

Chapter 1 : Bahai Ruhi Institute Courses | Baha'i Rants

The Ruhi Institute conducts courses and educational programs for diverse age groups, from the tender age of 5 and 6 to adulthood. Provided below is a description of three of its current endeavors, together with a list of the materials used in each one.

Frances Worthington, BP , a groundbreaking examination of Abraham 5 vols. Shoghi Effendi, BPT , with paragraph reference numbers 2 vols. NTC pamphlet 10 pages, Code: Developing the Requisites of Consultation - Facilitation Guide. BPT edition, letters of Shoghi Effendi, 3 vols. BPT , 3 vols. World Faith for Modern Man. Dahl, BPT reprint , 29 pages, Code: NTC pamphlet 10 pages Code: Development Learning Press , workbook for junior youth at entry level age 11 or 12 1 vol. Daniel Conner, article from World Order Magazine, 1 vol. Excerpts from Some Answered Questions. BPT , 90 pages, Code: Shoghi Effendi, BPT , 3 vols. Wendy Heller; Kalimat Press, ages , 7 pages, Code: AB Library only Close Connections: The Bridge between Spiritual and Physical Reality. Monjazebe , 81 pages, Code: BPT reprint, in 12 vols. Perigord, BPT , 2 vols. BWC 3 vols. BPT , 2 vols. Gold, Six Lights Paths Pub. In overcoming the dragons, he learns about the qualities needed in a truce citizen of Rizvania. How the Creator Educates Humanity. The Story of the Tablet of Ahmad. Faizi, 31 pages Code: This Day of God. A Prescription for the Disease. Nathan Rutstein, Whitcomb Publishing , 3 volumes pages, Code: The Story of Curtis Kelsey. A Collection of Tales. Shoghi Effendi, Messages to Alaska. NSA Alaska , 2 vols. Agnew, Kalimat Press , 94 pages, Code: Marcus Bach, One World Pub. Matthews, Stonehaven Press, , pages, Code: A Tribute to Amelia E. Does it really work and how do we know when prayers are answered? A Brief Account of the Imam Husayn. To The Peoples of the World. The Kingdom of Names. Hatcher, BPT , 3 vols. BPT , pp, Code: Paul Lample, Palabra Publications ; reference notes separately contained in vols. Volume 1, Baghdad Volume 2, Adrianople Volume 3, Akka, The Early Years Published October 2 volumes, pages; Code: Copyright 3 vols. Copyright pages, Code: Releasing the Powers of Junior Youth. Published April , Edition 1. PE 3 vols, pages, Code: Published May 3 vols. BPT , now contains reference numbers, 5 volumes pages, Code: Four stories with these themes that lead to the discovery of special strengths 50 pages, Code: Kalimat Press , 2 vols. Sours, One World Publications, Wendy Heller, delightful stories for all ages - children and adults 76 pages, Code: BPT 3 vols. The Case of the Missing Millennium. Written to Illustrate the Episode of the Bab. NTC pamphlet 9 pages, Code: Motlagh, BPT , 2 vols. Badi Foundation, Development Learning Press , study workbook for year olds, 88 pages, Code: Shepherd, , 2 vols. Messages from the Universal House of Justice Keeping Faith in Iran- editorial; Christianity, A. Tyson, pages, Code:

Chapter 2 : The Ruhi Institute - Programs and Materials

This book has a special place in the sequence of the Ruhi Institute. According to the Bahá'í teachings, an individual reaches the age of maturity at 15, when spiritual and moral obligations become binding.

