

Chapter 1 : Medical Student Case Studies

Welcome to our Student page! Below, you'll find many of the links that our current students and prospective students find most helpful. Do you think we're missing something?

The corresponding author should indicate clearly whether his or her e-mail address can be published. Corresponding author s is indicated with asterisk by name in author listing; the medical students should be corresponding author. Short Title 50 character limit shorter title for headers Key Phrases " Relevant words or short phrases that aid search engines or indexes in finding your work use MeSH headings if possible. Use key phrases that are not present in the title. Maximum of 6, e. Abstract and Body excluding abstract, illustrations, and references Table and Figure Count Source s of support in the form of grants, equipment, drugs, or all of these Conflict of Interest Statement Abstract Abstracts are the only substantive portion of the article indexed in many electronic databases, and the only portion many readers read. Authors must be careful that they accurately reflect the content of the article in the abstract. This description should include: Context or background for the study Purpose, basic procedures, main findings, and principal conclusions Emphasis on new and important aspects of the study or observations No references, illustrations, or references to illustrations are allowed in the abstract The abstract should be structured with similar headings as in the main article e. It provides a context or background for the study including the nature of the problem and its significance to medical learners and scientists. Here, the article introduces the patient and the presentation, including history and physical exam. Important or compelling images may be referenced here to better understand the novelty of this patient and their disease manifestation. The goal is to provide enough information for the readers to form their own opinion and differential diagnosis, without being elusive or misleading. Interventions and Outcomes Describe the interventions and course of treatment with patient outcomes up to the last known interaction in a logical order. Emphasize or summarize only the most important observations; it may be helpful to place lab values or results in a table, but do not repeat all the data from the tables or illustrations in the text. Discussion Emphasize the new and important aspects of the study and the conclusions that follow from them. It is useful to begin the discussion by summarizing briefly the main findings, then explore possible mechanisms or explanations for these findings, compare and contrast the results with other relevant studies, state the limitations of the study, and explore the implications of the findings for future research and for clinical practice. Authors may wish to comment on changes that would improve the course of diagnosis or treatment. Learning points should be brief and concise, with a minimum of 3 and maximum of 6 30 word max per point. Please see the directions for formatting References. Should follow the same format as mentioned in the General Guidelines. Authors grant unrestricted copyright license to MSRJ while retaining full copyright to their works. This means authors may distribute their work at their discretion, but may not alter the final product as published by MSRJ. Based on a work at [http: Michigan State University logos used with permission](http://Michigan State University logos used with permission). Privacy Statement The names and email addresses entered in this journal site will be used exclusively for the stated purposes of this journal and will not be made available for any other purpose or to any other party. Disclosures Please view our disclosures available on the general guidelines here.

Chapter 2 : Medical Students

Clinical Short Cases The format for medical exams continues to lean more and more towards multiple choice and single best answer questions. In response to this Medical Exam Tutor has used its bank of thousands of real patient images to create hundreds of exam short case questions.

Chapter 3 : Clinical Short Cases | Medical Exam Tutor

Medical Exam Tutor includes a large bank of surgical cases for medical students created by experienced specialists in

DOWNLOAD PDF CASES ABOUT MEDICAL STUDENTS

general surgery and the sub-specialties.

Chapter 4 : Cells to Symptoms - Clinical Cases for Medical Students

Browse Clinical Cases articles from the New England Journal of Medicine. Interactive Medical Cases Essential information students and residents need to approach residency with confidence.

Chapter 5 : Surgical Cases | Medical Exam Tutor

Core Clinical Cases in Medical and Surgical Specialities: a Problem-solving Approach Book can be requested via OhioLINK Year Old Woman with Fatigue: A Case-Based Exercise for Medical Students.

Chapter 6 : Guidelines – Case Studies | Medical Student Research Journal

Clinical cases. Epigastric pain case study with questions and answers. Epigastric pain case study with questions and answers - for doctors and medical students exams.

Chapter 7 : Medical Student Case Study: Katherine - The Medic Portal

Verification of Graduate Medical Education Training & Faculty Appointment Home > Education > Medical Student Education > Medical Student Case Studies Each student is required to prepare a teaching case to present to his/her colleagues and the course director.

Chapter 8 : PedsCases | Pediatrics for Medical Students

Medical Student Case Study Katherine is a Medical Student at the University of Oxford. In the following case study, she talks about how she succeeded in the medical school application process.

Chapter 9 : Case Based Pediatrics For Medical Students and Residents, 2nd Edition conversion

Published: Oct 31, This podcast covers necrotizing enterocolitis (NEC). This podcast was developed by Arun Dhir, a fourth year medical student at the University of British Columbia and Dr. Mandeep Mahal of the UBC Faculty of Medicine, Department of Pediatrics.