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Barry, Petry, Alessi, Cocaine. Behavioral and Pharmacological Approaches. Marsch, Bickel, Heroin and Other Opioids. Crano, Ting, Hemovich, Inhalants. Echevery, Nettles, Club Drugs: Collins, Cohen, Part IV: Multidimensional Family Therapy as a Treatment System. Hartzler, Rosengren, Baer, Motivational Interviewing. Johnson, Bennett, Faith-based Approaches. A View from Counselling and Psychotherapy Published by Routledge Forthcoming! Each chapter is written by experts who illustrate their work in therapeutic encounters from an EBPP perspective, addressing various expressions of diversity in a culturally sensitive manner. Psychotherapy as a Healing Process. Cervantes, In Search of a Bi-ethnic Identity: The Case of Robert. Rowe, Rowe, Conversations in Marriage: An African-centered Marital Intervention. McCubbin, *Intersecting Multiple Identities: The Case of Lehua*. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client. The Case of Juan. The Case of Sam. Sayyedi, Psychotherapy with a year-old Iranian American Female: The Case of Linda. Evidence-Based Practice and Multiple Implications: Reflections and Future Directions. It differs from previous texts in that it presents the recent research on psychotherapy in a format that is understandable, memorable, and relevant to student concerns, while integrating research and clinical experience to pragmatically guide clinical decisions. This book provides students of child and adolescent psychotherapy that are pursuing degrees in psychiatry, clinical psychology, social work, and marriage and family counseling with an insight into the practice of a child psychologist with 40, hours of experience working with thousands of clients and families. What Are Reasonable Expectations for Psychotherapy? The 8 Sources of Change in Psychotherapy. Using the Therapeutic Relationship as a Treatment Tool. Seven and Eleven Week Follow-up. Counselling and Psychotherapy Published by Routledge Cognitive-Behavioral Therapy for Deaf and Hearing Persons with Language and Learning Challenges Neil Glickman, Westborough State Hospital, Massachusetts, USA Cognitive-Behavioral Therapy for Deaf and Hearing Persons with Language and Learning Challenges provides a model for adapting best practices in cognitive-behavioral therapy to consumers whose language and cognitive deficits make it difficult for them to benefit from traditional talk oriented psychotherapy. Do You Hear Voices? Order online at www.routledge.com.

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Chapter 2 : - NLM Catalog Result

Get this from a library! Intersections of multiple identities: a casebook of evidence-based practices with diverse populations. [Miguel E Gallardo; Brian McNeill;] -- Over the past two decades, there has been an increase in the need to prepare and train mental health personnel in working with diverse populations.

Description Book " xv, p. A Personal History - Carolyn G. My Life is a Balance Between White as interviewed by Thomas A. My Life in Fast Forward: Seeds of Consciousness - Mary A. Learning From Voices of Wisdom: Manuel Casas, Yong S. Park, Brian Cho Ch Counseling Immigrants and Refugees - Ellen L. The Beauty of Being Native: Theory and Practice Implications - Tina Q. Hayling, Claudette Williamson-Taylor Ch Asian American Racial and Ethnic Identity: Update on Theory and Measurement - Mark H. Chae, Christopher Larres Ch Native Hawaiian Identity and Measurement: Theories, Measures, and Research - Lourdes M. Plano Clark, Sherry C. Culturally Congruent Practices in Counseling and Psychotherapy: A Review of Research - Timothy B. Customized Multicultural Health Counseling: Gender and Physical health: Closing the Achievement Gap: Martinez, and Casey A. Worthington, Jeni Hart, Taleb S. Responding to Hate on a College Campus: Social Justice and Community Engagement: Ventura, Vicky Ng Ch An Ecological Perspective - Christine J. Current Considerations in the Assessment of Adults: Empirical Status - Robert W. Lent, Hung-Bin Sheu Ch Fouad, Neeta Kantamneni Ch Leon, Mira Zaharopolous Ch Scott Solberg, Judith M. The new third edition is completely revised and expanded, with 58 brand new chapters covering state-of-the art advances in theory, ethics, research, measurement, and clinical practice and assessment in multicultural counseling and therapy. Nielsen Book Data Online.

