

## Chapter 1 : Test your English | Cambridge English

*English Placement Test* This placement test is designed to give students and teachers of English a quick way of assessing the approximate level of a student's knowledge of English grammar and usage. The test should take around 45 minutes to complete.

Eisenbud and Serios c. If this reading passage continued, what do you suppose the next part might be about? Here is an example of the Writing Section of the English placement test: Explain two ways that some form of transportation has changed urban life. Argue that people should not be allowed to marry until they are more than thirty years old. If you would like to be considered for ESL, please write one or two paragraphs on one of the following topics: Tell about a time you lost something important. Tell about a funny experience you had with a friend. The listening section has five passages that are tape-recorded. Students listen to each passage on tape and then answer five multiple-choice questions. Here is a sample: You will hear a short sample of speech followed by five questions. Each question will be repeated on the tape, but the questions do not appear in the test booklet. You may take notes on the provided piece of paper. When you answer the questions, be sure to mark your answers on the scantron and not on the test booklet. Your notes will be collected after the test. Because African music is very much based on rhythm, the banjo looks very much like a drum and probably developed from a drum. It also has a neck and from four to six strings. The banjo was probably brought from Africa to America by slaves in the 16th and 17th centuries. In the United States, white country musicians began using the banjo to play their dance music. Eventually, the four-string banjo became an integral part of early jazz, called Dixieland and the five-string banjo became the foundation of a kind of fast country music called bluegrass. What is a banjo? Where did the banjo originate?

## Chapter 2 : English Language Placement Test Sample | Shoreline Community College

*The entire English Placement Test is designed to be completed in 90 minutes, which requires an average of approximately 30 seconds per test item. This is sufficient time for most students to complete the test.*

It consists of a minute writing section, a minute reading section, and a minute speaking section. For the writing section, students will be asked to write two different essays based on two reading passages. For the reading section, students will read several long and short passages and answer questions. For the speaking section, students will be assessed their ability to communicate in academic situations. Please refer to the Resources tab for more information about the sub-tests. The results of the test are used to determine whether students need additional ESL support during their first year. Information on course fees is available at <http://>. They are also exempt from taking the EPT. Do I still have to take the English Placement Test? Yes, you do, as the test covers not only writing skills but also speaking skills. You are encouraged to take these courses although they are not obligatory. However, you will still be required to complete 99S if you fail the speaking part of the test. The English Placement is usually given at the following times: In the fall semester, one EPT is given during orientation week i. In the spring semester, the EPT is given the week before classes start. In the summer, the EPT is given before the second summer session starts. In both fall and spring, there is typically a make-up EPT given in the evening on the first Tuesday of the semester. Can I take the test again? No, you may not. However, students can take a diagnostic test for the course s they did not pass on the first day of the semester. A diagnostic test is given in the writing courses English B, C, and D only on the first day of all ESL classes to provide students with another opportunity to get waived from the English requirements imposed by Iowa State University. All you need to do is go to first day of class in one of the sections offered for the course you are placed in. You do not need to sign up for the section to take the test. However, if you fail the diagnostic test, you are required to take the course. Do you offer make-up tests? No, we do not. Regardless of your reason, if you miss the first day of class, you have missed your opportunity to take the diagnostic test and to possibly get a waiver from the course. You must now pass the course in order to meet your English requirement. May I take the course s next semester? Graduate students who were only placed into English D may take their required course during their second semester. All other students must begin their required English classes in their first semester. What should I do? Go to a section of the class you have been placed into and speak with the instructor to ask if you can add the courses. If so, complete the necessary add form and get the required signatures. If the class is full, try another section of the same course. Our current policy does not permit us to release actual scores to students. Currently, we do not provide feedback on individual students because of time constraints and limited human resources. The instructors in your courses will be able to provide you with feedback on the work you do for their course. English 99S will not count towards the GPA and not count towards graduation. English will count towards the GPA, but not towards graduation. Please refer to the Office of the Registrar for more information or at the course descriptions around page in the course catalog. Instructors of English and sections do not have information on whether the grade counts toward the GPA. They simply report your grade. Send a memo to the Graduate College Melissa Stolt, [mstolt@iastate.edu](mailto:mstolt@iastate.edu). They will release a hold on your registration after checking with the EPT office if necessary. How may I request for an online test? Further instructions will be provided about taking the test and receiving your results online. Can I take these courses in the same semester? You have two options: Take the Oral Communication test i.

**Chapter 3 : General English**

*\*The English Placement Test is not an option for English Language Institute (ELI) students, as ELI will place these students into the appropriate Composition course. Students who are taking or have unsuccessfully completed English cannot take the English Placement Test to forego completing or repeating English*

