery of the organization-wide customer service initiative for all employees of the Regional Municipality of Niagara. This marks the 25th employment based event that we have coordinated since the first "Alternative jobsMarket" took place in May. This program helped clients develop their own actions plans, identifying their "shortest route to employment". Innovations Media partnered with the Peel District School Board and a private sector partner to create online professional development courses for Canadian teachers. QCIC began a series of specifically designed workshops for both managers and leaders at Dylex. CLTA offered a 45 hour training course for interpreters based on the Ministry of Citizenship curriculum. The Global Education Program educated over students in 9 different countries, spanning 4 continents in over 19 different senior secondary school programs. QCIC provides a highly specialized outplacement service to assist managers from the Ministry of Community and Social Services to explore options for redeployment within the Ontario Public Service. The event was attended by 5, job seekers. IM begins the development of online credit courses for secondary school students for the Peel District School Board. It is anticipated that over Board employees will complete training. This program is funded through the Ministry of Education. CPI conducts a series of HRDC funded research projects over the next three years under its labour market partnership program. CLTA director Tony da Silva visits China and initiates agreements on international education and training with Chinese government and education officials. AGF, City of St. Catharines and the Regional Municipality of Niagara. Innovations Media through the Apply to Teach Network ATTN registered its th teacher applicant and increased the number of private employers using the system to over Innovations Media began development of a comprehensive multimedia training package on mentoring for Canadian business organizations. Later, Peterborough and Halton purchase the services as well. CPI coordinated two jobsMarket events in Mississauga and Windsor attracting over 11, attendees, over employers, 19 virtual employers and 4, listed job postings. CTI instructor received an award from Indalex Corporation for making a significant contribution to their operational productivity. Over 25 Ministry trainers participated in a train-the-trainer program that allowed them to deliver the training to hundreds of staff members. Innovations for Youth conducted a youth survey and research project regarding youth employability for the federal government. CLTA created and implemented a national multilingual assessment tool for adult ESL literacy students across the country. Innovations for Youth and local employers partnered to provide a youth internship program in the refrigeration trades.

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Chapter 2 : Community Partners | MAPS Research

Information Durham is committed to provide a database that is accurate, current and comprehensive. However, we are unable to assume any liability resulting from errors or omissions.

Both of these fields involve helping patients improve their quality of life through hands-on treatments that increase their functionality. Physical and occupational therapy professionals often work together to help patients achieve the best possible outcomes. What is the role of an assistant in these fields? Physiotherapist and occupational therapy assistants work directly with patients, carrying out hands-on activities that are part of customized therapeutic treatment plans. Those plans are developed and authorized by registered physiotherapists and occupational therapists who supervise their work. Assistants in these fields also teach patients how to perform certain exercises, use assistive devices, and prevent setbacks. In addition, they monitor patients before, during, and after therapeutic sessions, record their observations, and report their findings to the therapists they work for. How do I become a physiotherapist assistant or occupational therapy assistant? So the best thing you can do is complete a physiotherapist assistant or occupational therapy assistant program at a college, university, or vocational school. Some programs provide training for both types of positions. Your training will likely include classroom instruction, hands-on learning, and clinical experience. Are a physical therapy assistant and a physiotherapist assistant the same thing? Yes; they are different ways of describing the same job. Depending on provincial licensing requirements, both are allowed to help develop treatments and record patient progress under the guidance of a physiotherapist. How long does training usually take? Generally, training takes up to two years. However, some schools can prepare you for these careers in less than a year. What will I learn in school? Physiotherapy involves the treatment of patients who are dealing with chronic pain or restricted mobility due to injuries, disabilities, or disease. So your training should include hands-on learning in subjects such as exercise therapy, anatomy, pathology, kinesiology, massage therapy, and much more. You may also learn how to carry out balance, coordination, and mobility-training exercises. In an occupational therapy assistant program, you may learn a lot of the same things. But the training will focus more on how to help people with a wider range of disabilities perform basic life skills and gain more functional independence, sometimes by using assistive equipment. Externships and Real Experience Many programs will also include an externship as part of their curriculum. Most externships take place within physiotherapy or occupational therapy offices, rehabilitation centers, hospitals, health clinics, or home health agencies. Throughout your externship, you can gain experience working directly with patients, under the supervision of a professional physiotherapist or occupational therapist. Externships are also extremely valuable because they give you the opportunity to network and make contacts within the field. That can give you an advantage when you begin job hunting. What are the typical job duties? As a physical therapy or occupational therapy assistant, you could help carry out courses of treatment for a wide variety of patients. Depending on the particular focus of your employer, the treatments you perform may involve things like massage, stretching, or therapeutic exercise. You may also provide balance, mobility, coordination, and motor-skills training or teach certain patients how to use assistive devices. In addition, you may be responsible for tracking the progress of patients. What career options will I have after graduating from school? You could work in a variety of settings, including health care centers, hospitals, home health services, and outpatient care centers. How much can I earn?

