

DOWNLOAD PDF CABELLS DIRECTORY OF PUBLISHING OPPORTUNITIES IN EDUCATIONAL TECHNOLOGY AND LIBRARY SCIENCE

Chapter 1 : Subject Guide - Getting Started! - Education - Lemieux Library Guides at Seattle University

Directory of publishing opportunities in educational technology and library science Cabell's directory of publishing opportunities educational technology and library science Educational technology and library science.

Sessums, and Margeaux C. Where should educational technologists publish their research? An examination of peer-reviewed journals within the field of educational technology and factors influencing publication choice. *Educational Technology*, 52(6), 47-56. Seventy-nine educational technology professionals responded to an online survey designed to address the aforementioned concerns. Additionally, the results suggest that when one chooses to publish within a particular journal, the fit of the manuscript within the journal, the aims and intent of the journal, and the target audience are among the most important factors. In this study, we investigated which peer-reviewed journals in the field of educational technology were recognized as valuable by educational technology professionals through an online survey. We believe such findings can provide guidance for scholars across disciplines in terms of understanding the value and impact of research in the field of educational technology. Furthermore, such findings offer emerging scholars in the field of educational technology guidance as to where they should consider publishing their own research articles. Relevant Literature Though publishing in the field of educational technology is an important topic, very little literature has been published on the subject. In an analysis of scholarly productivity in educational technology, Hannafin had 23 faculty members within the field identify, classify, and rank leading educational technology journals. However, this classification of basic and applied may not be a fully accurate way to categorize these publication venues. Price and Maushak conducted an e-mail survey to examine recommendations of senior faculty to doctoral students and junior faculty about publishing and to identify leading journals within the field of educational technology. Three themes that emerged from the analysis of recommendations were to work with a mentor, believe in yourself and what you are researching, and to write frequently. The analysis of the leading journals in the field revealed that *Educational Technology Research and Development*, *Performance Improvement Quarterly*, *Educational Technology magazine*, *Journal of Educational Computing Research*, and *Instructional Science* were the top five journals according to the faculty surveyed. Holcomb, Bray, and Dorr examined 30 journals within the field of educational technology on academic prestige, general reading, and classroom use. The research study invited members of the Association for Educational Communications and Technology AECT to respond to a survey evaluating the respective publication venues within the field. Carr-Chellman examined the question of where successful emerging scholars are most likely to publish their research. This study considered the publication records of 17 emerging scholars pre-tenure from 16 universities. The emerging scholars published a total of discrete papers in journals or magazines, or approximately 15 articles per scholar in the pre-tenure period. The average scholar profile that emerges from these data includes 15 publications total with four or five publications in journals recognized by leaders in the field. Elbeck and Mandernach examined a subset of 46 journals in the field of educational technology relating specifically to online education. Outside of these publications, we were not able to identify studies that examined the journals within the field of educational technology. Elbeck and Mandernach largely based their classification on Web-analytics and to a lesser extent on the perceptions of professionals within the field. Atkinson and McLoughlin provide a tier system, but do not illustrate the system upon which those classifications are made. Put simply, more research is necessary to investigate publishing within the field of educational technology. Purpose Publishing research articles plays an extremely important function for university faculty members. Tenure and promotion decisions are greatly influenced by the perceived value of publications. Further, emerging scholars in the field of educational technology need guidance on where they should publish their research articles. Therefore, the purpose of our survey is to answer two questions: What

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are the most academically prestigious and visible peer-reviewed publication venues in the field of educational technology? Survey Method Participants Seventy-nine survey respondents were recruited from three prominent educational technology listservs: The respondents averaged The position titles are shown in Table 1. Those classified as other included adjunct professors, teachers, retired professors, and program chairs. Eighty-one percent of the sample came from respondents at doctoral granting universities. Though the vast majority of the respondents were from the United States, other countries were represented in the sample, including Finland, Australia, Greece, Portugal, and Oman. Position titles of survey respondents.

