

## Chapter 1 : Lesson 3: The Creation

*The teacher manual gives suggested time allotment for one-day-a-week and five-days-a-week programs. The lessons include correspondence to the Catechism of the Catholic Church, vocabulary words, a choice of activities to reinforce the lesson, Bible stories, and prayers to know.*

Preparation Prayerfully study the following scriptures from the Pearl of Great Price: Moses learns that God is the creator of all things. Abraham 4:5 ; Genesis 1:2. If you use the second attention activity, bring modeling clay or chalk. If the following audiovisual materials are available, you may want to use some of them as part of the lesson: Suggested Lesson Development Attention Activity You may want to use one of the following activities or one of your own to begin the lesson. Select the activity that would be most appropriate for the class. Ask class members to consider how much information they would give if they were trying to answer one of the following questions for a preschool child: How does an airplane stay in the air? How does a television set work? How do plants grow? Most of us would consider the understanding of a preschool child and give only general concepts, leaving the details until a child becomes more mature. The Lord has revealed only that portion of eternal truth that our mortal minds can understand and that we need to know to gain salvation. This lesson will discuss the truths the Lord has revealed about the Creation. Ask a class member to volunteer to make or draw a small animal using modeling clay or chalk allow only one or two minutes. Then discuss the fact that while we can create a model of a living thing, only God can create life. Scripture Discussion and Application As you teach the following scripture passages, discuss how they apply to daily life. Encourage class members to share experiences that relate to the scriptural principles. Teach and discuss Moses 1: Who wrote the account of the Creation in Genesis? Why did Moses write this account? What can we learn from Moses 1: How do the accounts of the Creation found in Genesis, Moses, and Abraham differ from each other? Abraham and Moses saw in vision the organizing of this earth and then recorded their visions. Each included slightly different details. The account in Genesis was originally written by Moses, but some of the fulness of his account was lost. This fulness is restored in the book of Moses. Moses learns that God created all things. Who created the earth? Why is it important for us to know who the Creator is? What has God revealed about the purpose of the Creation? Those who are faithful will receive eternal life. You may want to point out that although an account of the Creation is included in the book of Genesis, the purposes and importance of the Creation are explained only in latter-day revelation. In what ways does earth life prepare us for eternal life? We receive physical bodies, learn to use our agency, gain knowledge, have families, receive ordinances, and make covenants. What did God say about the results of the Creation? Eight times in the brief account of the Creation, God declared that his work was good. Why would we be benefited by noticing the beauties of creation more carefully each day? Was the earth created out of nothing? The Prophet Joseph Smith said: Joseph Fielding Smith [], "How can we show gratitude for the gift of the Creation? Teach and discuss Moses 2: In whose image are we created? The First Presidency said: How can the knowledge that we are created in the image of God bless our lives? How should it affect our relationships with other people? What do they teach us about our Heavenly Father and Jesus Christ? What do you think the Lord meant when he told us to have dominion over his creations on this earth? How can we better fulfill our responsibility to have dominion over the creations? Conclusion Bear testimony of the truth of the principles you have taught. Invite class members to share their feelings about the Creation. Additional Teaching Idea The following material supplements the suggested lesson outline. You may want to use it as part of the lesson. Length of the Creation The length of time required for the Creation is not known. The term day in the scriptural account of the Creation does not represent a hour period.

## Chapter 2 : Learning About God - Positive Action For Christ

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## Chapter 3 : Order - Image of God: A Catechetical Series for Preschool-8th â€“ Ignatius Press

*The teachers guide also includes a pattern packet. Paperback Education Resources By Mary Jo Smith The teacher's guide covers both pre-school and kindergarten and includes activity ideas, questions and lesson plans to help instruct the children.*

## Chapter 4 : Who Am I? Teacher's Manual Sunday School Catholic Book Image of God Series | eBay

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## Chapter 5 : Enjoying God's Gifts - Positive Action For Christ

*The teacher/catechist guide gives suggested time allotment for one-day-a-week and five-days-a-week programs. The lessons include correspondence to the Catechism of the Catholic Church, vocabulary words, a choice of activities to reinforce the lesson, Bible stories, and prayers to know.*

## Chapter 6 : Ignatius Press Religious Education - Ignatius Press Religious Education

*Teacher's Manual, Pre-School / Kindergarten (Image of God Series) [Mary Jo Smith, Jerelyn Helmberger] on calendrierdelascience.com \*FREE\* shipping on qualifying offers. The teacher's guide covers both pre-school and kindergarten and includes activity ideas, questions and lesson plans to help instruct the children.*

## Chapter 7 : Preschool Bible Coloring Pages

*Although the teacher's manual is not absolutely necessary, it does complete the program and add considerably to the study. Ignatius Press also publishes the Faith and Life series. Image of God is clearly designed for daily lessons while Faith and Life can be adapted for other scheduling options.*

## Chapter 8 : Image of God - Kindergarten Teacher Manual, 2nd edition

*The Kindergarten Workbook includes 83 tear-out, full-color worksheets that correspond to the lessons in the Teacher's Manual. On the back of each workbook sheet is a summarized outline of the lesson including suggested activities.*