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Chapter 3 : Durham College | Transition Resource Guide for Students with Disabilities

A Study to Assess the Vocational Needs of Persons with Physical Disabilities in Durham Region Ontario March of Dimes. Research Department, Deborah Pal (), ,

Featuring Community Agencies who Support: Durham North Parent Information Night Transitioning From Secondary to Post-Secondary Developmental Services Ontario DSO Assist adults with developmental disabilities in finding services and supports in their community including residential supports, caregiver respite, community participation and professional and specialized services. The core CICE learning focuses on personal development, human growth and essential employability skills which include interpersonal and workplace communications, functional mathematics, career exploration and readiness, health and wellness. This program will provide you with an opportunity to experience college life and enhance your academic and vocational skills by taking regular college classes modified to fit your academic abilities. Students receive support from Learning Facilitators including: Enhanced Center delivers services to youth and adults with special needs, including those with complex behaviors in the Durham Region. We provide a safe and inclusive environment, where the needs of each individual are recognized. We provide support to all adults with disabilities ages 21 and over at our full day program. We also provide support to teenagers on P. We are committed to working with all individuals and the families that support them. Participants can access services with or without a support worker and enjoy opportunities in the area of recreation, arts, daily living, work experience and increased socialization. Jennifer Crothers – Jennifer. Currently serving hundreds of families throughout Durham Region, Autism Ontario - Durham Region is comprised of parents and others who volunteer their time, talents, and energy to help improve the lives of children, teens and adults with autism. We rely on donations from individuals and members of the business community to fund our programs and services. The Passport Program provides funding to adults with a developmental disability to be and remain involved in their communities and live as independently as possible. At TCCSS, we strive to empower Passport recipients to grow as individuals and find a sense of belonging in their respective community. We do this through programs designed to foster skill development and by providing holistic family support. Our skill-focused programs target the enhancement of social interaction, personal care, recreation and fitness and work readiness skills. Our family support includes workshops and individual consultations for parents, as well as workshops and social events for siblings. Throughout the year we also offer events for participation of the whole family. We provide day programs Adventure Sundays, Day Camp and Out of the Box Weekday Session which offer opportunities for individuals with special needs to join our trained and confident youth leaders to explore the many interesting therapy animals and participate in a variety of indoor and outdoor activities. Our focus continues to be on social and communication skills through exploration and sensory stimulation. Individuals will be encouraged to participate, with their Circle of Friends, in a number of structured interactive activities which are modified to meet the needs of each participant. Mary-Ann Nova novasark sympatico. At SYG we strive to foster friendships, promote independence, acceptance and integration of individuals with developmental disabilities in Durham Region. The Crisis Access Centre can be accessed 24 hours per day by calling or Please leave a voice mail and someone will get back with you regarding your need. For non-crisis call or contact dmhs. Agency professionals provide support through the provision of assessment, treatment and training services. LRCSS staff provide support to individuals, community agencies, families, educators and other professionals working with children, youth and adults having a Intellectual Disability or Autism Spectrum Disorder through the provision of treatment, educational and consultative services. Our goal at Challenge League Sports is to: Provide a positive environment for challenged athletes to play sports. Provide equal opportunity and maximum participation regardless of ability or skill level. Ensure all players have fun while improving physical fitness, social skills, confidence, self-esteem and the ability to play the game. Services include case management, service co-ordination and system navigation, advocacy services, money

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management, access to medical assessment, health and dental care, legal assistance and counselling. Each weekend players experience the thrill and camaraderie that is part of a hockey team. The Centre is fully accessible and combines barrier-free navigation with innovative programs. We offer a variety of skill development programs focused on life skills, Transit training, relationship-building, communication, employment, social activities, housing and independent living.

Chapter 4 : META Vocational Services Inc, Ontario Employment Assistance Services

Offers employment services which may include dissemination of labour market information, employment needs assessment, career planning, employment counselling, diagnostic services, job search skills, job finding clubs, job placement services, developing an employment action plan, referral to appropriate interventions, assessments for disability.

Chapter 5 : November | | Durham Catholic District School Board | Page 2

Our services include, individual and family counselling, group programs, Intensive Behavioural Intervention, Occupational Therapy, parent support, psychology services including FASD testing, adult ADHD assessment, vocational and educational assessments, Autism assessments, gifted testing.

Chapter 6 : Transition Night - Port Perry High School

5 Executive Summary This report concludes that, for lower-income persons with disabilities, home modification supports - that is, funding to undertake renovations to make one's physical home environment accessible - matter.

Chapter 7 : Meta Vocational Services | Meta Vocational Services

Accessibility Services. At Durham College the centre providing accessibility services to students is called the Access and Support Centre (ASC). The Access and Support Centre is the primary place to find out about all of your disability related needs.

Chapter 8 : Physiotherapist Assistant Schools & Occupational Therapy Training

The Participation House Project (Durham Region) is a non-profit organization developing and providing a range of services for youth and adults with physical and developmental disabilities throughout Durham Region.

Chapter 9 : Private Occupational Therapists in Durham | The OT Practice

After a study reported that about 1% of the global population was affected by an intellectual disability, a systematic review conducted by MAPS sought to update this statistic with recent studies.