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Chapter 2 : Majors & Career Planning Library Book List

Other journals included The Journal of the Learning Sciences; Educational Technology (magazine); International Journal of Computer-Supported Collaborative Learning; Journal of Science Education and Technology; Educational Researcher; IEEE Spectrum; Journal of Computers in Mathematics and Science Teaching; Technology, Pedagogy, and Education; Learning and Leading with Technology; and Journal of Learning Design.

A Answer In trying to research this journal, I found many conflicting signs as to its quality and hence, its likelihood of being available in a library, which would be one source for getting to look at it for free. I have recently created a guide to evaluating journal quality, found at <http://www.libraryjournal.com>. You can also check this through the guide above. It was not listed as peer-reviewed, and it is not indexed anywhere. When I just searched the name of the journal on the Web, a half-finished Web site came up for it, which might be what you found, saying it was published by Academic Star - <http://www.academicstar.com>. A couple of papers came up, but they indicated they were online submissions to the journal, not necessarily the journal itself. I also searched Worldcat. Sorry this may not be helpful to you! It appears their "half completed" website is in English, but the grammar is quite poor in correspondence I received from them leading me to a similar question. Based on the lack of quality in their website, as well as descriptions of their publishing practices found on other websites, I would strongly discourage you from using this publication in your research. Further, I would be suspicious of any article or book that cites articles from the Journal of Modern Education. If you are looking for reputable, scholarly works on education, please consider using ERIC database. When accessing the database from off campus, you will be asked for a username and password - these are the same as your username and password for Blackboard. I also had a bad experience trying to publish papers with the Journal of Modern Education Review. They took the payment and then did not respond. I replied to Betty that I had already made the payment and attached a payment receipt from PayPal. It is disappointing that scams like this exist to gain financial benefit from academics around the world. You are strongly advised to not publish with JMER. I am so happy to have seen these posts. The journal contacted me and told me one of my papers are accepted and I was about to pay them. I searched a lot and didnt find any reliable source showing that such a journal even exists! You kind of saved me guys from paying a considerable amount of money for an article! Thanks by Ladan on Oct 28, I received an unsolicited email from "Jessica" asking me to submit a paper recently delivered at a conference; the conference and paper title were correctly identified. The grammar and writing in the note were terrible, an obvious indication of the scam. The note also suggested that I submit any other articles or books I may have. Its updated regularly and is very informative. I found the following after a google search as I had been sent an unsolicited email regarding a conference paper I had recently given: All research articles in this journal undergo rigorous peer review, based on initial editor screening and anonymous refereeing by at least two anonymous referees. The review process usually takes 4-6 weeks. Papers are accepted for publication subject to no substantive, stylistic editing. The editor reserves the right to make any necessary changes in the papers, or request the author to do so, or reject the paper submitted. Manuscripts can be submitted to: Instructions for Authors and Submission Online System are available at our website: I will not pursue. I was shocked for reading posts countered to what I have. I have had my article recently published by Journal of Modern Education Review. I shall like to suggest to everyone to get back to Betty for settling the issue. This journal is now existing vitally. I must say this to acknowledge, showcase beauty, and truthfulness I found with the publishers of Journal of Modern Education Review. Today, I got a e-mail from Amy in poor English. But now I get it. They are just interested in money and research idea. A clear indication of the scam is the grammar. No "real" peer reviewed journal in our field or any scholarly field would misspell words at the least. I felt good about the email, however, lets be honest, never heard of them. Trust us to

