

Chapter 1 : 7th Grade CST History Review-Chapters EQs of History Alive by sandra valles-metzger on Pre

The social studies textbook we will be using this year is called History Alive! The Ancient World from TCI. Students will not be issued a textbook, but will use a book in class to complete readings and activities to develop their social studies knowledge and skills.

Each includes lecture notes in PowerPoint and video format, labs along with instructions on how to do them, and other worksheets. Students, feel free to browse through and "expand your knowledge" thanks Jasmin! Why History The California standards contain a group of "history analysis" skills that I cover throughout the year. This opening unit briefly introduces those skills and the different types of activities we will do throughout the year. Here I introduce my Five Highways of History as well as show students the importance of learning history. This takes roughly two weeks. How do you Know? This unit takes three to four weeks. It is packed with information that sets up the rest of the year. The notes include information about the early polytheistic tribes as well as the later empires of Islam. It also looks into Islamic achievements in science such as the water wheel. We end up ignoring the later dynasties a bit but they are quite repetitive anyway. Lots of labs and a ton of fun topics in the presentation. This takes weeks. Invention Stations, Law and Order: Marco Polo, Culture Shock: The focus is in on Ghana and Mali where the Islamic influences were strongest. The presentation also discusses the various geographic regions of Africa and the importance of its oral tradition. Africa, Proverbs and Folk Tales 7. Samurai, sumos, ninjas and poetry?! This unit includes labs with topics such as haiku, Japanese beauty, sumo wrestling and more. This unit takes about three weeks and in combined with the unit on China. By teaching them back to back I am better able to draw out the distinctions between them which, to me, is very important. The Dark Ages This covers European history from the fall of the Roman Empire up to the beginnings of feudalism with a specific focus on the lifestyles of the different classes of people. This is part 1 of our Medieval Europe unit and takes about 2 weeks. Nottingham, Feudalism, Barbarian Kingdoms 7. It is chock full of labs and activities. One is an investigation into the Black Death themed around the television show House. Fun unit but very heavy on information. The Black Death 7. Though they are broken into individual sections and lectures they are tested together as one. In total the unit takes about six weeks and is easily one of the favorites of the year for the students. This section in particular focuses on why change had become so desired in Europe and how the artists of the time helped set the tone for later changes in religion and science. I have found that tying the unit around one figure makes it much easier for students to relate and understand the otherwise very difficult concepts and situations. Other figures are mentioned in the labs and activities. Contains one of my favorite labs of the year - Culture Shock: Reformation Stations, Culture Shock: It is themed around the movie the Matrix as the central questions of the unit are what is truth and what are the consequences of seeking that truth - both of which are key themes in the movie. Copernicus and Newton are also briefly discussed but Galileo is definitely the focus. To Tell the Truth 7. Yes, you read that right. What better group to introduce democracy, self-determination and freedom?

Chapter 2 : History Alive! 7th Grade (Ohio Edition)

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