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Chapter 3 : Considering the Intersection of Identities - Wellness and Health Promotion Post

Table of Contents for Intersections of multiple identities: a casebook of evidence-based practices with diverse populations / [edited by] Miguel E. Gallardo & Brian W. McNeill, available from the Library of Congress.

Development, identity, and resilience, Honolulu Hawaii. Family diversity and family policy: Predictors of mental and physical health: Individual and neighborhood levels of education, social well-being and ethnicity. Infusing tribal culture in Washington schools. Native Hawaiians and Psychology: The cultural, and historical context of indigenous ways of knowing. Cultural Diversity and Ethnic Minority Psychology. Education and self-rated health: An individual and neighborhood level analysis of Asian Americans, Hawaiians, and Caucasians in Hawaii. Indigenous ways of knowing: Implications for participatory research and community. American Journal of Public Health, 98 1 , An evaluation of recovery factors for foster care alumni with physical and psychiatric impairments: Predictors of psychological outcomes. Child and Youth Services Review, 29 8 , Predictors of adult quality of life for foster care alumni with physical and psychiatric impairments. Child Abuse and Neglect, 31 10 , The role of Indigenous family ethnic schema on well-being among Native Hawaiian families. Contemporary Nurse, 23 2 , Indigenous values, cultural safety and improving health care: The case of Native Hawaiians. Contemporary Nurse, 22 2 , American Indian and Alaska Native early childhood family involvement: A review of the literature. Resilience, family adversity, and well-being among Hawaiian and non-Hawaiian adolescents. International Journal of Social Psychiatry, 52 4 , Book Chapters McCubbin, H. Ecology of the Hawaiian family: University of Hawaii Press. A comparative analysis of multi-ethnic and mono-ethnic families: Examination of risk and protective factors. Eds Multiethnicity and Multiethnic Families: Health disparities of Native Hawaiians revisited: Native Hawaiian identity and measurement: An ecological perspective on indigenous identity development. The case of Lehua. Intersections of multiple identities: A casebook of evidence-based practices with diverse populations. The encyclopedia of counseling. Ethnocultural perspectives on disaster and trauma: Foundations, issues and applications. Culture and ethnic identity in family resilience: Dynamic processes in trauma and transformation of indigenous people. Pathways to resilience across cultures and contexts pp. Ecological perspectives on cultural identity development. Handbook of multicultural competencies. Trends in career development research with ethnic minorities: Family diversity and family policy. Strengths and challenges in diversity. Health risk behaviors among Asian American and Caucasian college students: Drug use, dieting behaviors, and suicidal ideation. Encyclopedia Entries McCubbin, L. Book Reviews McCubbin, L. E Ola Na Kini: The Health of the Hawaiians. Manuscripts in Preparation McCubbin, L. Family relational sense of well-being: Indigenous theory and measurement. Journal of Family Relations. Examining ethnic identity and wellbeing among multiethnic Native Hawaiian adolescents. The Journal of Counseling Psychology. The impact of color blind racial attitudes on college adjustment. Language assessment for Native American children. Language, Speech, and Hearing Services in Schools. National Native American Families Together: Indigenous families of children with disabilities speak: An analysis of the unmet needs. Technical Reports McCubbin, H.. An indigenous perspective and assessment, interdisciplinary research monograph. Monoethnic and multiethnic perspectives, interdisciplinary research monograph. Social well-being and health outcomes of Native Hawaiians: A comparative analysis, interdisciplinary research monograph. From Where the Sun Rises: Clearinghouse on Native Teaching and Learning. Improving Our Health and State of Wellbeing. The Native American Clearinghouse. Social wellbeing of Hawaiians: Office of Hawaiian Affairs. Preliminary report for Project Kamalama evaluation for June National Pacific American Leadership Institute. Classes of and Demographics and outcomes for students who entered Kamehameha Schools at kindergarten or seventh grade. An analysis of data from the classes of and by three admissions sub-groups. Pathways of trauma and transformation: Child Abuse Action Network. Protective and recovery factors for children in foster care. Keynote address at the meeting of the Child Abuse Action Network. Dynamic pathways through trauma

