

Chapter 1 : Cats, Dogs, and Pets Preschool Activities and Games | KidsSoup

Are you thinking about getting a classroom pet? Research has shown that pets stimulate learning and enrich the classroom experience. They are also an excellent way to teach children about responsibility and can provide hours of learning and entertainment.

Let children make appointments and write down prescriptions. Provide stuffed dog animals and let children take their pets for walks, play with them, etc. Have children match and sort the pet cards. How many pets have four legs? Feed the Dogs Numbers Counting Provide plastic dog dishes or bowls and label each dish with the numbers Place a stuffed toy dog behind each bowl. Cut dog bone shapes out of craft foam. Let children identify the number and feed the dog the matching number of bones. Dog Bone Sequencing Cut out many different sized dog bones. Ask children to line up the bones from largest to smallest and vice versa. Dog Bone Numbers Cut out ten dog bone shapes. Number them from one to ten. Ask children to line up the shapes from one to ten and from ten to one. Dog Bone Colors Cut out dog bone shapes in different colors. Ask children to sort the shapes by color. Dog Bone Sort Supply children with plenty of dog bone shapes of many sizes and colors. Ask children to sort the shapes by size or color. Ask children if they have a pet and let them place their name in the matching column. Count if more children have a pet or not. Then make another column with the title: What type of pet would you like to have? Ask children what types of animals would make a good pet. List all their responses. Then ask each child what kind of pet they would like if they could chose one! Writing Prompt and Classbook: Ask questions such as: What name would you give your pet? Where would you keep your pet? What does it eat? What would you play with your pet? Assemble pages and bind in to a classbook. What Kind of Pet? Guessing Game Children sit in a circle. Encourage children to think of a pet. Then, invite one child after another to go to the center of the circle and to pretend to be that animal. Let the other children guess the animal. Say, "If I were a dog, I would Then, roll a small ball to a child. Together say, "If I were a dog, I would Let the child finish the sentence and all children make the matching movement. Pets and Owners Have half your children pretend to be pet owners and let the other half pretend to be their pets. Have the owners do pretend activities such as feeding, walking, petting, and playing with their "pets. Obedience School Based on Simon Says, preface the commands with "the trainer says. Dog Bone Shape Hop Trace large dog bone shapes onto colored paper. Laminate and cut them out. Place the bones on the floor and ask children to hop from one shape to another. These may also be used as seat markers for group time.

Chapter 2 : A Teacher's Guide to Classroom Pets

Your classroom pet can aid you in teaching a variety of subjects, and science is definitely an appropriate subject to incorporate your pet into! Pets in the Classroom has a few suggestions on how to incorporate your pet into your science lessons.

Ready to teach smarter and save time? A real science center is interesting, inviting, and offers children opportunities to explore, discover, and use their senses. Science Center But how do you make your science center a place that kids will want to visit? Here are some of my very best tips for setting-up and organizing an inviting and meaningful science center in your Preschool, Pre-K, or Kindergarten classroom. First things first, why is having a science center in your classroom important? For preschoolers, daily life IS science. Effective science learning requires: Science Center Set-Up The first step in having a successful science center is to label everything you put in the center. Just print out your labels and attach them to each end of the tubs in your center as well as the shelf. This method of labeling things in each center makes clean-up time so much quicker and easier and also helps create a print-rich environment in your classroom. Want to see pictures and get ideas for science center set-up? Check out the links below for my best science center set-up tips and tools. Having an organized, labeled, and well stocked science center is a must to keep your little learners engaged and on-task. Science Books When it comes to science in the preschool classroom, having lots of books is a must! Science books are always available for students to read in the science center. Here are some of my favorite, kid-friendly science books for preschool classrooms: Free Science Printables Science should be fun! Here are some free science printables I created for your little learners to use in the science center. Planting and Growing Kids love to watch things grow in the classroom! Here are some of my most successful planting and growing activities for the preschool classroom. Science Center Materials All good scientists need tools to do their jobs! Some of the tools you have in your science center may stay out all year because they are important for your little scientists to do their work. Things like goggles and magnifying glasses are examples of tools you might keep out all year. Other tools may change depending on what topic your kids are interested in or learning about.

