Chapter 1 : Project MUSE - Frameworks for Assessing Learning and Development Outcomes (review)

Marilee Bresciani Ludvik, Ph.D. serves as a professor of postsecondary educational leadership at San Diego State University. Prior to that, she served as Assistant Vice President of Institutional Assessment at Texas A&M University and in a variety of student, academic affairs, and alumni relations leadership roles at various types of institutions.

In lieu of an abstract, here is a brief excerpt of the content: Strayhorn principal author ; Don G. Miller, Jan Arminio consulting eds. Resources to aid busy administrators and faculty in embedding assessment of their work into their day-to-day routine are growing in number. The Council for the Advancement of Standards in Higher Education CAS offers Frameworks for Assessing Learning and Development Outcomes as a resource to aid administrators in their endeavor to implement outcomes-based assessment of student learning and development. The CAS General Standards were [End Page] constructed to represent the minimum criteria that particular functional areas should be able to achieve over a period of time with proper institutional support and resources. In , CAS added learning development outcomes to their General Standards, which were organized into sixteen domains of student learning and development. The intent was to provide an illustration of indicators or learning outcomes that would be relevant to a student interacting within each particular functional area. The 16 learning and development domains include: The two introductory chapters provide the conceptual framework for assessment, highlight the complexity of such an endeavor, and explain the organization of the book. Following these chapters, Frameworks provides examples for each learning and development domain. Each domain has its own chapter and each chapter has the same sections for which the meaning is explained in chapter 1. The sections for each domain "chapter" include an introduction; theoretical context; relevant variables and indicators; assessment examples; assessment, evaluation, and research tools; related websites; references; and conclusion. In the "Assessment Examples" section, Frameworks presents both qualitative and quantitative examples of assessment of student learning within each domain; a concept that was not illustrated with as much detail in their publication. In addition, Frameworks posits theoretical contexts for learning and development within each learning and development domain, as well as provides a list of instruments and websites for further consultation within each domain. To further aid the reader, Frameworks includes a CD of the book; once loaded onto your computer, it allows for easy point and click access to their recommended websites. I applaud the author and consulting editors for providing assessment resources that are easy to access by domain area. Such assistance can only aid administrators in their own approach to their assessment planning. The "Word of Caution" that is noted under each section of "Available Instruments" demonstrates great responsibility of the author and editors in not advocating a selection of an assessment instrument without first considering the intended outcome and method of delivery for that outcome. An Applications Manual, are organized by functional area and offered by type of assessment design. You are not currently authenticated. View freely available titles:

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Marilee J. Bresciani, Ph.D. is a Professor of Postsecondary Education Leadership at San Diego State University. The curriculum at San Diego State University emphasizes the integration of the curricular and co-curricular learning paradigms, and analysis, planning, and responsible practice of leaders in a socially just and global environment.

Chapter 3 : Marilee J. Bresciani | LibraryThing

Marilee J. Bresciani is the author of Demonstrating Student Success (avg rating, 20 ratings, 4 reviews, published), Outcomes-Based Academic and.

Chapter 4 : Marilee J. Bresciani Author Profile: News, Books and Speaking Inquiries

Marilee J. Bresciani, Ph.D. Professor, Postsecondary Education and. Co-Director of the Center for Educational Leadership, Innovation, and Policy.

Chapter 5 : Marilee J. Bresciani (Author of Demonstrating Student Success)

Marilee J. Bresciani of San Diego State University, California (SDSU) with expertise in: Neuropsychology, Teacher Education and Curriculum Theory. Read 54 publications, and contact Marilee J.

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Chapter 7 : Assessing Student Learning and Development

*Assessing Student Learning and Development: A Handbook for Practitioners [Marilee J. Bresciani, Carrie L. Zelna, James A. Anderson] on calendrierdelascience.com *FREE* shipping on qualifying offers. Assessing Student Learning and Development is a must read for professionals at any level of their career.*