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towards transformation of indigenous people. Keynote address presented at the International Resilience Project. Sense of well-being and resilience: An indigenous perspective of family health. The emergence of multiracial profiles: A challenge to social and behavioral research in the study of health outcomes and disparities. The impact of protective Updated: Reducing health disparities among Indigenous peoples. Discrimination, social wellbeing and health outcomes among Asian Americans and Pacific Islanders. Psychological well-being and its impact on physical and emotional health among Asian American and Pacific Islander older adults. Reexamining ethnicity, culture and health outcomes in counseling psychology.

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Chapter 4 : Intersections of Multiple Identities : Miguel E. Gallardo :

The Intersections of Multiple Identities: A Casebook of Evidence-Based Practices with Diverse Populations (Gallardo & McNeill, Eds.) is an exceptional resource for practitioners, researchers, academics, and students who are working with culturally-diverse clients.

Sign up Log in Counseling and Psychotherapy Series: Brandon, Doves, Ditre, Elibero, Nicotine. Barry, Petry, Alessi, Cocaine. Behavioral and Pharmacological Approaches. Marsch, Bickel, Heroin and Other Opioids. Crano, Ting, Hemovich, Inhalants. Echevery, Nettles, Club Drugs: Collins, Cohen, Part IV: Multidimensional Family Therapy as a Treatment System. Hartzler, Rosengren, Baer, Motivational Interviewing. Johnson, Bennett, Faith-based Approaches. A View from Counseling and Psychotherapy New! Each chapter is written by experts who illustrate their work in therapeutic encounters from an EBPP perspective, addressing various expressions of diversity in a culturally sensitive manner. Psychotherapy as a Healing Process. Cervantes, In Search of a Bi-ethnic Identity: The Case of Robert. Rowe, Rowe, Conversations in Marriage: An African-centered Marital Intervention. McCubbin, Intersecting Multiple Identities: The Case of Lehua. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client. The Case of Juan. The Case of Sam. The Case of Linda. Evidence-Based Practice and Multiple Implications: Reflections and Future Directions. It differs from previous texts in that it presents the recent research on psychotherapy in a format that is understandable, memorable, and relevant to student concerns, while integrating research and clinical experience to pragmatically guide clinical decisions. This book provides students of child and adolescent psychotherapy that are pursuing degrees in psychiatry, clinical psychology, social work, and marriage and family counseling with an insight into the practice of a child psychologist with 40, hours of experience working with thousands of clients and families. Counseling and Psychotherapy Cognitive-Behavioral Therapy for Deaf and Hearing Persons with Language and Learning Challenges Neil Glickman, Westborough State Hospital, Massachusetts, USA This book provides a model for adapting best practices in cognitive-behavioral therapy to consumers whose language and cognitive deficits make it difficult for them to benefit from traditional talk oriented psychotherapy.

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Chapter 5 : results in SearchWorks catalog

McCubbin, Intersecting Multiple Identities: The Case of Lehua. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client.