The institute or training institute served the needs of the thousands who began entering the religion in areas where large-scale expansion was taking place. Such places needed a physical facility to which group after group of newly enrolled believers would be invited to attend courses that helped them deepen their knowledge of the principles of the Faith. Over the years, both in conjunction with and independent of these institutes, various courses were developed. A key component of their work was founded on the basic tenet that the essence of humankind is spiritual and that helping individuals acquire spiritual attributes would lead to the advancement of civilization. Early participants provided feedback to the authors and then over several years the first official release of books took place. Community service is framed by the contexts the individuals bring to the group and their sense of purpose about it - and through several courses the suggested projects grow in complexity. The first level is that of basic comprehension - understanding the meanings of the words and sentences. The second level relates to the application of the texts to various real-world situations. Results The goal of a universal sense of active and observable citizenship in the Faith has remained elusive. Researchers have reviewed the limitations of traditional pedagogies in the West, but some contend similar problems exist world-wide. A third cycle is planned and would cover the individual and society. Main sequence of courses: Each book is broken up into three units each with many sections. Tutors are encouraged to apply the arts, using music, games, crafts, and such during the training. Each book has one or more practices that can be done outside of the meeting. Also encouraged throughout the books is the practice of memorizing passages and prayers. It is suggested to take the books in their numbered order. Reflections on the Life of the Spirit This first and shortest book of the sequence is divided into three units with different themes: One practice for this book is to visit two people, and study a prayer with them. Arising to Serve The second book in the sequence involves community life and teaching. One practice for this book is to visit a few people and practice one of the deepening themes learned in the second unit. The classes include games, songs, and various arts and crafts. Releasing the Powers of Junior Youth The fifth book in the sequence trains individuals to facilitate Junior Youth groups, which are for ages 11-14. Individuals who complete the book and as the praxis go on to facilitate a Junior Youth group are called animators, thus named because they animate the endeavors of the junior youth. After completing book five, the animators use a separate strand of books to work with the junior youth. Teaching the Cause The sixth book in the sequence is a continuation of the theme of the second book, which is teaching. One practice is to participate in a teaching campaign. Walking Together on a Path of Service The seventh book of the sequence is designed to give its participants the ability to tutor their own study circles for the first six books. It gives tools and practice to those people interested in becoming tutors. The practice of this book is to tutor a study circle. Gaining an Historical Perspective This book is in development in Building Vibrant Communities This book is currently in development as of summer ,[19] and has units entitled: The materials focus on forming a strong moral identity and developing the capacities of youth, such as language skills, the power of expression, and rational thinking. Also included are subjects with which adolescents often struggle, preparing them to make difficult choices and adapting to social change. The courses are being developed around the world [22][23][24][25] The material can be divided in three levels, for the age groups , and 13-14 years. More titles will be added in future; 27 titles are being planned.

Chapter 3 : Grade 1 Children's Classes - Aotearoa Institute

Ruhi Book 5a (PDF) Ruhi Book 5b (PDF) Ruhi Book 6 (PDF) Ruhi Book 7 (PDF).

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Chapter 4 : calendrierdelascience.com: The Ruhi Institute

Published volumes of the Ruhi Institute books, in PDF. (Links to documents, offsite.).

Each study circle using the Ruhi method involves at least one tutor, with generally participants. Rigidity is avoided, so each gathering may be different from the next, or different between countries and cities. The first level is that of basic comprehension--understanding the meanings of the words and sentences. Towards this end, participants formulate questions whose answers are direct quotes from the Texts, in order to gain a literal understanding of the meanings and context of various quotes. The second level relates to the application of the Texts to various real-world situations. There are currently seven books in the first sequence of courses, with two more in development. Each book is broken up into 3 units comprised of many sections. Tutors are encouraged to apply the arts, using music, games, crafts, and such during the training. Each book has one or more practices that can be done outside of the training. Also encouraged throughout the books is the practice of memorizing passages and prayers. It is suggested, but not necessary, to take the books in their numbered order. The requirements vary between countries on which books are required before becoming a facilitator.

Book 1 - Reflections on the Life of the Spirit[edit] This first and shortest book of the sequence is divided into three units with different themes: However, this book can be used as an introduction to people investigating the Faith, or as a study of fundamental principles by people already familiar with the teachings. One practice for this book is to visit two people, and study a prayer with them. Book 2 - Arising to Serve[edit] The second book in the sequence involves community life and teaching. One practice for this book is to visit a few people and practice one of the deepening themes learned in the second unit. The classes include games, songs, and various arts and crafts. Adults who miss out this book therefore miss out on this aspect of the content. A second book, branching off of this subject, has been designated as book 3A. Book 4 - The Twin Manifestations[edit] See [http:](http://) One practice is to visit a friend, and share a story from the book. Book 5 - Releasing the Powers of Junior Youth[edit] The fifth book in the sequence trains individuals to facilitate Junior Youth groups, which are for ages 14-18. As of June the book only exists in a pre-publication edition while development of the material is still in progress. After completing book five, people use a separate strand of books to work with the junior youth. Several of these courses are being developed around the world: Power of the Holy Spirit age 14 Focus: Language 6 titles planned Breezes of Confirmation ages 14-18 Focus: Walking the Straight Path ages 14-18 Focus: The Human Temple age 14 Focus: Science and mathematics 6 titles planned Thinking About Numbers ages 14-18 Focus: Living in society 6 titles planned Glimmerings of Hope ages 14-18 Focus: Learning about Excellence age 14 Focus: Animator resources and materials are available for the current books in the junior youth series at Animator resources and materials. Book 6 - Teaching the Cause[edit] The sixth book in the sequence is a continuation of the theme of the second book, which is teaching. One practice is to participate in a teaching campaign. Book 7 - Walking Together on a Path of Service[edit] The seventh book of the sequence is designed to give its participants the ability to tutor their own study circles for the first six books. It gives tools and practice to those people interested in becoming tutors. The practice of this book is to tutor a study circle. The Center of the Covenant and His Will and Testament The Guardian of the Faith The Universal House of Justice Book 9 - Gaining an Historical Perspective[edit] It was announced in May that the ninth book would in fact be following on from the content of the eighth book, rather than the material originally planned. The material is still in development.

