

DOWNLOAD PDF EASY AND EFFECTIVE WAYS TO COMMUNICATE WITH PARENTS (GRADES K-6)

Chapter 1 : Five Keys to Successful Parent-Teacher Communication | Scholastic

Easy and Effective Ways to Communicate with Parents: Grades K-6 by Barbara Mariconda starting at \$ Easy and Effective Ways to Communicate with Parents: Grades K-6 has 1 available editions to buy at Alibris.

Keep these ground rules in mind and parents will thank you and your life will be much easier! Grades PreK, 1, 2, 3, 5, 6, 8, 9-12 The best way to avoid misunderstandings with parents is to have ongoing, clear lines of communication from the beginning. Parents who are supportive, understanding, and a little less likely to jump to negative conclusions. Here are five ground rules of effective communication with parents: Let parents know that you value their questions and concerns and would never minimize them by responding "off the cuff" or "on the fly. Post these times and procedures and send them home with your welcome letter or first newsletter. Earmarking office hours and sticking to them eliminates the need parents may feel to grab your ear in the parking lot or to monopolize your attention outside your classroom door before or after school. Never feel pressured to make an important decision, evaluation, or assessment during a parent conference or conversation. Instead, be prepared to take some time to think and get back to the parent. Smith, and this is an important issue. Does that work for you? Let parents know they can trust you. Avoid discussing students with other parents or engaging in any negative faculty-room talk. I also make this a rule for parent volunteers who spend time in the classroom. I tell parents that all of us have good days and bad days. If a volunteer witnesses a "bad day" any negative or challenging behavior on the part of a student in the class that particular situation remains in the classroom and confidential. Assure parents that you will inform them immediately about any concerns you might have with regard to their child. Parents become extremely upset when the first sign of trouble comes in the form of a progress report halfway into the marking period or worse yet, on the report card itself. I always try to share even small concerns early on, rather than waiting and then dropping a bombshell. If you keep these communication ground rules in mind, parents will thank you, and your life as a classroom teacher will be much easier!

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Chapter 2 : 7 Effective Parent Teacher Communication Tips | TeachHUB

Easy and Effective Ways to Communicate with Parents: Grades K-6 Paperback Books- Buy Easy and Effective Ways to Communicate with Parents: Grades K-6 Books online at lowest price with Rating & Reviews, Free Shipping, COD.*

Helpful Hints for Communicating With Parents Communicate effectively with parents via telephone, email, handwritten notes, and a classroom website. While e-mail and class websites have increased the avenues for reaching parents, they lack the personal touch of a phone call or a handwritten note. So which method of communication is best? You will likely need to use a mix of phone calls, e-mail, handwritten notes, and your class website to reach parents. The following hints will help you utilize each method with confidence and ease.

Phone Home Telephone calls are the next best thing to being there. Experienced teachers offer these telephoning tips: Make a practice of calling at least one parent a week to relay good news. Keep track of these sunshine calls and make sure each family receives at least two during the school year. Make your first call to any home a positive one. One good idea is to make welcoming calls just before the new school year begins.

Newsletters You are limited only by your imagination in what a class newsletter can include. Here are some ideas to get you started: Keep newsletters brief and to the point. Newsletters project an image of you and your class. What attitude do you want to convey? How often you send home a newsletter depends upon your purpose. If you are suggesting supplemental activities, a weekly newsletter is probably your best bet. If you are trying to showcase student work and highlight achievements or contributions, a less frequent newsletter will suffice. Whichever timeframe you choose, try to send it on the same day each week or month so parents will learn to expect it and look for it. Send other letters throughout the year to make special announcements, explain a new policy, ask for volunteers, and so on.

Personal Notes Your first contact with a family should be positive. Has a child accomplished an academic goal? Helped you or someone else? Finished her or his homework on time? Tutored a younger child? Let parents in on the good news. Two words of advice: Keep track of the good-news notes you send out so every student occasionally receives one some teachers routinely write several a week and never distribute the notes en masse. They are not special if everyone gets one. Unfortunately, not all your personal notes will be good news. Another is having difficulty in math and risks a failing grade. You need to tell parents. No matter what the nature of your personal note, always invite a response. Urge parents to call you, schedule an appointment, or write back. Show them that you care. Your

Classroom Website A website is an easy and quick way to keep parents and students up to date on what is happening in the classroom. Put homework, projects, and field trips on the site for parents to see what their children are doing and accomplishing at school. You can also put class forms on the site, such as a field trip permission slip or a sign up for a class event, so that parents have guaranteed, easy access. Make sure you update the page frequently so parents can rely on it for important information. Never post pictures of students or their full names.