Published November 15, At the regional conference in early November, colleagues gathered to discuss the intersection of identities and the impact this has on our work and with our students. Knowledge Community representatives facilitated the small group discussions. What follows is a listing of some of the major points of discussion. As might be expected, more questions were raised than answered. Always the one demanding more. If we have power, what does that mean? Positional identity and the role that plays in intersecting with our physical identities. Our graduate students are concerned about how the intersection of their identities will impact them in the profession. When we have panels, guest speakers, etc. What does the language look like? To what extent can these opportunities overextend professionals in the same way student organizations can overextend students. Do they become over-tapped? How we support different students can out ourselves. When necessary, how are we assigning case managers to students? In what ways are we supporting students and yet still avoiding tokenizing and marginalizing? How are they balancing the college experience against competing priorities? Understanding and knowing which identities are prevailing and dominant for ourselves may affect how we are able to help students. How do we turn ourselves on or off? What support systems are in place for different identities? What does the institution value and how does that impact our students? What questions would you add to the list? What answers do you have? Opinions expressed in this blog are those of the author s and do not necessarily reflect the opinions of NASPA. If you agree or disagree with the content of this post, we encourage you to dialogue in the comment section below. NASPA reserves the right to remove any blog that is inaccurate or offensive.

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Chapter 6 : 21 results in SearchWorks catalog

Intersections of Identity: Navigating the Complexities may affect the manner in which an individual integrates multiple social identities. Intersections of social identity may include membership in a majority group (e.g., male), and membership in a marginalized, oppressed group (e.g.

In order to fully understand individuals from different cultures and ethnic backgrounds, practitioners need to begin to examine, conceptualize, and treat individuals according to the multiple ways in which they identify themselves. The purpose of this casebook is to bridge the gap between the current practice of counseling with the newest theories and research on working with diverse clientele. Each chapter is written by leading experts in the field of multicultural counseling and includes a case presentation with a detailed analysis of each session, a discussion of their theoretical orientation and how they have modified it to provide more culturally appropriate treatment, and an explanation of how their own dimensions of diversity and worldviews enhance or potentially impede treatment. This text is a significant contribution to the evolving area of multicultural counseling and will be a valuable resource to mental health practitioners working with diverse populations. Psychotherapy as a Healing Process. Cervantes, In Search of a Bi-ethnic Identity: The Case of Robert. Rowe, Rowe, Conversations in Marriage: An African-centered Marital Intervention. McCubbin, Intersecting Multiple Identities: The Case of Lehua. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client. The Case of Juan. The Case of Sam. Sayyedi, Psychotherapy with a 17 year old Iranian American Female: The Case of Linda. Evidence-Based Practice and Multiple Implications: Reflections and Future Directions.

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Chapter 7 : Conference Sessions - The WAC Clearinghouse

Contents: In search of a biethnic identity: clinical and ethical issues in the treatment of a Latino/African American adolescent boy / Joseph M. Cervantes -- Struggling with research and practice with a Mexican American family: the case of Robert / Olga L. Mejía -- Conversations in marriage: an African-centered marital intervention / Daryl.

Subjects Description Over the past two decades, there has been an increase in the need to prepare and train mental health personnel in working with diverse populations. In order to fully understand individuals from different cultures and ethnic backgrounds, practitioners need to begin to examine, conceptualize, and treat individuals according to the multiple ways in which they identify themselves. The purpose of this casebook is to bridge the gap between the current practice of counseling with the newest theories and research on working with diverse clientele. Each chapter is written by leading experts in the field of multicultural counseling and includes a case presentation with a detailed analysis of each session, a discussion of their theoretical orientation and how they have modified it to provide more culturally appropriate treatment, and an explanation of how their own dimensions of diversity and worldviews enhance or potentially impede treatment. This text is a significant contribution to the evolving area of multicultural counseling and will be a valuable resource to mental health practitioners working with diverse populations. Reviews "This book is at the advancing edges of mental health, and provides guidance for clinicians, through wonderfully contextualized case studies, for how to integrate research evidence and cultural competence in the treatment room. It is a "must read" for mental health students and professionals. The unique blend of case studies illuminates the strengths and resilience of indigenous groups and intersection identities. White, PhD, Professor Emeritus of Psychology and Psychiatry, School of Social Sciences, University of California, Irvine "A superb resource for all clinicians, this volume advances our knowledge of culturally informed evidence-based practice [and] promotes cultural competence to the next developmental stage. Psychotherapy as a Healing Process. Cervantes, In Search of a Bi-ethnic Identity: The Case of Robert. Rowe, Rowe, Conversations in Marriage: An African-centered Marital Intervention. McCubbin, Intersecting Multiple Identities: The Case of Lehua. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client. The Case of Juan. The Case of Sam. Sayyedi, Psychotherapy with a 17 year old Iranian American Female: The Case of Linda. Evidence-Based Practice and Multiple Implications: Reflections and Future Directions. As a set of healing practices delivered in a context shaped by health delivery systems and the attitudes and values of consumers, practitioners, and researchers, counseling and psychotherapy must be examined critically. By understanding the historical and cultural context of counseling and psychotherapy and by examining the extant research, these critical inquiries seek a deeper, richer understanding of what is a remarkably effective endeavor.