Chapter 5 : 5 Great Resources for your Ruhi Book - Baha'i Blog

The Ruhi Institute is an educational institution, initially operating under the guidance of the National Spiritual Assembly of the Bahá'í Faith in Colombia.

There are a series of courses and many books have 2 to 3 units. Book 1 Reflections on the Life of the Spirit The first book in the sequence of courses is largely concerned with the question of identity. My most cherished moments are those spent in communion with God, for prayer is the daily nourishment that my soul must receive if it is to accomplish its exalted purpose. Book 2 Arising to Serve Book 2 of the main sequence explores the nature of a path of service and the manner in which it is to be trodden. An essential feature of community life is unity and fellowship. Visiting people in their homes—family and friends, neighbors and acquaintances—and talking with them about themes central to spiritual and social existence is the first conscious act of service carried out by those engaged in building such communities. The book helps participants acquire the skills and abilities, knowledge and qualities, needed to enter into conversations with others that are uplifting to the mind and spirit. Participants also think about the nature of the joy one derives from service. There are three units in the book: The education of children is essential to the transformation of society. Book 3 focuses on some of the knowledge, skills and qualities necessary for those wishing to enter this important field of service. This book, which builds on the experience gained in Book 3 in teaching classes for the spiritual education of children, is intended for those interested in pursuing this highly meritorious path of service. Also included in the book is a collection of songs for use in educational activities with children. History shapes much of the identity of individuals, as well as entire peoples. In the first unit, the significance of this Day is briefly examined. Seeing clearly the elements that characterize the past enables individuals to contribute more effectively to shaping the future. The years immediately before this age, then, take on special significance. This is the time when fundamental concepts about individual and collective life are formulated in the mind of an adolescent struggling to leave behind the habits of childhood. Youth between the ages of 12 to 15 have much to say, and whoever treats them as children misses the opportunity to help them form a proper identity. The three units that make up Book 5 focus on some of the concepts, skills, qualities, and attitudes that experience has shown are required by those wishing to implement a program for the spiritual empowerment of junior youth. Of particular significance is the example offered in the third unit of how to introduce the Faith to a seeker through the story of Anna and Emilia. Book 7 Walking Together on a Path of Service Book 7 is dedicated to an act of service crucial to the functioning of the Ruhi Institute itself, namely, helping a group of individuals go through the initial six courses in the sequence. That individuals accompany one another on a path of service to their communities is central to the process of capacity building set in motion by the courses. Thou art My lamp and My light is in thee. Walk in My statutes for love of Me.

Chapter 6 : Baha'i Service For The Blind - BRAILLE TITLES

The Ruhi Institute is an educational institution functioning under the aegis of the National Spiritual Assembly of the Bahá'ís of Colombia.