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Chapter 3 : 3 Easy, Hands-on Activities for Preschool Parent Workshops

Veteran teacher Barbara Mariconda provides surefire tips on how to build and maintain effective home-school communication, discuss difficult issues, and deal effectively with an upset parent. Includes lists of helpful phrases to use for report cards and conferences and reproducible forms and letters to make record keeping easy.

Marlana Martinelli on September 14, Brought to you by HighScope Want step-by-step guides with activities, talking points, and handouts for more than 25 different minute preschool parent workshops? Check out the book *Bringing Active Learning Home: Workshops for Preschool Parents*. Plus, preschool parent workshops provide an opportunity to show parents how they can support and expand learning at home. Here are three easy, hands-on preschool parent workshop ideas from the book *Bringing Active Learning Home*: But what does story time look like at home? Is it one-way street where parents simply read the words on the pages and then close the book? Read a short picture book to participants. Simply read the book straight through without stopping to talk about the pictures or comment on the story. Read a second short picture book to participants. This time, use some of the strategies from the handout *Encouraging Story Talk*. Which story did you enjoy more? Why did you enjoy it more? Ask participants to think about the difference between reading to children and reading with children. Share ideas as a whole group. Summarize the discussion with the following points: Reading stories with children should be enjoyable and interactive. Morning and Afternoon Conversations Social-Emotional Development 5 Minutes Helping little kids manage big feelings is a challenge in most homes. This activity works well as an opening segment during a social-emotional parent workshop that shares strategies for effectively talking with children. It helps parents begin to understand how using different conversation strategies at home can promote or hinder communication with their children. Ask two participant-volunteers to read the Morning Conversation script with you. Assign one volunteer to read the family member role and the other volunteer to read the child role. You will read the teacher role. Ask two different participants to read the After-School Conversation script. Does this type of conversation sound familiar? Who is primarily in control of the conversation in each situation? Who is doing the thinking? Explain that during this workshop, family members will try out different strategies: They will then determine whether each strategy promotes or inhibits conversation. You can help parents understand fine motor development with a workshop that focuses on ways to help their little ones strengthen and train the muscles in their hands and fingers. This DIY squeeze ball activity is a fun way to wrap up your workshop and provides parents with a ready-to-go fine motor exercise they can take home and use right away with their kids. Share with participants that a fun way for children to strengthen their hand and finger muscles is to squeeze things in their hands, such as small stress balls, which are often filled with gel or sand. These balls can also often be useful for entertaining children while they are riding in the car, waiting for an appointment, or waiting to be served at a restaurant. Invite parents to make stress balls to take home for their children to squeeze. Show the following directions on a PowerPoint slide. Use a funnel to fill one of the balloons with the material provided sand, salt, flour and tie the balloon. Cut the tip off another balloon. Stretch this balloon over the first balloon to cover it. Repeat step 3 to create a stronger ball. Want step-by-step guides with activities, talking points, and handouts for over 25 different, minute preschool parent workshop ideas? Check out the book, *Bringing Active Learning Home*:

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Chapter 4 : 10 Ways Teachers can Communicate Effectively with Parents - Earnest Parenting

PreK-K, , , , The best way to avoid misunderstandings with parents is to have ongoing, clear lines of communication from the beginning. The more you keep them informed about classroom news and include them in school happenings, the more they'll feel like a part of the team.

