

DOWNLOAD PDF MATERIALS FOR A CLASSROOM PRESENTATION OF THE CONSTITUTION OF THE UNITED STATES

Chapter 1 : Teaching the Constitution - The U.S. Constitution Online - calendrierdelascience.com

A Classroom Presents the Constitution of the United States: A Story for Elementary School Children, and Materials for a Classroom Presentation of the Constitution of the United States: Script, Props, and Activities for Elementary School Children.

Younger Student Suggestions Understand the concepts embodied in the Constitution Depending on the class level, the actual Constitution itself may be too advanced. Using the Constitution for Kids Page or any one of a number of books likely available in your library, you can introduce the concepts. Constitution and You by Syl Sobel If you have access to video equipment, Schoolhouse Rock has several relevant songs Suggested discussion questions What is voting? Talk about voting in everyday life: What if there was a vote for what to have for lunch? What if pizza always won, would that be fair to those who vote for chicken? How could the chicken voters influence some of the pizza voters to switch? What is a state, and what is a country? What if the United States were actually 50 different countries? How would it be if you had to have a passport to travel to a neighboring state? What if people from other states had to pay a fee to eat in the restaurants in your town? What if another country attacked a neighboring state? What are the advantages of being a part of a larger country? What are the advantages of being a part of a state? What is it about skin color that made it so white people held black people as slaves? Could eye color be used instead of skin color, or hair color, or height? Would it be fair if blue-eyed people had to do all the work and brown-eyed people got to tell The Blues what to do? Why was it important that skin color be no different than eye color in terms of how people are treated? Why is there a difference in how the House and Senate seats are divided up? If House seats were divided by state size, rather than state population, what states would have the most seats? Which would have the least? Do these list match the actual seat counts at all? Why was it important to compromise when making the Constitution? Small states wanted all states to have the same number of representatives; large states wanted the seat count based on population. Explain why each group wanted what it did. How did the Framers compromise on this issue? List some of the individual rights: Is there any right which is more important than the others? Is there any right that is less important? It has been found that school newspapers can be censored or edited by the schools - is this fair to students? Why is it a good idea, or a bad idea, for school papers to be edited or censored? What is "separation of powers"? Why is it important that no one person or group hold too much power? Explain the relationship between Britain and the colonies - does this explain why the United States Constitution ensures that power is spread out over the three branches? Does any branch have too much power? Should any branch have more power? Then, answer the following questions: What are the main topics of each of the seven Articles of the Constitution? What branches of government are created by the Constitution? Provide some examples of how each branch has power over another branch.

Chapter 2 : NEA - Constitution Day, Grades

Materials for a Classroom Presentation of the Constitution of the United States: Script, Props, & Activities for Elementary School Children.

Chapter 3 : Constitution Week | Daughters of the American Revolution

The proposed plan would lead to a four-month process of argument, debate, compromise, and the development of the Constitution of the United States. On September 17, , the final draft of the new Constitution was read to the 42 delegates still at the convention.

Chapter 4 : Our Constitution: The Bill of Rights (Grades 10-12) | Gilder Lehrman Institute of American History

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Janice Howes is the author of Materials for a Classroom Presentation of the Constitution of the United States (avg rating, 0 ratings, 0 reviews) and.

Chapter 5 : CRFC | Pocket Edition of the U.S. Constitution - Classroom Set | CRFC

Preamble to the Constitution of the United States and look for things that are similar to the classroom and school rules. Discuss briefly how people everywhere.

Chapter 6 : Constitution Day - Lesson Plans and Activities for Kids from the National Constitution Center

Class Constitution and U.S. Constitution: Background and Preamble Use this printable to teach pupils the purpose of the U.S. Constitution. Pupils will also analyse the language and meaning of the Preamble, and then work in cooperative groups to write a class constitution.

Chapter 7 : Educational Resources - National Constitution Center

The Library of Congress > Teachers > Classroom Materials > Presentations and Activities > Immigration A Social Revolution In the middle decades of the century, African Americans seized their new prominence in U.S. public life and used it to enact a social revolution.

Chapter 8 : CRFC | U.S. Pocket Constitutions for the Classroom | CRFC

Constitution of the United States Signed Copy of the Constitution of the United States; Miscellaneous Papers of the Continental Congress, ; Records of the Continental and Confederation Congresses and the Constitutional Convention, , Record Group ; National Archives.

Chapter 9 : Liberty Day Institute - US Constitution | Teacher Resources | Bill of Rights | Independence Day

Explore the best, nonpartisan, interactive Constitution on the web, featuring materials written by the top constitutional scholars from across the political spectrumâ€”a must-have tool for every classroom!