

DOWNLOAD PDF CLIFFORDS GOOD DEEDS (CLIFFORD THE BIG RED DOG)

Chapter 1 : Clifford . Big Red Dog Printables | PBS Kids

Katie reading Clifford's Good Deeds by Norman Bridwell. "CLIFFORD'S GOOD DEEDS" Clifford the Big Red Dog Read Aloud - Storybook for kids, children & adults - Duration: the reading unicorn.

Teachers or parents have fun, too, with these easy-to-teach lesson plans. Teaching activities and worksheets included. As a bonus, they also increase their vocabulary and literacy skills. This lesson is easily supplemented with other lessons based on Clifford the dog books. This lesson takes about 45 minutes, and is designed for children who read, write, and understand simple sentences. Students should be able to follow written instructions with minimal adult supervision. The educational objectives for this lesson are: Completing class work promptly Using remembered information to complete assignments Reinforcing and encouraging emergent readers slide 2 of 4 Clifford the Big Red Dog Learning Let the student see the cover of the book and discuss what they see. Ask them to predict the story based on the cover illustration, and write down their predictions. At the end of the story, test their predictions for accuracy. Who is Emily Elizabeth? Why does Clifford decide to do good deeds? How does white paint get on the house? What happens when Clifford tries to get the kitty out of the tree? How does the man with the flat tire get his car repaired? Who helped the paperboy deliver his papers? Is being big an advantage or disadvantage for Clifford? How do the kids escape from the burning house? How does the mayor reward Emily Elizabeth, Tim, and Clifford? This activity sheet can be copied and pasted into any word processing program, and then printed, or you can download a free copy from the media gallery by clicking on Clifford the Dog Activity Sheet. Read the sentences and fill in the blanks. Use the words from the word bank. Kids have a fun time listening to the story and doing related activities.

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Chapter 2 : Clifford the Dog | calendrierdelascience.com

Lesson Overview and Objectives. This elementary lesson plan is based on the book Clifford's Good Deeds by Norman calendrierdelascience.com the Big Red Dog learning about helping others is a fun story that holds the kids' attention, and they learn while being entertained.

Asks students to estimate the number of bones that fit into two doghouses. Make one large doghouse and one small doghouse. Have your students cut out each doghouse. Then give students a sheet of bones. Next have them estimate: After they have made their estimations, have them cut out the bones. Now they can see how many fit inside each house. You may want them to answer the following: How close were your estimates to the facts? Would you like the manipulatives and activity sheets to match this activity? Make a list of these deeds. Now that the students have some ideas, they can write about their best good deeds or the best good deed someone has done for them. When they finish the writing part, have them illustrate it. Collect and bind to make a class book! CDROM 4 Includes a cover for your class book and a writing sheet for your student to share their feelings and ideas about good deeds. Have your students sequence these symbols to explain the events in the story. This would make a great pocket chart center! You could also make enough for each child and have them sequence the story at their desks. After they finish sequencing, encourage the students to retell the story to a neighbor. Would you like these patterns? You can place the center in a pocket chart or in a Ziploc baggie. You can also give each student their own set and work with these as a group or allow the students to take them home for practice. The student must match a dog house to a picture. Each doghouse has a letter on it. The student must find a picture that begins with that letter sound. The student lays the picture on the dog house. Roll For Bones Dice Game - student rolls dice and colors in the rolled number of bones on their game board. First player to color in all their bones wins the game. Would you like this gameboard. Place them in a pocket chart. Use them to retell the story. Have your students put them in the order they happened in the story. Would you like these on sentence strip ready to print? Would you like a center sheet to match this? Great ideas from teachers! I also bring in a box of dog bones for an estimation activity. The child that has the closest estimate gets the dog bones to take home to their dog.. I have a collection of dog prizes stickers, pencils, note pads etc they can choose from. I teach first grade so I let my students partner read Clifford books on the floor I have a collection of stuffed Cliffords so there is enough for partners to share one. We do a venn diagram comparing two Clifford books that we have read that day. We make clifford headbands with floppy ears and I paint their noses black. I also have a Clifford take home bag that we pass around during our Clifford unit. It has Clifford books, a stuffed Clifford, a writing journal and some take home activities. I bought it at www. We also wear red on that day and i cover their desks with red bulletin board paper and they are allowed to draw a big Clifford on their paper for morning work as they come in that morning. Pour over 1 box of Crispix cereal in medium bowl. Put sugar in a alarge bowl and add the ingredients to coat. Serve in a plastic bag. We did dog bone printing Make sure you get the bones that are flat on one side. We also made paw prints by using palm of hand and fingertips for toes. We made Clifford by folding a triangle shaped piece of red paper. If you fold each side over from the ends it looks like ears and the middle is the face. I had another picture with Clifford on it and at the bottom numbers. I had drawn sets of bones. The kids cut out the number words at the bottom to match the bone sets and glued them in a space. We made yarn dogs. I had an outline of Clifford and the children cut yarn some cut, some just made the yarn go around and around to fill Clifford in. Glue these onto large sheets of paper and distribute to students. Compile into a class book and place at the reading center. Have students decorate their houses any way they wish. On my calender, I have a Clifford decoration holding a flag. I have Clifford books displayed on my chalkboard ledge for the kids to browse through. I have a few stuffed Cliffords. I have a b. Our class is sending guess who Should be a super learning experience. I have a pocket chart that manages my literacy centers. I have colored Cliffords that designate each center area ex. Then in my classroom I have the same colored Cliffords in different areas to designate

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work areas for that center. The red Clifford might be by my desk to designate "the reading area" or the blue Clifford might be by the door to designate the math area. That way students have a particular work area to go to during literacy centers. Great ideas for centers For a center I had pictures of Cliffords with numbers on them and dog bones the biscuit kind that are real. The children matched that number of bones to the picture. Students choose a card, put the number of the first addend in the first bowl, and the number of the second addend in the second bowl. Then instruct students to count the dog bones altogether. You may want them to copy the problems and answers onto a piece of paper or whiteboard. Students put the correct number of biscuits on each card. They may put the cards and biscuits in sequential order. I usually use half sheets. Also have a supply of small dog biscuits or paper "dog bones" available. Students put the houses in sequential order and then place the correct number of small dog biscuits or bone cutouts on the paper. You can add patterning by using different colors of construction paper, doghouses, or dogs.