A few teaching strategies to help your students think like optimists. Communicate High Expectations Research has shown that parental expectations are one of the strongest predictors of student achievement. This will put parents on your side and enable them to reinforce your expectations in the home. Communicating high standards from the beginning for the year, will set you up to have much more objective conversations with families about individual students. Be Aware of Schoolwide Communications Parents will not only be hearing from you. The school will be communicating with them about schoolwide issues as well. At the same time, you want to be sure that they are aware of the full range of resources, such as after school and summer programs, that the school offers as well as how other services connect to the shared goals that you have for their student. Parents need help in making these connections to create a more holistic education and will appreciate sound advice about what students can gain from specific activities offered by the school. Choose Communication Tools that Work for Parents Ask parents what communication methods are best for them. Do not assume that parents are all the same. Using multiple communication methods allows parents to hear from you in ways that work for them. Some traditional options, like notes and calls home, can be time intensive, but work for some parents. There are also a ton of techie ways that can be a little easier to switch up. While email may be great for some parents, you can also try texting, twitter or a classroom blog to provide a range of options. There are some online tools, such as SnappSchool. Measure Your Success Pay attention to results. Are your communications getting parents engaged? Do they show up? Do they return permission slips, do students arrive prepared for class? What methods are providing the most response from parents and students? You can adapt your plan to make the best use of your time. If most parents respond best to email, then you can save yourself some calls home. Whatever your plan is, open up the lines of communications with parents, and set them up to talk with their kids each day about their school day. This alone can be a powerful thing. What tips do you have for effective parent teacher communication? Share in the comments section! About the Author John Halloran is the parent of two elementary school students in NYC public schools, and the co-founder of SnappSchool, which provides a tool that allows teachers to send quick, updates to the parents of their students.

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Chapter 5 : Secret to Communicating with Teenagers | Empowering Parents

Being open with parents during parent-teacher conferences - the most effective conferences are those that limit the number of parents per session and allots time frames for each child and their parents.

Your teenage son is taking forever in the bathroom again , but you need him to get ready so you can get to work on time. Does he have to fight me on everything? You and your teen: As a therapist and the mother of three teenagers myself, I know firsthand that the more you push your kids, the more they get defensive and dig in their heels; they become reactive in the form of explosiveness or shutting down. Your teenage daughter is not doing her schoolwork, and instead is online with friends chatting. What kind of future will she have? I also know that you need to pass this test tomorrow. Take the emotionality out of the equation. Remind yourself that what he says and does is not a reflection on you. In fact, I tell parents to repeat this slogan to themselves before talking to their kids: He may be making a poor choice, but the truth is, he might not yet have the skill set to make a better one. So your job is to help guide him to better choices so he can in turn develop a better skill set. When you realize what your job is as a parent, it will help you be less emotional. Ask curious questionsâ€”not loaded questions. Ask your teen for his ideas and be collaborative. When you let him see that you have faith in his abilities and he has the space to work things out on his own, you will begin to develop true confidence in him. Let your teen know that his problems are his to solve. Your goal is to help your child think for himself, which will in turn help him feel like he has some control over his world. Listen openly to what he says and ask him to think critically about each choice. What will work and what will be problematic about each decision? What would be the natural consequences of each choiceâ€”and how would he feel about dealing with that? As soon as you need something from your child so that you can feel better, you have put yourself in a vulnerable position because he does not have to give it to you. And your teen will become more and more defiant or passively compliantâ€”neither of which is good. You can validate yourself and solve your own problems. Your problem is to decide how you will choose to behave toward him. And your child will be less defiant because he will have no one to resist. Another rule of thumb is to avoid doing anything until you and your child have both calmed down. You can say nothing. You can take a few minutes or more if you need to. When emotions have evened out, you can sit down and talk with him. So if either you or your child is upset, pause and come back when you can address things in a calmer way. The good news is that the more you refuse to engage, the easier it will get to stay calm. Show Comments 31 You must log in to leave a comment. Create one for free! Responses to questions posted on EmpoweringParents. We cannot diagnose disorders or offer recommendations on which treatment plan is best for your family. Please seek the support of local resources as needed. If you need immediate assistance, or if you and your family are in crisis, please contact a qualified mental health provider in your area, or contact your statewide crisis hotline. We value your opinions and encourage you to add your comments to this discussion. We ask that you refrain from discussing topics of a political or religious nature. About Debbie Pincus, MS LMHC For more than 25 years, Debbie has offered compassionate and effective therapy and coaching, helping individuals, couples and parents to heal themselves and their relationships.

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Chapter 6 : 10 Ways for Schools to Communicate with Parents - MemberHub

10 Ways for Schools to Communicate with Parents May 14, Beth Dickinson Early Childhood Education, General Communication As an early childhood educator, parents are entrusting you with their precious babies.