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Chapter 8 : Read Laurie "Lali" D

This was the first study to investigate the influence of intersecting identities on the levels of acceptance concern, disclosure, and internalized homonegativity experienced by gays and lesbians from diverse religious and ethnic backgrounds.

Concurrent Session B Friday, May 20, - 1: The panel will emphasize how each new media technology pushes the boundaries of pedagogical practices to transcend common limitations in writing courses and institutional environments. Writing with engagement, authority, and empowerment Room: Desiree Dighton, Kendra Andrews, T. Today, even as there are thousands of digital font face options available to writers, composers, and designers, the power of letterforms are still often taken for granted. Drawing from scholarship on the materiality of text in rhetoric and writing studies and from graphic design theory e. The Ethics and Archives of Doing Social Media Research Building on work in the fields of internet studies, fan studies, and communication, this panel expands on work in our field to reconsider the importance of reflection during research activities, the ethics of social media work, and the evolving archiving tools that afford data analysis and visualizations. Catching the Second Wave in Digital Scholarship and Pedagogy This panel will explore the new media and digital technologies that scholars can use to expand their geographic reach through remote presenting and their theoretical reach through transnational communication, to expand their virtual presence within the online and media assisted classes and writing centers, and to draw students into multi-modal expressions. Marcia Bost, Molly Starkweather B5: Outside the Boundaries of Academic Expectation: Digital Voices as Catalysts for Change This panel considers the importance of digital access to voices who operate outside the boundaries of academic expectation. Each presenter offers ways in which studying these digital voices can contribute to new or important knowledge for not only teachers of writing, but also academic and public communities. Scholars often function as the boundary between primary voices and communities. From museum curators to rhetoricians to linguists, a figure in power decides not only what is worthy of academic study, but also how to categorize, arrange, and disseminate such information. Blurring the Boundaries of Academic Discourse: Digital Access to Japanese American Narratives - This presenter argues for a multivocal approach in the writing classroom, and an embracing of non-traditional voices, not merely those who operate within the boundaries of academic discourse. These non-traditional voices are capable of contributing important and meaningful perspectives that may be otherwise overlooked in a limited form such as academic discourse, such as the oral histories of Japanese American incarceration available through the open access archive Densho. More recent theorists like Andrea Haas have paid close attention to the kinds of digital making that Native Americans do with new media and online spaces. Despite hashtag campaigns like NDN and NotYourMascot, Native people are historically grounded by an outsider narrative that casts them as the "natural-born savage" of years past, entirely separate from digital composing. This presenter argues that by reimagining Native ways of communicating such as the syllabary as techne rather than episteme, scholars can cross over the very limited boundary of America Indigenous studies and begin to understand contemporary Native communication as a natural extension of the digital. Salerno Session Style: Virtual Reality, Augmented Reality, and Future Paradigms of Computing and Design This panel will seek to flesh out how AR, VR, and other technologies impact, enhance, or disrupt embodiment in virtual and material spaces. Patrick Love, Tony Bushner B8: How agency and technology are changing communication Against the Grind: Algorithmic Embodiment for Technical Writers - Emi Stuemke Bunner My presentation will show examples and discuss strategies of how to move theories of embodied agency and self out of graduate level theory courses and into practical career training. Biofeedback Wires in the Composition Classroom: Evaluating Potential Uses and Contributions - Erin Schaefer Biofeedback technology is a tool for harnessing body and mind awareness, typically associated with the mental health and medical fields. This session will explore potential uses of biofeedback the composition classroom. Specifically, it will evaluate the narrative frameworks in biofeedback

