

Chapter 1 : Occupation-Centred Practice with Children : Sylvia Rodger :

Description This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation centred practice with children.

Visit our Beautiful Books page and find lovely books for kids, photography lovers and more. External influences impacting occupational therapy practice. The evolution of occupational therapy practice with children. Changing views of child development and maturation. Emerging views about occupational development. Refocusing occupational therapy with children Conclusion. Theoretical underpinnings of occupational therapy with children. Top-down and bottom-up approaches to occupational therapy practice with children. Characteristics of occupation-centred practice for children. Defining the client: Client-centred practice 46 Child-centred practice. Family-centred practice and service provision. The extended family and community. Culture and the occupations of the child. The privilege of occupational therapy. Cultural safety in occupational therapy. Culturally appropriate goal setting. Making the invisible visible. Why does spirituality matter in occupational therapy practice? The art of occupational therapy practice. Children's contexts and spirituality. Giving children a voice. Goal setting and motivation. Tools to facilitate goal setting with children. Goal setting contributes to outcome measurement. Bottom-up and top-down approaches to assessment. Implementation of occupation-centred assessment with children: Occupation-centred assessment with children: Information processing and occupational performance. Theoretical and philosophical basis. Hinder and Jill Ashburner. Understanding the occupations of the school student. Educationally relevant occupational therapy in schools. Ways of working in schools. Planning educational programmes for diverse learners. Occupation-centred information gathering in educational settings. Occupation-centred programme planning and intervention in schools. Collaboration in service delivery. Outcomes of healthy leisure engagement. Occupation-centred practice in hospital settings: Occupation-centred practice in hospitals: Challenges to occupation-centred practice in hospitals. Strategies to foster occupation-centred practice in children's hospitals. Examples of occupation-centred practice in children's hospital settings. What is assistive technology? What can assistive technology offer children and families? A theoretical model for understanding assistive technology. Information gathering for augmentative and assistive technologies. Utilising assistive technology for children as an occupation-centred intervention. Specific assistive technology interventions for children. Decision making and information sources. Information about clients, families and their contexts. Information about the practice context. Information from empirical research. Information from clinical experience. Integrating information despite alternatives and uncertainties.

Chapter 2 : occupation centred practice with children | Download eBook PDF/EPUB

Occupation-Centred Practice with Children is a practical, theoretically grounded and evidence based guide to contemporary occupational therapy practice, and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families' lives.

Occupation Analysis in Practice is the essential book for all future and current occupational therapists. It offers a practical approach to the analysis of occupations in real world practice. The book frames occupation as the key component for analysis and builds upon previous work limited to analysis at the activity level. It examines the interests, goals, abilities and contexts of individuals, groups, institutions and communities, along with the demands of the occupation. It presents examples of occupation analysis in different practice context including working with children, health promotion, indigenous health, medico-legal practice; mental health and occupational rehabilitation. The book has four sections. Section 1 introduces theoretical perspectives of the concept of occupation analysis and how such analysis relates to particular models of Occupational Therapy practice and the generic World Health Organisation International Classification of Functioning, Disability and Health. Section 2 discusses analysis of particular components of occupation that support practice. These include culture, spirituality, home and community environments as well as self-care and leisure. Section 3 applies analysis of occupations to particular specialties encountered in practice. Section 4 considers the application of Occupation Analysis within professional reasoning and goal setting. Elsevier Health Sciences Format Available: Utilizes a family-centered perspective, using the terminology of the AOTA Practice Framework, which focuses on tailoring the OT approach to meet the needs of children within the context of their own environments. Includes evidence-based content such as clinical trials and outcome studies that demonstrate the basis for OTA best practices. Presents case examples that show how key concepts apply to real-life situations. Features expert advice and tips from the authors and contributors in highlighted Clinical Pearls boxes. Addresses cultural diversity and sensitivity to introduce you to the wide groups of people that OTAs treat. Contains suggested activities in each chapter that help bridge the gap between the classroom and the clinic. Evolve website offers a variety of video clips and learning activities to help reinforce the material you learn in the text. Demonstrates how concepts apply to practice with video clips on the Evolve website that exhibit pediatric clients involved in a variety of occupational therapy interventions. Prepares you for new career opportunities with content on emerging practice areas such as community systems. Provides the latest information on current trends and issues such as childhood obesity, documentation, neurodevelopmental treatment NDT , and concepts of elongation. This book is the companion volume to Duncan: It is designed to be a "basic and beyond" text, of value to students throughout their studies but also a valuable reference text to clinicians. The sections cover the following essential skills for effective occupational therapy practice:

Chapter 3 : Occupation Centred Practice with Children: A Practical Guide for - Google Books

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