You greet him warmly, but he turns his head away and shrinks into his seat. He cannot or will not tell you. What can you do? Download Article There are two ways of doing this – formally or informally. These meetings are very important, but one cannot discount the significance of informal communication between teachers and parents of children with autism. Parenting a child with autism is a challenging, though often joyful, job. By being open with your feelings, you invite the teacher to be in relationship with you. This can go a long way toward forming a relationship. You can put together a simple booklet or pamphlet introducing your child to his teacher at the beginning of the year. List his strengths, favorite activities, foods, music, and books; calming activities you use at home, topics he enjoys talking about, etc. Bring a few flowers from your garden, if possible! Teachers are usually open to communication as well, but busy schedules may make it impossible for them to always have the answers parents seek. Did he respond when called upon? Did he make eye contact? Can I get back to you on that? Do make sure you communicate at least one positive for every negative – Positive: Johnny is able to tell us when he wants to go to the bathroom. Do respond to communication from parents promptly, especially if you expect them to do the same. Do ask parents what type of communication system notebook, email, phone call, etc. Keep sharing your observations and requests, and encourage them to do the same. When the child is autistic, communication becomes crucial. It may not always be possible to do this in a way that is satisfactory to everyone concerned, but with some effort, improvements can be made that will not only benefit the child, but the adults as well.

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Chapter 7 : How to Communicate Effectively (with Guides to Help Communication)

Communicating with parents/guardians is one of the biggest responsibilities that a teacher has in their line of work. While you have the opportunity to interact and affect the lives of the children you teach, they ultimately are being raised by parents/guardians who have a strong interest in their well being and education.

Jen Daycare In Demand May 15, at Beth Dickinson May 20, at 3: Parents need repetition just like their children do! You better answer it! A person wants information or needs met now? This is how you build the relationship with your families and customers. Telephone conversations, meetings, parent night, craft night, greetings, interaction with the children, and mostly just being involved in the day to day business of the daycare. When the front door opens at 6: When the appointment is at 9: The family has a schedule too. When an appointment has been arranged to be at Do not forget to acknowledge the child, as this is the purpose of your meeting. You should inform the person if you can not keep an appointment. Give a reason why in advance. A day if possible. People do understand cancellation. This does not look good for you or for your daycare. If someone calls you, make sure you reply back as soon as possible. Within minutes would be preferable. People need information as soon as possible. People like friendly customer service. Word of mouth advertisement from others goes along way to facilitate in marketing your childcare center. I am here because you called me back in a few minutes and helped me. Excellent friendly customer service is what you should strive for each day. To be greeted in a warm friendly learning environment with a smile and handshake on time of their appointment. The parents do not just visit one daycare but four or five in their area. Their questions are numerous. The bottom line is always the cost and what does their child receive for the fees. As a supervisor, you make sure you know your information and communicate it effectively. People do make their minds up on the spot. Have the information package ready along with the enrolment papers for the family to take with them. Being ready and positive, explaining fully, and having the information available brings on success of registration. You will be surprised what the outcome will be! In no time, your daycare will be full to capacity. Beth Dickinson June 12, at 7: Brogan May 28, at But you need to be careful in the event someone hacks into your system and steals sensitive information, you can be held liable. I know it is scary but it is better to know and take precautions. We are a litigious society- sad to say! You do need to be careful with what you post on social media. You should have parent permission before using pictures of children and I never use a full name with a picture if any name at all. Stefanie May 28, at These are very helpful and practical steps to take. You are so right about having difficult conversations with parents. Putting ourselves in the parents shoes by doing this exercise has helped my teachers be more aware of the impact of these conversations. Thanks for sharing with me! Lauren Demain May 29, at 1: As a parent and former Preschool Director I feel this avenue, if kept open is the best learning tool for staff and families. Children feel secure when parents and staff have peace of mind! Instead, parents are just like children need the repetition of receiving information. Using different avenues of communication and doing it at different times seems to be helpful [â€] How to Prepare a Parent Teacher Communication Plan MemberHub July 15, at 9: Communicate with those who have volunteered never have someone volunteer and not use them!!!! Use a variety of tools to reach a variety of people including newsletters, website, phone calls, and my favoriteâ€”MemberHub:

Chapter 8 : How to Effectively Communicate with Parents/Guardians - Teachingcom

One-way communication occurs when teachers seek to inform parents about events, activities, or student progress through a variety of sources, such as an introductory letter at the beginning of the school year, classroom or school.

Chapter 9 : 7 Free Apps for Keeping Parents and Teachers Connected -- THE Journal

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Using multiple communication methods allows parents to hear from you in ways that work for them. Some traditional options, like notes and calls home, can be time intensive, but work for some parents. There are also a ton of techie ways that can be a little easier to switch up.