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publish your stuff. Yep - they sent me the same type of email about a recent conference paper. Still happening in Ironia, as I am about to deliver a workshop at my university about predatory publishing. I was at first so excited to have my research paper submitted by JMER for its seminar and publishing. However, emails from them kept coming to my inbox asking if I wanted to publish my paper and if I had paid the fee. I said I had no budget for this due to compromised issues, but they still sent me emails and emails. Now that I understand the existence of predatory journal, I should warn you all to be aware. They exist, they will chase you. I got similar email as you guys got. Please help me to find if it is real or scam. This is their email: We are very interested to publish your latest paper in the Journal of Modern Education Review. If you have the idea of making our journal a vehicle for your research interests, please send the electronic version of your paper to us through email attachment in MS word format. All your original and unpublished papers are welcome. Hope to keep in touch by email and publish some papers or books from you and your friends in USA. As an American academic publishing group, we wish to become your friends if necessary. We also want to invite some people to be our reviewers or become our editorial board members. If you are interested in our journal, you can send your CV to us. You can find our sample paper in the attachment. Expect to get your reply soon. It is a scholarly journal of opinion and research in education. It covers a wide range of topics of current concern in education. Each issue of it will contain a variety of articles, essays, and book reviews. We are interested in receiving well-written and timely papers from individuals for possible publication. The focus of the publication is original completed research that has application to academicians, researchers, policymakers, administrators, and teachers within the broad areas of education. We would welcome manuscripts on but not limited to:

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Chapter 3 : Home - Human Performance and Health Education - WMU Research Guides at Western Michigan University

Lacey E. Earle is the author of Cabell's Directory of Publishing Opportunities in Educational Technology and Library Science (avg rating, 0 ratings.

It strives to maintain current information on over 4, journals. We also provide links directing you to guidelines and submission information. The Directory helps you to determine which journals typically publish manuscripts similar to yours or could be the best fit for your manuscript. The index in each Directory helps you match the characteristics of your manuscript to the topic areas the journal emphasizes and acceptance rate. The Directory also includes information on the style and format of most journals to further assist you in organizing and preparing your manuscripts. If a journal has its own set of manuscript guidelines, a link to these guidelines is provided in the Directory. Additionally, each entry indicates the use of a standard set of publication guidelines by a journal. Information on the journals printed and electronic launch dates and ISSNs are also provided. To read more, please visit www.gale.com. This service helps a journal to grow from a local level to a global one as well as providing complete web-based solution for small editorial teams. IC helps to professionally manage your journal from your location and automatically delivers XML files to Medline. This service accepts, peer-review and tracks manuscripts online and builds up relations with authors, reviewers and readers as well as increasing the international awareness of a journal. Best known for its accurate and authoritative reference content as well as its intelligent organization of full-text magazine and newspaper articles, the company creates and maintains more than databases that are published online, in print, as eBooks and in microform. In addition to serving the school and library communities, Gale also licenses its proprietary content for integration within Web-based information services. Nearly organizations "including Looksmart, Borders, Dow Jones and Thomson Financial " presently enjoy strategic business distribution partnerships with Gale. Gale is based in Farmington Hills, Michigan, with additional offices in the U.S. To know more, please visit www.gale.com. We aim to cover all subjects and languages. There are now journals in the directory. Currently journals are searchable at article level. As of today articles are included in the DOAJ service. The database presently contains titles. Journal information includes the description aims and scope , journal abbreviation, journal homepage link, subject category and ISSN. Searching this information allows the rapid identification of potential journals to publish your research in, as well as allow you to find new journals of interest to your field.

Chapter 4 : Databases - Education - Lemieux Library Guides at Seattle University

Cabell's Directory of Publishing Opportunities in Educational Technology and Library Science American Psychological Association Journal Statistics and Operations Data Annual report on American Psychological Association journals.

Chapter 5 : Emerald | Journal of Enterprise Information Management information

International Journal of Mentoring and Coaching in Education is abstracted and indexed in: British Library, Cabell's Directory of Publishing Opportunities in Educational Technology & Library Science and Educational Psychology & Administration, EBSCO, and Summon.

Chapter 6 : Finding Journal Acceptance Rates - Citation Analysis - LibGuides at The Florida State University

Information Systems Education Journal is pleased to be listed in the 1st Edition of Cabell's Directory of Publishing Opportunities in Educational Technology and Library Science.

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Opportunities in Educational Technology and Library Science, in both the electronic and printed editions.

Chapter 7 : Emerald | International Journal of Mentoring and Coaching in Education information

Publishing Opportunities in Educational Curriculum & Methods, the 2nd Edition of Educational Technology and Library Science and the 9 th Edition of Cabell's Directory of Publishing Opportunities in Educational Psychology and Administration.