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Chapter 3 : Clifford | PBS Kids

Read all about Clifford's BIG ideas! Classic Clifford reissued! It only takes a little to BE BIG! Clifford has a good heart, but whenever he tries to BE RESPONSIBLE and do good deeds for others, they always seem to backfire. In the end, he manages to save two chi.

Ask students to hold up the vocabulary card that can finish each sentence and retell the story. Have students follow along in their own books, looking carefully at each illustration as you read a page. Guide students to connect the pictures and text by asking them to listen carefully for words read aloud that might appear in the pictures. Shared Reading Reread the book, and ask students to read their copies at the same time. Cue them to read aloud certain words and phrases that you omit from your reading. If students are able, encourage them to read the text aloud along with you. Critical Thinking Ask students to think about this question as they read. Write the question on chart paper or the whiteboard. Why is it important to help others? Sometimes, his big size causes problems. Explain that looking for what causes these problems and what the effects are helps to understand the story. Have students look at the illustrations on pages as you model the cause and effect relationship. Model What goes wrong when Clifford helps rake leaves? The sneeze is the cause, and the effect is that all the leaves are blown out of the truck. Use the cards on Resource 2: Cause and Effect to help students identify more examples of cause and effect relationships in the story. Pass out copies of the cards and ask students to cut them apart and mix them up. Have students match a cause and an effect and then find the pages in the book that the cards describe. Then have partners tell what happened, explaining the cause and effect. After You Read Lead students in a discussion of these focus story elements. Because he helps save the kids from the burning house. Helping Others Words Find the pictures of the medals on the last two pages. What other medals have you seen? Why are people given medals? People are given medals for doing a good job at somethingâ€”from running races to doing good deeds. Questions to Share Encourage students to share their responses with a partner or small group. Text to Self If you could have Clifford help you do a good deed, what would it be? Text to World What good deeds do people do in your community? Text to Text What other stories have you read that are about people helping each other? Content Area Connections Science Too Much Air Talk with students about the story scene in which Clifford tries to help the man whose car has flat tires. What does Clifford do that turns out wrong? Discuss what happens if you put too much air inside a tire or even a balloon. All the air gets pressed together and eventually blows up whatever is holding it. Ask for examples of people who help others as part of their job; for example, doctors, firefighters, police officers, crossing guards, etc. Then ask for examples of people who help others as volunteers; for example, little league coaches, Girl Scout or Boy Scout leaders, etc. Discuss how each person helps others. Prompt them with the following questions: Who did you help? What good deed did you do? Make a list of the good deeds and then ask students to add more ideas of good deeds they could do. Arts Design a Hero Medal Ask students to think of someone they admire and design a hero medal to thank them for something special that they do. Have them look at the medal Clifford receives on the last page of the book for ideas. Then encourage them to come up with their own design for a hero medal that they would give to a hero of their own. Conference with partners to support them as they choose a good deed and decide how it turns out. Encourage them to share what they created with the group. Encourage students to give examples from the story or their own lives to support their answers. Why is it important to help other people? Then ask them to imagine that Clifford is their dog for a dayâ€”and he will help them do whatever good deed they want. Pass out the Big Activity: Clifford Comes to Help and explain to students that they will be drawing an illustration of Clifford helping their school or community by doing a good deed. They should add themselves to the picture as well.

Chapter 4 : Clifford's Good Deeds Audiobook | Norman Bridwell | calendrierdelascience.com

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Clifford's Good Deeds by Norman Bridwell (Author, Illustrator) It only takes a little to BE BIG! Clifford has a good heart, but whenever he tries to BE RESPONSIBLE and do good deeds for others.

Chapter 5 : Clifford's Good Deeds (Audiobook) by Norman Bridwell | calendrierdelascience.com

Clifford's Good Deeds by Norman Bridwell Clifford tries hard to perform some good deeds--but for the Big Red Dog, some things are more difficult than they seem. Product Details.

Chapter 6 : Clifford's Good Deeds Teaching Guide | Scholastic

Clifford The Big Red Dog - a BIG HELP- DVD by Scholastic - Clifford's Good Deeds Pre-Owned Â· DVD Â· Clifford out of 5 stars - Clifford The Big Red Dog - a BIG HELP- DVD by Scholastic - Clifford's Good Deeds.

Chapter 7 : Clifford's Good Deeds by Norman Bridwell

Summary: Clifford's Good Deeds by Norman Bridwell is a book about a big kind hearted red dog named Clifford and his friend Emily Elizabeth. One day a boy who lived across the street from Emily and Clifford decided that if he had the help of Clifford he could many people.

Chapter 8 : Clifford Unit - lessons, ideas, thing to print, and more

Clifford's Good Deeds teaches young readers a light- It takes a big red dog to save the day! Clifford rescues two little kids and puts out the fire. At the end.

Chapter 9 : Clifford's Manners by Norman Bridwell

Norman Bridwell, the creator and author of the Clifford the Big Red Dog book series, in Clifford the Big Red Dog is an American children's book series about a giant red dog named Clifford. It was first published in and was written by Norman Bridwell ().