

**Chapter 1 : Choices Intermediate Students' Book: Michael Harris: calendrierdelascience.com: Books**

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Warm Up 1 2 Look at the photos and the headlines. Which of the news events do you consider important? Listen to the three people talking about the media. Which of them 1â€™3: What would be the best title for it? Discuss the news below. Which will matter in the future? Verb patterns 5 Read the three extracts from Exercise 2 on page Put the verbs and expressions below in the correct place in the table. Have you ever tried reading the whole newspaper, including the financial and sports pages? Or have you followed every piece of news on the front page of a news website? Reuters alone puts out 3. And how many of these stories are actually going to matter twenty years from now? Will they change our lives? But the amount of news is not the only problem. Unfortunately, the view of the world we get from the media is seriously distorted. Most of the news we get is local â€™ the accident of a minor celebrity or a local society scandal is covered more extensively than important international news. The main reason for this is that covering your local Britney Spears or Paris Hilton is cheaper. And also, people love trashy gossip. Next time you go online, turn on the TV or pick up a newspaper, remember to select something worthwhile. You can spend this time in a much more useful way. Match the sentences 1â€™10 with each pair of meanings â€™b. PAGE 10 8 Use the cues in brackets to continue the situations. I remember being bored to death. Use the cues to complete the dialogues. But remember to be back at ten. The first famous spoof was a programme on Halloween in Orson Welles, the famous director and actor, adapted H. He introduced the play first but the rest of it sounded like real live radio with interruptions for news bulletins about the Martian invasion of the Earth. Thousands of listeners were tricked and frightened because they thought it was real. Warm Up 1 Your Culture Work in pairs. Read the information about spoofs and answer the questions below. What similar day is there in your country? Are spoof programmes ever shown on that day? Do people believe them? Order the events â€™f. What programmes do they make fun of e. How funny are they? Use the strategies to match the words 1â€™8 with the meanings â€™h. Ask and answer these questions. What is your favourite?

## Chapter 2 : Choices Upper Intermediate Students' Book : Michael Harris :

*Choices Upper Intermediate Students' Book by Anna Sikorzynska, , available at Book Depository with free delivery worldwide.*

Olena Urazova Ukraine "Teaching is a challenge, and teenagers can be testing: You have to develop, to look for the new materials. With Choices I feel inspired and able to give students what they really need – interesting up-to-date topics, tasks which stimulate their creative thinking, and the living language they will use after they leave school, when they face the challenges of independent life. I am absolutely fascinated by the choice of vocabulary which is taught in Choices. I am fully aware that my students have to be prepared to enter the global market, so their English has to be top-notch. Choices make this possible. I am very impressed with the vocabulary. What is more, there are a lot of lexical and grammatical exercises that effectively turn the new lexis into active everyday usage. I find project based learning interesting because it is student-centered and highly motivating. I am also very enthusiastic and happy to join the Teacher Community where I can exchange opinions with teachers from other countries, who have used or about to use Choices, while I pilot the course. It can be used in secondary schools and for those who are preparing for state exams. Learning with Choices, students know what they are learning, why they are learning it and how it can be applied outside the classroom. There are a lot of opportunities for students and teachers to exchange ideas and opinions and to be involved with the material on a personal level. Activities are so realistic that learners can see how the language they are learning can be used outside the classroom. Choices gives the students opportunities to do creative work, which motivates them greatly. We recognize the importance of the exam preparation in secondary schools and I am absolutely sure that this course can help us to prepare students for the state exams. I love the DVDs and the choice of the pace in listening tasks – this is something really unique. MyEnglishLab is a new tool for me. My students and I have to learn how to make the most of it. It seems that students have grown accustomed to this mode of work and no longer say the computer broke down or there was no Internet access when they simply forgot to keep a deadline. Listening tasks are on a very high level and the video clips are nice and interesting. I think the skills builders and language choice are extremely important features of the book. Grammar is taught through research. Themes are very interesting and connected with everyday life. Students can do homework online which really is time saving. Tell us what you think Choice looks like in a classroom, and why it is important. We have a winner! This was a very tough decision, because there were a lot of very committed, original teachers who entered. But there can be only one, and the grand prize winner of the Choices Contest is Marina has won a personalised professional learning day presented by one of the world-renowned Choices authors, for her response to our question: Watch her video entry! Luckily, there we have five prizes for our runners-up.

## Chapter 3 : choices upper intermediate students book - 2DIkq9aQmWgz0

*The Students' Book consists of twelve thematic modules, Each module is clearly divided into sections: Topic Talk (opening page of the module), Grammar, Skills, Writing Workshop, Speaking Workshop, There is a one-page Language Review after Modules 1, 3, 5, 7, 9 and*

## Chapter 4 : Popular Upper Intermediate Books

*Issuu is a digital publishing platform that makes it simple to publish magazines, catalogs, newspapers, books, and more online. Easily share your publications and get them in front of Issuu's.*

## Chapter 5 : Choices Upper-intermediate: Student's Book - Russian Edition | Learning English Together

*Choices Upper Intermediate - CEFR B2. DIGITAL TOOLKIT. We have carefully chosen the Penguin Readers that best*

enhance each unit in the Choices Student Books.

## Chapter 6 : Choices Upper Intermediate Student's Book by Anna Olszewska - Issuu

*Choices gives teachers the flexibility to adjust the course to their teenage students' individual needs Description 12 thematic modules for Pre-Intermediate and 10 thematic modules for Elementary and Upper Intermediate, each divided into sections.*

## Chapter 7 : Welcome to the BEBC website - Buy your English Language books from us

*Choices Upper Intermediate Student's Book with ActiveBook CD-ROM. Choices meets the challenge of motivating older teenagers who need to achieve academic and educational goals in a modern world.*

## Chapter 8 : CHOICES UPPER-INTERMEDIATE STUDENT'S BOOK | calendrierdelascience.com | Comp

*Choices Intermediate Students' Book [Michael Harris] on calendrierdelascience.com \*FREE\* shipping on qualifying offers. 12 thematic modules for Pre-Intermediate and 10 thematic modules for Elementary and Upper Intermediate.*

## Chapter 9 : Student's Book answer keys | Business Result | Oxford University Press

*At the back of the Students' Book: Skills Builder - while doing listening, reading, writing and communicative activities, learners are given support with strategies and language - Culture Choice (optional lessons which present reading texts, poems and songs with projects related to the students' own culture).*