

DOWNLOAD PDF DIRECTORY OF DATA BASES IN THE SOCIAL AND BEHAVIORAL SCIENCES.

Chapter 1 : Psychology & Behavioral Sciences Databases for NSU patrons

International listing of computer data bases and their data components. Alphabetical arrangement by institutions or agencies. Entries include address, telephone number, persons in charge, subject, details about the computer, storage media, output media, data products, and access information.

Page ix Share Cite Suggested Citation: Teacher Supply, Demand, and Quality: Policy Issues, Models, and Data Bases. The National Academies Press. Since earning a Ph. He has conducted research in education and program evaluation on such topics as magnet schools and high school organization and management. He is currently directing research on systems of indicators of science and mathematics education in the fifty states. He earned a Ph. BOE served as codirector of the conference. A professor of education at the University of Pennsylvania, he has conducted research on the role of incentives in behavior and in psychometrics, as well as on other topics. He is currently investigating teacher supply, retention, transfer, and attrition topics with national data bases and state policies designed to restructure public education. He received a Ph. Previously he was assistant secretary for educational research and improvement in the U. Education and Welfare " A federal agency administrator and policy analyst, he headed the Department of Education planning and evaluation office and issues analysis staff and directed a Congressionally mandated school finance study. He was the first deputy director of the National Institute of Education and has headed the Institute for Educational Leadership educational staff seminar. Prior experience with the U. He received an M. Her interests are in research program administration, the organization of statistical systems, education administration, education statistics, and human resource statistics. A fellow of the American Statistical Association, she has served as vice president of the association and chairman of its committee on fellows. She is a member of the International Statistics Institute. His recent work has included studies of high school graduates, scientists and engineers, and assessing teacher supply and demand. Page xi Share Cite Suggested Citation: He is currently pursuing studies in talent flow in higher education and persistence in science of high-ability minority students. She has conducted evaluative research of the Chapter 1 Compensatory Education Program and the Education for All Handicapped Children Act of , as well as research in other topics. Her recent work includes publications on teacher education. She received a Ph. Bureau of Labor Statistics. Since completing graduate study in economics at the University of Illinois in , he has conducted research on economic and technological development, including implications for employment patterns and skill and education requirements of the work force, as well as in other topics. He is currently directing development of medium-term economic projections of the U. His recent research has concerned the operation of teacher labor markets and the connections between education and the productivity of the work force. Since earning a M. He is currently directing a number of projects on large-scale national survey research and data base development in elementary and secondary education. Page xii Share Cite Suggested Citation: He is the Charles E. Ducommun professor of education at Stanford University. He has conducted research on teaching and teacher education, as well as on other topics. He is currently investigating new strategies for the assessment of teaching at the elementary and secondary education levels. Since earning an M. He has recently authored a report entitled Teachers: Issues for the d Congress. He has conducted research on various aspects of teacher supply and demand, population forecasting, and minority access to and retention in postsecondary education. He is currently pursuing various studies of teacher supply and demand in the Northeastern region and the Virgin Islands. He earned an M. He also currently serves as chair of the board of directors of the National Foundation for the Improvement of Education and as chair of the Government Liaison Committee of the American Educational Research Association. Page xiii Share Cite Suggested Citation: In particular, thanks are due to Emerson Elliott, acting commissioner of NCES, for his introductory remarks on the background to and purposes of the conference; to Paul Planchon, associate commissioner of NCES, for framing the relationship of the conference to NCES programs and plans; and to a number of other NCES staff members who

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contributed to planning the conference and these proceedings. The contributions of several individuals to the identification and analysis of national data bases leading to the preparation of the tables of Appendix C are also recognized with appreciation. Alan Fechter of the National Research Council presented a helpful discussion of this topic at the conference and provided consultation leading to the development of this appendix. In addition, the initial review and organization of national data bases presented by W. Coelen and James M. Page xiv Share Cite Suggested Citation: Jane Phillips and Laura Lathrop managed the logistical arrangements for the conference. Jane cheerfully and efficiently handled the numerous rounds of revisions in preparing the conference proceedings. Laura drafted many of the data base descriptions and identified the data elements relevant to teacher supply, demand, and quality in these data bases. Dorothy Gilford and Erling Boe served as codirectors of the conference. They shared responsibility for the conference, with Dorothy assuming primary responsibility for organizing the conference and administrative matters and Erling for preparing the draft proceedings. The conference report also benefited from the thoughtful comments of reviewers and the editorial assistance of Christine McShane and Eugenia Grohman of the Commission on Behavioral and Social Sciences and Education.

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