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interfaces and ask how these might support embodied writing and certain socio-cognitive processes. Composing with deliberate speed: This presentation takes a rhetorical, media ecological approach to this condition to examine how writing and composing may be reinvented in the context of the shifting possibilities of human sensation and cognition. Social Media and Online Discussion Archiving: Subverting Barriers to Close Reading and Public Response - Jonathan Udelson, Franklin Winslow This presentation revisits two years of student writing via Twitter collected in academic years for the purpose of showing how students across classrooms collaboratively explored Adventures of Huckleberry Finn and considered their roles as agents producing publically-shared knowledge. I Can Has Yer Attenshun?: This speaker suggests strategies for engaging students in face-to-face classrooms using Poll Everywhere, a free and intuitive web-based polling software. Attendees should bring their mobile device of choice to engage with the technologies highlighted in this interactive presentation. Video Composing Opportunities affect and digital filmmaking: It is critical and creative rhetorical work that is especially productive when paired with studies in affect theory. Composing the Video Essay - Collin Bjork This presentation extends the investigation of digital writing to consider the video essay as a form of audio-visual composition. I argue that the visual aspects of the video essay challenge us to re-conceptualize and to foreground two sometimes trivialized aspects of undergraduate writing: Incorporating Videos with Dynamic Visual Text in the Composition Classroom - Janine Butler I will share with composition instructors how we can use captioned videos to help students develop rhetorical skills for recognizing how to embody meaning in different modes. Bridging Literature, Rhetoric and Composition, and Second Language Writing The presenters have come together to interrogate how the fragmented narratives of digital texts and games can bring innovative ways of reading, discussing, and interpreting texts into second language writing classrooms. Bringing game narratives, more specifically variations of hypertext stories, into the second language classroom allows students to observe how nonlinear narratives are constructed, encouraging students to explore identity, cultivate motivation, and work autonomously. Listening, Playing, and Making: Exploring and Expanding the Borders of the Composition Curriculum In this panel, we explore pedagogical practices intended to foreground a wide variety of composing practices generally considered to be outside the norm, including the writing of culturally-specific songs, the crafting of objects, and the co-authoring of digital sandbox environments. Into the Digital Sandbox: Using SimCity as Composition in the Classroom - Brett Keegan The second speaker considers the role of co-authorship and play in the composition process by examining "sandbox games" as compositions. Wires in the Writing Classroom: In doing so, this presentation explores three central questions: What does it mean to open up our definition of writing to include the making of rhetorical arguments through crafting physical objects? How has the making of objects historically been a part of writing? Finally, what can we learn about writing in the humanities from these spaces? And rhetoric and composition scholars have, with good reason, studied these phenomena. Combining paranormal intrigue, existential humor, and non sequiturs, Welcome to Night Vale--whose creators are part of WT--extends the sensibility of WT to the realm of podcasts. An Upcycling Tech Craft Workshops This mini-workshop enacts an argument that multimodal composing uses both digital and traditional media. Participants will engage in remix, reuse, and re-appropriation as they re-purpose provided memory chips, hard drives, capacitors, ribbon cables, and more into assemblages of their determination. This mini-workshop engages in conversations around multimodal composing, environmental rhetoric, and pedagogical approaches to teaching multimodal and digital composing, including overcoming concerns about doing digital work "wrong. Procedural, Material and Embodied Rhetorics in Communities of Practice This panel aims to reconceptualize crossed wires and short circuits as generative kairotic moments where new rhetorical possibilities are emergent by bringing together scholarly currents from material rhetorics Selzer and Crowley , procedural rhetorics Bogost , and network rhetorics Castells ; Jones Speaker one calls for the empowerment of faculty through the decentralization of learning technologies. The Role of Technology in Creating Local, Campus, and Global Relationships This panel of diverse presentations considers how technologically mediated structures can encourage or create points of contact and relationships with local and online communities. Presenters focus on