Chapter 3 : Rats! | Science project | calendrierdelascience.com

And the head band has the life cycle of the frog on it. Working in an object that starts with F and a science related concept. Find this Pin and more on Classroom pets by Belinda Seagraves.

Select Page Do You Qualify? Are you a pre-K through 9th grade public or private school teacher in the US or Canada? Is this your first time applying for a Pets in the Classroom grant this school year? If you meet the qualifications, you will receive a grant. Involving students in the decision-making process having them research and vote on the animal is beneficial, as well. Having multiple accounts may void any grants awarded. Teachers who have previously received a Pets in the Classroom store or rebate grant are only eligible to apply for the Sustaining Grant. Grants are offered to Pre-Kindergarten through 9th grade teachers in both public and private schools. Grades , Homeschools, Home Daycare Centers and Home-based preschools do not qualify at this time. These grants are intended to support pets or aquariums in the classroom for the purposes of teaching children to bond with and care for their pets responsibly. The welfare of the small animals involved is of paramount importance. These grants must not be used for the purposes of research or experiments of any kind. Eligible pets include small mammals, birds, fish, reptiles, and arachnids. Dogs, cats and other larger house pets do not qualify. Other organisms that do not qualify include: Insects butterflies, cockroaches, etc. Expired certificates or coupons will not be accepted. Grants are not transferable. How to Apply The Pet Care Trust, in partnership with our industry retailers and pet product suppliers, offers three different types of Pets in the Classroom grants: The grants offered by our retail partners are limited to the animal types listed in the grant description. If you are seeking a classroom pet not listed on one of the retailer grants, or if you choose to shop at a different pet store other than one listed, you can choose the Pets in the Classroom Rebate grant. This is a rebate program that allows the teacher to make purchases then submit receipts for reimbursement.

Chapter 4 : Teacher Grant Application for Classroom Pets | Education Grants

Enter your mobile number or email address below and we'll send you a link to download the free Kindle App. Then you can start reading Kindle books on your smartphone, tablet, or computer - no Kindle device required.

Which set of standards are you looking for? Submit *I Wanna Iguana* by Karen Kaufman Orloff Books or websites with information about various pets

Blank paper or graphic organizer
Lined paper or letter template

Learning objectives
Students will be able to write opinion letters in which they introduce the topic, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Introduction 5 minutes
Tell students that several people have asked about having a class pet, but have suggested different animals. Tell students that their pleas reminded you of a story called *I Wanna Iguana*. Tell students that the main character, Alex, wants to have a pet iguana but his mother is not convinced it would be a good idea. Alex writes her a series of letters to change her mind. Ask students to listen for the reasons Alex gives to convince his mother to get an iguana. Chart these reasons on the board. Tell students that an iguana is too big to be a classroom pet. Ask them to think of some possible classroom pets. Ask students to identify the basic needs of all animals. Work with them to develop questions that would have to be answered before getting a class pet. For example, what does it eat? How does it get water? How much space does it need? What does it use for shelter? Have students record these questions on blank paper or a graphic organizer. Ask them to choose the animal from your class list that they think would make the best class pet. Write the name of the animal on their question page. Have them record any answers to the questions about basic needs that they already know from experience. Provide them with books or websites to locate answers to their remaining questions. Circulate to assist students in their research. Gather students as a whole group. Review the letter format using the book *I Wanna Iguana* and a letter template. Ask them to write you a letter explaining which animal they think would make the best class pet and why. Refer them to the list of reasons Alex gave his mother for ideas of how to support their opinion. On large paper, chart the parts of the letter they will need and an outline of what they will have to include in the body of their letter.

Independent working time 15 minutes
Provide students with blank lined paper or a letter template in order to draft their letter to you. Post the outlined letter in a place everyone can see. Have students add a post script or additional note to answer your concerns. Provide a letter template with sentence starters. Fill in sections of the letter template as appropriate.

Assessment 5 minutes
Review the letters for the following parts: The letters may also be used as an assessment for writing conventions. Review and closing 10 minutes
Have several students share their letters. Ask the other students to observe if the student included the required parts. Have them suggest additions or revisions as necessary. After reviewing all the letters, write individual responses or a class response in letter form. If a class pet is possible and desirable, ask for any additional information needed to prepare for one.

