

Chapter 1 : Macmillan McGraw Hill Treasure Books 1 Worksheets - Printable Worksheets

© Macmillan/McGraw-Hill *Plants Alive! The Tiny Seed Animal Rescue A Harbor Seal Pup Grows Up A Hospital Visit Time For Kids: "A Trip to the Emergency Room" How.*

Meet the Super Croc Book 2. Say verbs in the present tense, and have your child say them in the past tense. Find the mistakes in the letter. Rewrite the letter correctly on the lines below. We posted your safety tips on the wall. Have your child write a letter and then review it for correct letter punctuation. Rewrite it correctly below. We learned all about dinosaurs. We watched a movie about Tyrannosaurus Rex. We were most surprised to see real dinosaur fossils. Ask your child to write a letter about an event or trip that happened in the past. Grammar Name Review and Assess Rewrite each sentence to tell about the past. Change the underlined verb to the past tense. The men and women work as a team. They hunt for dinosaur bones in the desert sand. One man rams his shovel into something hard. He waves to the other members of his team. Two women carefully pick up the dinosaur bones. They ship the bones home in a crate. Later, scientists examine the bones closely. They learn the size and shape of the dinosaur. Review this page together. Pete has tap shoes. Marta and Joe have top hats. I have a cane. Complete each sentence with has or have. We a school play in the winter. My friends Lily and Sam 4. We all a clarinet. Write another sentence with have. Write them on the lines below. The Alvin Ailey Kids: Have your child tell about some things in his or her rooms. I had a dance recital. My friends had fun watching me dance. Change the verb have from present tense to past tense in each sentence. Write the new sentence on the lines. We have our dance show in January. The show has three parts. I have a lead role. Juanita has a solo. We have a party after the show. Ask your child to write sentences using the past tense form of the verb have. Write it correctly on the line below. The library has a funny book called Angelina, star of the show. Have your child write a sentence telling about a book he or she read recently. Use have when the subject is plural or I or you. Underline the whole title. Circle the mistakes in the sentences. Write the sentences correctly on the lines. Our class is making a play of the book Charlie and the Chocolate Factory. We have tryouts yesterday. Alison have a great singing voice. Three boys has the part of Charlie. You has to come see our show! Have your child write two sentences about favorite books. My best friend Kim and I have, has big dreams. Kim have, has dreams of being a singer on Broadway. Even as a baby, she has, had a good voice. Her dreams have, has a good chance of coming true. Today, I have, had a dream of playing in a rock band. My father have, has his old guitar in the garage. He and his pals have, had a rock band a long time ago. One of his friends have, has a music studio in the city. The horses eat hay. The horses play in the field. The horses eat hay and play in the field. Combine each pair of sentences by using the word and. Write the new sentence on the line. The cows live in the barn. The horses live in the barn. Farmer Brown wakes up early. Farmer Brown goes to bed early. The children milk the cows. The children feed the chickens. Have your child write pairs of sentences that have some of the same words and then combine them. Cows That Type Book 2. The cow slept and ate. Combine each pair of sentences by joining the predicates with the word and. Write the new sentences on the lines. The cows eat grass. The farmer sits on a stool. The farmer milks the cow. The pigs roll in the mud. The pigs get dirty. The barn is big. The barn has red sides. Have your child act out two actions and then say sentences that combine them. Who will feed the pigs? Feed the pigs now. Sarah will feed the pigs. Oh no, I spilled the food! Read each sentence and add the correct punctuation. Did you hear the rooster 2. Wake up and get dressed 3. Please feed the chickens 6. I like to feed the animals 7. Which animal do you like best 8. The piglets are so cute 9.

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Decodable Passages Â© Macmillan/McGraw-Hill Directions The passages that follow contain words based on the phonics skills taught at this grade level.

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Grade 2. Main Student Page > Grade 2; Oral Language Activities Unit 1 School Days. Slide Show; Activity 1; Activity 2; Teacher Resources Published by Macmillan.