This entry was posted in Ruhi , Theology by Baquia. Anonymous Baquia, thank you for posting the truth about Ruhi. Anonymous I commend you for this entry in your blog! More and more people need to speak up if the Faith is to have any chance of survival. The Ruhi Training micro-managed plan is going to be absolutely catastrophic for the Faith. When I took Ruhi Book One over three months of my life it took everything I had to stop shaking my anger was so great in each amazing session. I thought I should reserve judgement until I took the entire class. I was pleasant and respectful. But there were tears of rage in my eyes the entire time. It is a complete abomination and is going to take us to cataclysmic negative growth and eventual grave financial crisis. The disconnects in the Faith now are fast approaching Biblical proportions as an organization. I know many, many members of the rank and file who are furious. Many will not write letters of resignation because they feel this is no longer the religion they joined and served for decades. People will just start walking out of the Faith after, in some cases, decades of faithful service! Just amazing that it has come to this. I think it is the final stop in our total destruction. I found the experience just appalling. Will these people ever figure out WHY? Because this whole top down micro-managed plan is completely deranged and it is going to lead to total catastrophe. Do you thing the powers that be will EVER figure this out? EVER connect the dots? It has come to this after the lifelong effort of so many wonderful free thinking open minded people who built the Faith and are now no longer wanted. I will NOT sit in the same room with people who passively allowed something like this to be done to their religion. I know my community enough to know that there are people benefiting from the Ruhi Institute. Most of these people are low educated or have a very poor knowledge of the faith. Some thoughts about liking or disliking Ruhi institute: Development of spirituality and knowledge differ from person to person; it is not like cooking by the book. Are you doing something for that? Are there any such experiences you would like to share? Because not all of us grow spiritually the same way, sharing such experiences would be nice. I post anonymously because I do not want to let my identity be known to the powers-that-be. I say this because of the experiences of Alison Marshall, Juan Cole, Steven Scholl, and others who freely expressed themselves on the net and found themselves driven out of the Faith. And now, on to the subject at hand: We post because we care about the Faith, whether or not you believe that. But I do care, and I think the Faith can be so much more than it is, and so I try in my own little way to influence whoever may happen by to do something to preserve the beauty of the Faith that I once knew. It just so happens that some of us disagree. More to the point, I once did participate in study groups that I found edifying and nurturing and faith-promoting. People redirected their energies and attention to Ruhi, and our group evaporated. The ironic thing is that we brought more than one person into the Faith as a result of our little study group, which encouraged people to actually read the Writings and think about them and comment on them and wrestle with the questions that they found in them. Marco, I have helped the Faith to grow. Now I find myself merely trying to keep it from shrinking, indeed trying to help it merely survive. Anonymous Marco, My sentiments are the same as the very fine previous post which is right on the money as far as how I feel. I fear none of these people. In the end, history is going to be very, very harsh on these crippled and unenlightened souls and they are going to be cursed for centuries. It is of the Power of the Cosmos upon the hearts and souls of men. The Faith will never grow until these issues are resolved. There are many very good points in your thoughtful post. I never said this material in completely inappropriate for everyone. I am very sensitive about this. The human race has had very bad experiences with blanket practices in our dreadful and bloody history. In some cases and in many parts of the world this type of course is very useful. If it bonds people in some cases and helps them understand their Faith better that is perfectly fine. As a catechism course for 12 year old youths I think this approach and this kind of material can be very useful and very appropriate. But to make this top down automaton lock step practice on the ENTIRE WORLD with no regard to local culture and local conditions is absolute folly, even madness, and this decision is going to take the Faith to total complete

catastrophe. I have taught the Faith to thousands of people over many long years. I have taught the Faith to many different types of people as a pleasant sharing of spiritual knowledge and thought because I actually live out in the world and actually make friends with people outside of the tiny, closed, incestuous Faith! I have been to free form deepings in the past that were truly divinely inspired and absolutely wonderful. No free form exploration of the Writings for yourself in a group from your own soul. We HAVE other deepening materials from many years back! You have obviously never heard of them. They merely help a group focus on a core of specific passages of the Writings in an arranged convenient study theme. No harm in that little amount of helpful group structure! They are not even free to decide for themselves about their own community! It is going to be lethal. Communities are suffocating under this mindless hysterical weight. What if actual raging defiance starts to appear? I suggest you rent it if you ever can. Subtle purges are happening hourly. It will only get worse if the Faith ever really achieved any real power in society. Until then I will take the mental cases currently running the Faith on, line by line and move by move, in cyberspace everywhere I can. It is going to take us to ruin. I predict allot of back pedalling on their part as this disaster becomes apparent. Besides lacking other important parts, these people also lack back-bone. It is all soon going to be Berlin as the house of cards collapses. Failure is the greatest breaking of the Covenant! And these people are going to take us to mind numbing failure! So where you are it is fine for everyone to keep memorizing the Ruhi Books if it helps you locally. And that is what is going to happen on the amazing automaton lock-step road we are currently on. It has all now come to this. Just watch and take notes! It is a lesson from the Almighty! Anonymous It seems to me that part of the problem with Ruhi is that it was indeed developed in Latin America, for illiterate populations, who were difficult to deepen, and where there had been a mass influx of new believers. The problem here is a push towards uniformity. In some communities, the whole issue is becoming a source of division and alienation. Yes, I know, the lowliest manual laborer has just as much worth as the most highly educated professor, but pretending there are no differences between the two in terms of learning is simply silly and highly disingenuous. Dear Anonimous 1 What can I say? You are describing a reality that is really weird for me. It reminds me something I read once about the tests the American believers will be exposed to. I just wonder if this is the price you have to pay for the spiritual primacy? I am really sorry for what you are going through. I wish you were here or I was there to develop a study group program. I did that some years ago, and I really miss it now. If any of you was involved in producing such books, or happen to know anyone who was involved just let them know how much we appreciate those materials. I translated several of these to Portuguese and develop a study group program. People here enjoyed these materials and these study groups. Some years ago I did a revision of a Portuguese-Brazilian translation of one book of the Ruhi Institute. I found immediately that it was very basic book and aim to a different audience. However, I had to agree that some believers here needed that kind of deepening. I agree with Kareen: However, in Europe and in the US there are some social strata for whom the Ruhi program might be suitable.