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aspects of service learning, best practices of multimodal composition, digital composing and queer representation, and developing communities of practice with English Language Learners, and all through a pedagogical lens both for complete and developing conceptualizations of coursework. Crossing Classroom Boundaries, Linking Communities: The Cultural Work of Remix Remixing digital media content is a powerful way to connect students with digital media artifacts and further develop their abilities to compose multimodal communication. Members of this panel explore the types of power students and other composers can harness through the practice of remix, attending to the complexities of displaying or drawing upon kinetic experiences of the body, crossing genre boundaries, adopting new critical perspectives, and subverting intellectual property norms. Is this body yours or mine? From report to meme to brochure - Speaker 2 This presentation explores the affordances of meme-based multimodal projects for bridging written and visual communication in the FYC classroom. Internet memes are inherently multimodal, with many using photographs, gifs, videos, audio recordings, and other multimedia. Remix as Feminist Critique: What Crafting Communities Can Teach Us About Authorship - Speaker 4 This presentation explores how composition studies might instead draw on another rich tradition of intellectual property that has always acknowledged itself as collaborative remix:

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Chapter 9 : Table of contents for Intersections of multiple identities

Publications Books McCubbin, H., Ontai, K., Kehl, L., McCubbin, L., Hart, H., DeBarysche, B., Ripke, M., & Matsuoka, J. (; Eds.). Multiethnicity and multiethnic.

Reviews Summary Over the past two decades, there has been an increase in the need to prepare and train mental health personnel in working with diverse populations. In order to fully understand individuals from different cultures and ethnic backgrounds, practitioners need to begin to examine, conceptualize, and treat individuals according to the multiple ways in which they identify themselves. The purpose of this casebook is to bridge the gap between the current practice of counseling with the newest theories and research on working with diverse clientele. Each chapter is written by leading experts in the field of multicultural counseling and includes a case presentation with a detailed analysis of each session, a discussion of their theoretical orientation and how they have modified it to provide more culturally appropriate treatment, and an explanation of how their own dimensions of diversity and worldviews enhance or potentially impede treatment. This text is a significant contribution to the evolving area of multicultural counseling and will be a valuable resource to mental health practitioners working with diverse populations. Table of Contents Goodheart, Foreword. Psychotherapy as a Healing Process. Cervantes, In Search of a Bi-ethnic Identity: The Case of Robert. Rowe, Rowe, Conversations in Marriage: An African-centered Marital Intervention. McCubbin, Intersecting Multiple Identities: The Case of Lehua. King, Psychotherapy with an American Indian Perspective. Ortiz, Spirituality and Psychotherapy: A Gay Latino Client. The Case of Juan. The Case of Sam. Sayyedi, Psychotherapy with a 17 year old Iranian American Female: The Case of Linda. Evidence-Based Practice and Multiple Implications: Reflections and Future Directions. Reviews "This book is at the advancing edges of mental health, and provides guidance for clinicians, through wonderfully contextualized case studies, for how to integrate research evidence and cultural competence in the treatment room. It is a "must read" for mental health students and professionals. The unique blend of case studies illuminates the strengths and resilience of indigenous groups and intersection identities. White, PhD, Professor Emeritus of Psychology and Psychiatry, School of Social Sciences, University of California, Irvine "A superb resource for all clinicians, this volume advances our knowledge of culturally informed evidence-based practice [and] promotes cultural competence to the next developmental stage.