Related learning resources
Lesson plan *Class Pets*
Have your students been begging for a class pet?

Chapter 5 : Use Your Classroom Pet in your Science Lessons | Education Grants

Pets in the Classroom grants support pets or aquariums in the classroom for the purposes of teaching children to bond with and care for their pets responsibly.

A classroom pet is a great way to teach children compassion and how to nurture. Children will learn how to properly handle and care for the pet. They will learn that they need to treat the pet carefully in order for it to trust them. Is Therapeutic for Children: Classroom pets can bring calmness to children who have anxiety or stress in their lives. Studies show that classroom animals lessen tension and help children to be calmer. Can be good for Your Health: There has been a lot of research on the benefits of animals and your health. Studies not only show that children who have pets are better equipped to fight off infection, but they also tend to average more days at school than children who do not have a pet. It Enriches the Classroom Experience: Classroom pets introduce children to the world of animals. Health Issues Be aware that with a classroom pet comes health issues. If you have students with severe allergies or asthma, a classroom pet may not be a good idea. If you do not have any of these issues in your classroom, be aware that students may develop allergies from the pet you choose. Some animals may bite, or peck at humans when handled, and they can even carry infectious diseases that can be transmitted to humans. Before you choose your classroom pet make sure you do your homework on the animal, then send a note home with students to see if anyone is allergic. Not sure what animal would make the best classroom pet? Consider any of the following. Consider fish, they have no allergies or odor concerns, and can be left unattended for days at a time. The maintenance is low cleaning the tank once a week and students can easily feed the fish with little supervision. Like fish, frogs and salamanders make great classroom pets. They too have no allergies and can be left unattended for days at a time. The only concern with amphibians is the risk of salmonella. Students would have to wash their hands before and after touching these types of animals. Snakes and turtles are another popular choice for a classroom pet. Garter and corn snakes are popular as well as ball pythons. Turtles are another good choice because they can be picked up easily and are pretty low maintenance. Good hygiene is recommended in caring for reptiles because they can carry salmonella. Hermit crabs have been popular in science classrooms throughout school districts for some time now. But other than that, students seem to love them, and they can be a great addition to your science curriculum. Pets such as guinea pigs, hamsters, rabbits, rats, and mice may harbor viruses too. Before purchasing your classroom pet, think about who will take care of this animal on the weekends and the holidays. Think about where you would put the pet in your classroom that would not cause a distraction. If you are still set on getting an animal for your classroom consider getting a grant from [PetsintheClassroom](#). Do you have a classroom pet? What do you have? Do you have any tips that could help a fellow teacher decide what pet is right for them? Please share in the comment section below. Janelle Cox is an education writer who uses her experience and knowledge to provide creative and original writing in the field of education. She is also the Elementary Education Expert for About.

Chapter 6 : BBC Bitesize - KS1 Science - Animals

To use our web app, go to calendrierdelascience.com in the web browser (you can bookmark this URL for future access). Or download our app "Guided Lessons by calendrierdelascience.com" on your device's app store.

Chapter 7 : Pets in the preschool classroom

Page 1 of 3 - Hamster as Classroom Pet - posted in Hamster Debate: Hamsters as Class Room Pets Hamsters are obviously popular pets, let alone classroom pets, but sometimes classroom pets dont get the loving life like pets that actually have an owner.

Chapter 8 : Hamster as Classroom Pet - Hamster Debate - Hamster Hideout Forum

Many teachers consider bringing animals into their classrooms as a way to teach students about responsibility, pet care, animal science, and more. We know that many teachers who keep classroom "pets" do so with good intentions and a love for animals. But a classroom simply isn't a suitable.

Chapter 9 : 44 best Classroom pets images on Pinterest | Classroom pets, Teaching ideas and Teaching s

Fish are also great classroom pets because they can be incorporated into the classroom curriculum, from basic chemistry and biology principles to water quality and environmental lessons, according to the website of Dr. Scott Weese, DVM.