Chapter 7 : The Ruhi Institute - Walking a path of service

5) *The Official Ruhi Institute Website This should be an obvious one, but I think it often gets overlooked. The official Ruhi Institute website offers some great reference materials like songs and videos, and it directs you to other resource links which are great for your study circle.*

A focus of the Institute is to couple an evolving appreciation of virtues with processes of community development. Studies continue to research its impact and effectiveness. The institute or training institute served the needs of the thousands who began entering the religion in areas where large-scale expansion was taking place. Such places needed a physical facility to which group after group of newly enrolled believers would be invited to attend courses that helped them deepen their knowledge of the principles of the Faith. Over the years, both in conjunction with and independent of these institutes, various courses have been developed. A key component of their work was founded on the basic tenet that the essence of humankind is spiritual and that helping individuals acquire spiritual attributes would lead to the advancement of civilization. Early participants provided feedback to the authors and then over several years the first official release of books took place. Community service is framed by the contexts the individuals bring to the group and their sense of purpose about it - and through several courses the suggested projects grow in complexity. The first level is that of basic comprehension - understanding the meanings of the words and sentences. The second level relates to the application of the texts to various real-world situations. Results The goal of a universal sense of active and observable citizenship in the Faith has remained elusive. Researchers have reviewed the limitations of traditional pedagogies in the West, but some contend similar problems exist world-wide. A third cycle is planned and would cover the individual and society. Main sequence of courses: Each book is broken up into three units each with many sections. Tutors are encouraged to apply the arts, using music, games, crafts, and such during the training. Each book has one or more practices that can be done outside of the meeting. Also encouraged throughout the books is the practice of memorizing passages and prayers. It is suggested to take the books in their numbered order. *Reflections on the Life of the Spirit* This first and shortest book of the sequence is divided into three units with different themes: One practice for this book is to visit two people, and study a prayer with them. *Arising to Serve* The second book in the sequence involves community life and teaching. One practice for this book is to visit a few people and practice one of the deepening themes learned in the second unit. The classes include games, songs, and various arts and crafts. *Releasing the Powers of Junior Youth* The fifth book in the sequence trains individuals to facilitate Junior Youth groups, which are for ages 11-17. Individuals who complete the book and as the praxis go on to facilitate a Junior Youth group are called animators, thus named because they animate the endeavors of the junior youth. After completing book five, the animators use a separate strand of books to work with the junior youth. *Teaching the Cause* The sixth book in the sequence is a continuation of the theme of the second book, which is teaching. One practice is to participate in a teaching campaign. *Walking Together on a Path of Service* The seventh book of the sequence is designed to give its participants the ability to tutor their own study circles for the first six books. It gives tools and practice to those people interested in becoming tutors. The practice of this book is to tutor a study circle. *Gaining an Historical Perspective* This book is in development in Building Vibrant Communities This book is currently in development as of summer, [19] and has units entitled: Accompanying one another on the Path of Service Consultation Branch Sequences Branching out from some of the main sequences of courses are some branch courses. The materials focus on forming a strong moral identity and developing the capacities of youth, such as language skills, the power of expression, and rational thinking. Also included are subjects with which adolescents often struggle, preparing them to make difficult choices and adapting to social change. The courses are being developed around the world more titles will be added in future:

Chapter 8 : Study circle - Bahaikipedia, an encyclopedia about the Bahá'í Faith

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individuals go through the initial six courses in the sequence. That individuals accompany one another on a path of service to their communities is central to the process of capacity building set in motion by the courses.

Chapter 9 : Ruhi Institute (Author of Arising to Serve)

*Teaching Children's Classes Grade 1 Ruhi Institute Book 3 [Ruhi Institute] on calendrierdelascience.com *FREE* shipping on qualifying offers.*