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Ads Book Preface Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write. In order to understand and form an opinion about an issue, one must usually gather information, or data. To learn from data, one must know something about statistics, which is the art of learning from data. This introductory statistics text is written for college-level students in any field of study. It can be used in a quarter, semester, or full-year course. Its only prerequisite is high school algebra. Our goal in writing it is to present statistical concepts and techniques in a manner that will teach students not only how and when to utilize the statistical procedures developed, but also to understand why these procedures should be used. As a result we have made a great effort to explain the ideas behind the statistical concepts and techniques presented. It is only when a student develops a feel or intuition for statistics that she or he is really on the path toward making sense of data. To illustrate the diverse applications of statistics and to offer students different perspectives about the use of statistics, we have provided a wide variety of text examples and problems to be worked by students. Most refer to real-world issues, such as gun control, stock price models, health issues, driving age limits, school admission ages, public policy issues, gender issues, use of helmets, sports, disputed authorship, scientific fraud, and Vitamin C, among many others. Many of them use data that not only are real but are themselves of interest. The examples have been posed in a clear and concise manner and include many thought-provoking problems that emphasize thinking and problem-solving skills. In addition, some of the problems are designed to be open-ended and can be used as starting points for term projects. Statistics in Perspective Statistics in Perspective highlights are placed throughout the book to illustrate real-world application of statistical techniques and concepts. These perspectives are designed to help students analyze and interpret data while utilizing proper statistical techniques and methodology. These data sets provide information for the study of current issues in a variety of disciplines, such as health, medicine, sports, business, and education. Historical Perspectives These enrichment sections profile prominent statisticians and historical events, giving students an understanding of how the discipline of statistics has evolved. Selected problems are open-ended and offer excellent opportunity for extended discussion, group activities, or student projects. Key terms and their definitions are listed that serve as a working glossary within each chapter. Formula Summary Important tables and formulas that students often refer to and utilize are included on the inside front and back covers of the book. These can serve as a quick reference when doing homework or studying for an exam. Please refer to Appendix E for a listing of these programs.

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