

Chapter 1 : calendrierdelascience.com : Agencies

"This is a great statistical resource for California localities."-CHOICE "An impressive listing of geography, history, population, economics, education, housing, and transportation for all of California's counties and incorporated municipalities, along with nearly 1, harder-to-research census-designated places and unincorporated areas.

Her most recent book, *Empire of Emptiness*: Her current research focuses on Buddhist painting and photographic portraiture in early 20th-century China and Inner Asia. He is currently working on completing *Think Buddha, Say Buddha*: After working for three years as a researcher with the International Dunhuang Project at the British Library, he taught at Yale University before moving to Berkeley. He works on Nyingma religious history, tantric ritual, early Tibetan paleography, and the Dunhuang manuscripts. He is the author of *The Taming of the Demons*: He is currently working on a study of tantric ritual in the Dunhuang manuscripts.

Robert Goldman Robert P. His areas of scholarly interest include Sanskrit literature and literary theory, Indian Epic Studies, and psychoanalytically oriented cultural studies. He has published widely in these areas, authoring several books and dozens of scholarly articles. He is perhaps best known for his work as the director, general editor, and a principal translator of a massive and fully annotated translation of the critical edition of the Valmiki Ramayana. His work has been recognized by several awards and fellowships including election as a Fellow of the American Academy of Arts and Sciences.

Padmanabh Jaini Padmanabh S. He is the author of numerous monographs and articles on both Buddhism and Jainism. His collected essays have appeared in two volumes, and, recently, he has been honored by a Festschrift with contributions on early Buddhism and Jainism.

Lewis Lancaster Lewis R. He taught at the University of California, Berkeley, for 33 years, with five years as Chair. By means of a grant from the National Geographic Society, he and a group of students and faculty inventoried texts in monasteries among the Sherpa people in the Himalayas. He then began to research the problems of converting Buddhist texts from Pali and Chinese into computer format, which resulted in major CD ROM databases. That computer experience then led him to form an association of scholars called the Electronic Cultural Atlas Initiative, which is housed on the Berkeley campus and has a thousand affiliates worldwide. He is now President at Hsilai University in Rosemead.

Levine received his B. He has written and lectured on the art and architecture of the Japanese Zen Buddhist monastery Daitokuji, the modern construct of "Zen Art," cultures of exhibition and viewing in premodern and modern Japan, calligraphy connoisseurship and forgery, and the modern collecting and study of "Buddhist art. *Reconsidering Zen Art in the West*," *Awakenings: The Visual Cultures of a Zen Monastery*. His current research focuses on fragments of Buddhist images within devotional and modern contexts in Asia and the West. He is also at work on a book, *A Long Strange Journey*: He currently advises doctoral dissertations on topics including the Material and Visual Cultures of Sen no Rikyu; Visual Cultures of the Buddhist convent Hokyoji; and the Gutai collective.

She received her B. Her research interests relevant to Buddhist Studies include: Eastern psychologies, psychologies of religion, cross cultural psychology, cognition, concepts, and psychology of causality. She has written extensively concerning implications for modern psychology of practices and concepts from Buddhism and from the contemplative aspects of Western religions.

D and Habilitation at the University of Hamburg. He specializes in the doctrinal history of Indian Buddhism, and in Newar Buddhism, the only Indic Mahayana tradition that continues to persist in its original South Asian setting in the Kathmandu Valley right to the present. His first book *Stuttgart*, sets forth the development and early history of the Buddhist doctrine of momentariness, a doctrine that is of pivotal importance not only for the understanding of doctrinal Buddhism, but also because much of the debate between Buddhists and their Brahmanical opponents came to center on this issue. A new book manuscript deals with the periodic renovations of the Svayambhu Stupa of Kathmandu. Based on Newar manuscripts and several years of fieldwork in Nepal, he reconstructs the ritual history of these renovations and their social contexts. His current research project is on life cycle rituals of old age among the Newars. On the basis of texts and fieldwork he examines how these rites evolved differently in a Buddhist and Hindu Shaiva context.

Religious Studies and M. Chinese Studies from the University of Toronto and his Ph. Buddhist Studies from the University of Michigan. He taught at

McMaster University and the University of Michigan before joining the Berkeley faculty. He works primarily in the area of medieval Chinese Buddhism especially Chan , but he also dabbles in Japanese Buddhism, Buddhist art, ritual studies, and methodological issues in the study of religion. He is author of.

Chapter 2 : Insurance Company Profiles

Census data for California (pop. 39,,), including age, race, sex, income, poverty, marital status, education and more.

