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Needs and Wants (Yellow Umbrella Emergent Level) by Susan Ring. Capstone Press. Paperback. GOOD. Spine creases, wear to binding and pages from reading. May contain limited notes, underlining or highlighting that does affect the text.

Distinguish between goods and services. Identify the basic form and purpose of a variety of narrative genre including stories, nursery rhymes, poetry, and songs. Next, the teacher asks students to identify everything on the list that is something that can be held or touched. As students identify objects the teacher circles them. Using a weekly advertisement from a local store, the teacher then guides students in identifying other examples of goods. The teacher then poses these questions: Is playing music something you can touch or hold? Is it a good? In the book the little girl performed the service of playing music for the pig. As a closure activity, the teacher explains that they will learn a song to help them understand the difference between goods and services. As the students identify the items that can be held or touched, circle those items. Emphasize goods are things we need or want that we can touch or hold. Have students divide the paper in half. The students will use the other half of the piece of paper later on in the lesson. Review the page in the story where the pig wanted the girl to play music. After reviewing this page with the students, pose the following questions: Each of the photos shows examples of common services with which students should be familiar. As the photos are shown, lead the students to recognize that the services being performed cannot be touched or held. Return to the paper students began in Step 2. Lead the students in writing a short sentence that explains what goods and services are. Then allow the students time to draw a picture of a good and a picture of a service.

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Are the things you want different from the things you need? This is a Yellow Umbrella Book for social studies about needs and wants. You WANT to read this book, don't you?

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*Students first distinguish between needs and wants using the book *If You Give a Pig a Pancake* and *The Wanting Song*. Students then differentiate between goods and services and recognize goods and services help to meet human wants.*