The entire English Placement Test is designed to be completed in 90 minutes, which requires an average of approximately 30 seconds per test item. This is sufficient time for most students to complete the test. There was agreement to the necessity of finding quick, reliable ways to identify students needing such work for survival in college, and to establish fair, uniform standards for measuring student abilities within a statewide university system in which writing requirements vary from campus to campus. There was also an agreement that teachers of college English had very little data on the writing skills of their new students in Freshman English classes. The Association decided, therefore, that one of its immediate tasks was the construction of a placement test whose content and standards would suit the particular needs of the University of Wisconsin System and would be completely determined by practicing classroom teachers of composition. This test would have as its major purpose the identification of those students who need immediate remedial help and, at the other end of the scale, those students who could justifiably be placed into advanced courses. Six instructors, from various UW System campuses, agreed to serve as the test construction committee. In a series of formalized meetings with the membership of the College Writing Association, and with members of their own and other English departments, the committee members collected and articulated the various opinions of their fellow teachers on the skills students ought to be able to display in writing and reading. The result of this work took the form of a list of problems generally identified as worth testing. At the same time, the committee attended workshops on test construction directed by a consultant from the Educational Testing Service, and in the following months met with the Office of Testing and Evaluation Services at UW-Madison to gain an understanding of statistical problems of validating and interpreting data. Thus prepared, the committee turned to its major tasks: The experimental form of this test was given to about 3, students in Through the use of statistical analysis, the test continues to be refined and improved so that it effectively distinguishes the students with the strongest language skills and the students with the weakest language skills from the general population of students. The entire English Placement Test is designed to be completed in 80 minutes, which requires an average of approximately 30 seconds per test item. Verb Problems - agreement, tense consistency and weak construction; Pronoun Problems - consistency, case, agreement and reference; Diction Problems - diction and idiom; Modifier Problems - adjective and adverb form, placement and comparison; Sentence Problems - fragment, comma fault, parallelism, subordination, punctuation for clarity, economy, word order and logic. English Usage items require a student to identify deviations from standard written American English. Sentence Correction items require a student to select the most effective expression from among five choices. The Reading Comprehension subtest requires students to demonstrate the ability to understand and interpret prose passages comparable to those they will read in college. These items specifically require students to comprehend the literal meaning, to interpret figurative language, to draw inferences from what they read, to recognize principles of organization and to identify the function of prominent stylistic features. English Usage Items Directions: Some of the following sentences contain an error in grammar, usage, punctuation, or word choice. Some sentences are correct. No sentence contains more than one error. You will find that the error, if there is one, is underlined and lettered. Assume that all other elements of the sentence are correct and cannot be changed. In choosing answers, follow the requirements of standard written English. If there is an error, select the one underlined part that must be changed in order to make the sentence correct and blacken the corresponding space on your answer sheet. If there is no error, mark the final answer space, E. Allan is afraid of the rain, he likes the thunder. A B C D E Because two sentences divided only by a comma create a comma fault, either a conjunction must be added or the punctuation must be changed to a period, a semicolon, or a dash. Therefore, C must be changed, and you would mark C on your answer sheet. Maria, who had just eaten, thought concerning having a candy bar or ice cream. A B C D E Because we do not generally

say "thought concerning," but "thought about," B must be changed, and you would mark B on your answer sheet. The following items are samples of the type used in the Usage section of the English Placement Test: The public is not so angry about corruption in government than it is disgusted with inflation. While inspecting the ranks, the officer seen that the new recruit had laid his rifle in the mud and gotten it dirty. How well the new comedy series does in the ratings depends almost entirely on its competition. Having enjoyed the scenery, the steamer next took us to Bird Isle, an island whose history was hardly known until Earl and me were left a legacy by an aunt who had always liked us both. A Sentence Correction Items Directions: This is a test of correctness and effectiveness of expression. In choosing answers, follow the requirements of standard written English; that is, pay attention to acceptable usage in grammar, word choice, sentence construction, and punctuation. Choose the answer that produces the most effective sentence -- clear and exact, without wordiness or ambiguity. Do not make a choice that changes the meaning of the original sentence. In each of the sentences of this section, one portion is underlined. Beneath each sentence you will find five ways of writing the underlined part; the first of these always repeats the original, and the other four are all different. If you think the original sentence is better than any of the suggested changes, choose the first answer A; otherwise, select the best revision and blacken the corresponding space on your answer sheet. Heavy smoking and to overeat are activities which a heart patient must forego. Heavy smoking and to overeat B. Smoking heavily and to overeat C. To smoke heavily and overeating D. Heavy smoking and overeating E. Smoking heavy and to overeat Because standard English requires the same grammatical form for two units connected by and, either smoking or to overeat must be changed to gain parallelism. Among the options offered, only the form Heavy smoking and overeating is parallel, and you would mark your answer sheet D. The following items are samples of those used in the Sentence Correction section of the English Placement Test: In the smaller towns of Wisconsin, where one can quickly walk to the greening hills of Spring. Coach Jones is a remarkable physical specimen: The swashbuckling hero was without moral convictions, acceptable manners, and he had little else in his favor. One method of ending discrimination in business and industry is to demand quotas to be met by employers. The correct answers for the above items are:

### Chapter 4 : English Grammar Placement Test

*If so, then an English Placement Test is likely to come up. The purpose of this exam is to better define your academic level prior to your first semester. Find out more about what you can expect on a typical college English placement exam, and how TestPrep-Online can help you prepare.*

### Chapter 5 : Learn English Placement tests

*a big breakfast every morning? Are you eat Do you eat Eat you You are eat; Ken is using computer now. He is writing a business letter. he is he's him his How many people at the party at Luke's house last night? do did was were.*

### Chapter 6 : Center for Placement Testing

*If you are a new student at NOVA, you will need to take the English and math placement tests before you begin classes. The results of these tests will help you and NOVA determine the courses you will take.*

### Chapter 7 : EWU | English Placement Test

*Placement Tests Competency in English, arithmetic, and algebra are graduation requirements at FIT/SUNY. To ensure success, English and math placements are required.*

### Chapter 8 : Placement Tests - Elgin Community College (ECC)

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*This is a quick, free online test. It will tell you which Cambridge English exam may be best for you. Choose your test and click to start. Answer each multiple-choice question.*

### Chapter 9 : Free English Level Test - How good is your English? Which English exam is right for you?

*We offer placement tests for English, math, and reading along with the Chemistry Diagnostic, and institutional placement tests. CSN uses Accuplacer for placement testing. Download the free study app [HERE](#).*