Career Academy Support Network 1. CPAs exemplify the career academy model for preparing high school students to succeed in both college and careers. Career academies are small learning communities within larger high schools, usually enrolling students in grades 9-12. A team of teachers works with the same group of students over several years, linking instruction across disciplines and over time. Employers provide internships and other opportunities for students to learn outside the classroom. Career academies have provided a model for high school reform, and have become an important part of the current Linked Learning initiative in California. This profile is drawn from the CPA reports for the school year. It parallels a profile produced five years ago from the reports Bradby et al. More information on academies and the supporting legislation is available on this website and at California Partnership Academies. Overview of the Academies: The three sources of supplemental support for CPAs are: The State grant is therefore leveraged at least two-to-one by local matching contributions. The matches from the districts were primarily in the form of personnel time to support a variety of activities, including instruction, tutoring and academic support. The matches from employers were for advisory board members, speakers, field trip hosts, mentorships, and internships. However, most fields are fairly well balanced, almost half are near a split, and generally the balance between genders has improved somewhat since 2000. The proportion of Hispanic students in CPAs is substantially higher than in grades statewide; white student enrollment is substantially lower. CPA graduation rates from grade 12 exceeded statewide rates for all racial and ethnic groups. Among the largest differences were an advantage of 16 percentage points for African American seniors in CPAs, and 14 points for Hispanics. These plans are highly consistent with the CPA goal of preparing students to pursue a range of college and career options after high school. CPAs are designed to prepare students for both college and careers. Among the experiences provided by CPAs to help prepare students for careers are mentorships and internships. These indicators are consistent with those reported in Matching Contributions from School Districts and Employers. By law, each CPA is required to receive financial or in-kind support from the host school district in an amount at least equal to the CPA grant from the State. The CPA law also requires each academy to receive financial or in-kind contributions from employers that equal or exceed the amount of the State grant. The newest academies appear strongest on a-g completion, the academies that started in the period look strongest on CAHSEE, and the oldest academies appear strong on all comparisons except senior internships. Graduation rate from grade 12, which is arguably the most consequential measure, is virtually the same among these three groups of academies. The 12th grade graduation rate is quite consistent across sectors, but the a-g completion rate varies widely, for reasons that are not apparent. Mentorships and internships tend to be more available in sectors where student enrollment is predominantly female. CPAs support a broad range of career themes. Ethnic data suggest good diversity, and gender balance in the large majority of academies is also good. Academy students slightly outperform statewide averages on CAHSEE pass rates, substantially outperform them in meeting a-g course requirements for UC and CSU, and report much higher graduation rates for seniors, especially among students of color. While these are generally positive findings, we must point out that the information comes from academy self-reports, which may not always be accurate. Information that is contained in official student records – such as attendance, credits, demographic data, graduation, and CAHSEE passing rates, among others – may be more accurate than information that must be estimated by respondents, including a-g course completion and the value of contributions by employers. With that caveat, this profile of California Partnership Academies is consistent with the profile from The academy approach – which combines small learning communities, integrated academic and career-technical curriculum, and partnerships with employers and higher education – evidently continues to prepare students for both college and careers. Jerry Winthrop jwinthrop@cde.ca.gov. Monday, January 8, 2013, 10:00 AM. Share this Page.

Chapter 3 : CSU Employee Profile | CSU

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County Health Status Profiles (PDF) (Profiles) reports data on selected public health indicators chosen in collaboration with local health officers and epidemiologists. The report provides California and county age-adjusted rates, crude rates, or percentages for mortality, infant mortality, morbidity conditions, and other public health related.

Chapter 4 : County Health Status Profiles

California Partnership Academies (CPA) The CPA model is a three-year program (grades ten-twelve) structured as a school-within-a-school. Academies incorporate integrated academic and career technical education, business partnerships, mentoring, and internships.

Chapter 5 : League of California Cities - Profiles

California Organized Investment Network (COIN) Is a Collaborative Effort Between the California Department of Insurance, the Insurance Industry, Community Affordable.

Chapter 6 : Entering Class Profile | Berkeley Law

All stage profiles Stage 1 - Long Beach â€º Long Beach Stage 2 - Ventura â€º Gilbratar Road Stage 3 - King City â€º Laguna Seca Recreation Area (Monterey County).

Chapter 7 : Faculty Profiles - Buddhist Studies - University of California, Berkeley

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Chapter 8 : Demographic and Economic Profiles of Hispanics by State and County, | Pew Research Center

Freshman admission profiles Please be cautious in drawing conclusions from this information. The numbers are useful only as a general guide to selectivity and not as a predictor of your chances for admission to a particular campus.

Chapter 9 : Profiles in History | World's Largest Auctioneer of Hollywood Memorabilia

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