

### Chapter 1 : Neighborhood Watch Sex Offender Map | CriminalWatchDog

*My Neighborhood is the free social networking site for your neighborhood community. It is the way to stay in touch with your neighbors and informed about your neighborhood.*

DC is a city for walking. In our neighborhood, I can do all my errands. Marsha, before we get ice cream, I need to return three books to the library. Where is the library? It is on this street on the corner. Marsha, I can return the books here. Anna, what are those in the books? Marsha, these are letters to my family and friends back home – four letters! Is there a post office near here? The post office is far from here. But there is a mailbox across from the store. Marsha, now I need to buy stamps. Do you have cash? Is there a bank near here? There is a bank behind you. You know our neighborhood so well. Now I have cash. I can buy stamps. That store sells stamps. Thank you, thank you letters, for sending my words – my love – to my family and friends - Marsha: Do you have more cash? I love my new neighborhood! Everything is near our apartment! Write to us to tell us about three places you go in your neighborhood. Send us an email or write about them in the Comments section. Click on the image below to download the Activity Sheet and practice with a friend. Activity Sheet Lesson 11 Learning Strategy Learning Strategies are the thoughts and actions that help make learning easier or more effective. When we are learning a language, asking questions helps us practice and get new information. Here is an example. Tatiana is visiting her friend in New York. Her friend goes to work one day and gives Tatiana a map of the city. Tatiana wants to run in Central Park. She walks out of the apartment and sees a woman with two children. Tatiana thinks, "I need help with the map. I do not know where this apartment is on the map. Is Central Park near here? Can you show me where we are on the map? Tatiana is happy she can ask questions in English. She soon finds the park and has a great run. How do you ask questions to practice speaking English and learn in English? Write to us in the Comments section or send us an email. Teachers, see the Lesson Plan for more details on teaching this strategy. Listening Quiz Test your understanding by taking this listening quiz. Play the video, then choose the best answer. In this lesson, you can use it to practice a conversation about activities. For Teachers Lesson Plan - Lesson Send us an email if you have comments on this course or questions. Send us an email or write to us in the Comments section below or on our Facebook page to let us know what you think of this lesson.

**Chapter 2 : My Neighborhood**

*Nextdoor is the free private social network for your neighborhood community.*

Predict what they might see, hear, and smell on their neighborhood walk Use their senses to describe all the things they see, hear, and smell on a walk through their school neighborhood Assist with creating a map key Work cooperatively to create a block map of their school neighborhood Materials Places Around Us Neighborhood Walk: Recording Chart printable Clipboards, one for each student Pencils White poster board or tag board, one sheet per group of four students Crayons or other art supplies Optional: Parent Letter home with each student prior to the lesson. Collect all permission slips and determine which parents can volunteer for the walk. Divide students into groups of four students for the walk and map assignment. Create a Prediction Chart by drawing 3 columns See, Hear, and Smell on a piece of chart paper and giving it the following heading: Students will later fill in all the items they saw from their walk on this "block map. Prior to Part 2, set up drawing materials crayons, pencils, rulers, etc. Designate a bulletin board to post the maps, map key, and digital photos. Lesson Directions Part 1: The Neighborhood Walk Step 1: Tell students that they will be going on a walking tour of their school neighborhood. However, they must first predict what they will see, hear, and smell during their walk. Reveal the Prediction Chart you created ahead of time. Fill in each column with student responses and post the chart paper so you can check the predictions after the walk. Recording Chart printable with students. Tell them to also look for other things they might find on the walk, like houses, buildings, street signs, bill boards, bus stops, and store signs. Break students into small groups and give each student a copy of the Places Around Us Neighborhood Walk: Recording Chart printable, a clipboard, and a pencil. Assign each group a parent volunteer and explain that the volunteers will be available to help. Embark on the school neighborhood walk. Take digital photos if possible. You should print them when you return so you can refer to them later in the lesson. When you return to the classroom, gather the students around the Prediction Chart and review. Process the walking tour with a brief discussion of what the children observed. Recording Charts for assessment. Map Making Step 1: Review the walking tour with the students. Use the Prediction Chart you revised after the walk to review the things students observed. Discuss the things that should be on a map of their school neighborhood and list them on your Map Key chart paper. Explain the way a map key functions. Show students how they can draw pictures to represent items on their maps. Decide as a group what the pictures should look like for each item. If desired, have the "artists" of the class help draw the pictures on the chart paper. Post this Map Key for students to refer to while creating their maps. Give some examples of how they might do this. For example, designate one student to draw all the buildings, another to draw the signs, and so forth. If you have digital photo prints available from the walk, share them with the students to "revisit" the neighborhood before getting started. Assemble the groups and help them decide where to work. Give them a block map sheet and drawing materials, and let them begin. Encourage groups to refer to the class-created Map Key and to use those pictures to represent each item. When the maps are complete, allow time for each group to present their map to the class. Post these maps and the digital photos near the Map Key. Supporting All Learners Parent volunteers can help students who have difficulty writing what they see, hear, and smell on the tour. Make sure to ask these students to give verbal responses to check for understanding. Lesson Extensions Write a letter or have students sign a class thank-you note to the parents who volunteered for the walk. Include a digital photo of the class if possible. Take more school neighborhood walks focusing on different objectives: Assign the Urban Planner Homework Worksheet to allow students to transfer their learning to their own neighborhood. Home Connections Encourage students to ask for their parents help when completing the Urban Planner Homework Printable. Have students count all the streets signs they can find and write down the information they find on the signs. What can be improved for the next walk? Were students able to complete their work with little assistance? Was student work organized and neat?

**Chapter 3 : Find your neighborhood | Nextdoor**

## DOWNLOAD PDF IN MY NEIGHBORHOOD

*Nextdoor is the best way to stay in the know about what's going on in your neighborhood—whether it's finding a last-minute babysitter, learning about an upcoming block party, or hearing about a rash of car break-ins.*

### Chapter 4 : Permits in My Neighborhood | Planning Department

*MPCA's "What's in My Neighborhood" is an online tool to access a wide variety of environmental information about your community, using a map or text-based search.*

### Chapter 5 : This Is My Neighborhood | Scholastic

*This feature is not available right now. Please try again later.*

### Chapter 6 : Antero Pietila | Baltimore Author

*The address shown in Street View does not represent the actual location of the event. close [-].*

### Chapter 7 : VDOT and Your Neighborhood: Home

*Anna: Hello! DC is a city for walking. In our neighborhood, I can do all my errands. Marsha, before we get ice cream, I need to return three books to the library.*

### Chapter 8 : Free Sex Offender Registry | Local Sex Predators | Family Watchdog

*Brand new video "My neighborhood" off Chino Grande's "Slow It Down" which is available wherever music is sold. Video was done as a last min project. As one day were just hanging around we started.*

### Chapter 9 : Google Fiber | High Speed Internet Service & TV

*Whitepages - Search, Find, Know | The largest and most trusted online directory with contact information, background checks powered by SmartCheck, and public records for over 90% of US adults.*