

Chapter 1 : tibetan-biographies - Biographies To Select For Final Papers

Use the tabs at the top of the page to select Composer, Artists, Album, The Greats, Periods, Genres, Instruments. You will find biographies, links to their music and similar composers. Tutorials are available to walk you through the site.

This way everyone can see which books have been selected already. Roach, Michael, and Christie McNally. King of the Dharma: Check Proquest Digital Dissertations. If not, I may be able to get from Epstein. State University of New York Press. More than a madman: Bhutan Institute of Language and Culture Studies, []. Translation of the autobiography of a 15thth c lama Deimberger, translator. Life and Tradition of Bodong Chole Namgyal. I have a PDF of this text. The life and revelations of Pema Lingpa. The life of the first Karma-pa, Dus-gsum mkhyen-pa "the knower of the three times" An annotated translation of his biography from Zla-ba chu-shel-gyi phreng-ba [18th c source] Ji-young, Lee. Re-emerging from the year social, political and economic turmoil, Tibet was drawn to a religion, particularly esoteric Buddhism, not only as an important instrument in bringing new vigor back to their civilization but also as the primary vehicle within which the next phase of the Tibetan history was to be written. University of Virginia The dissertation explores a distinctive instance of religious life-writing by focusing on the life-story of Shardza Tashi Gyaltzen. The core of this book are five short biographies of figures who lived from 14thth c, collected by an 18th c figure. Birth series history of dZatrul Rinpoche: Jam dbyangs rdo rje, Smyo shul Mkhan po; Richard Barron. A marvelous garland of rare gems: Lady of the Lotus-Born: The Life and Enlightenment of Yeshe Tsogyal. The Zangs gling ma: The great Tibetan translator: A spiritual biography of Rechungpa: Maybe this is a modern oral version. The life and liberation of Padmasambhava. Bsam gtan gling pa b. The lives and liberation of princess Mandarava the indian consort of Padmasambhava. Lama Chonam and Sangye Kandro, trans. Stag sham Nus ldan rdo rje, Dowman, Keith trans. The all-pervading melodious drumbeat: New York, New York: Contemporary Auto- Biographies of Modern Figures.

Chapter 2 : U.S. Air Force > About Us > Biographies > Alphabetical Biography Index

*Select Biographies [American Sunday-School Union] on calendrierdelascience.com *FREE* shipping on qualifying offers. This is a reproduction of a book published before This book may have occasional imperfections such as missing or blurred pages.*

To generate the greatest interest among your students, make sure your assortment includes biographical books about people who have made notable contributions in the following categories: Up until this point, students may only have limited exposure with a few well known figures so a wide variety of books can really spark an interest in this genre. I separate these books into baskets labeled with each category so students can quickly find books that meet their interests. A Writing With Writers Activity that you will use with your students during this lesson. Make a class set of the Research Notebook from the Biography Writing With Patricia and Frederick McKissack activity or another graphic organizer for students to use to record research questions and sources. Lesson Directions Part I: Introducing the Genre Step 1: Introduce the biography genre by telling your students that biographies are the one genre that can open their eyes and hearts to people who have made a difference in the world. They can learn about lives and eras of both the past and present. Read the following to your students to pique interest: Ingenuity, creativity and curiosity: Some of his better known inventions include the odometer, bifocals and a more convenient way to heat homes. He also was responsible for the very first lending library, the first volunteer fire department and daylight savings time. Ask students if they can guess who this great American was. The answer, of course, is Benjamin Franklin, but most students do not know him as a prolific inventor. Tell students they have the opportunity to learn many interesting facts they do not know about people when they explore biographies. Discuss with students any notable people they may already know a great deal of information about, and who they may like to learn more about. Generate a list of possible names or categories of people on the board or a piece of chart paper. Allow students to explore your collection of biographies. I prefer to do this by setting up centers with baskets of biographies that are labeled. Allow at least 30 minutes for students to browse through the many biographies you have provided. I normally wait approximately three days before moving onto Part II. During this interim, time is provided for students to read the biography collection daily. By the time I move into Part II, most students have found a person of interest and they are eager to begin learning more. If possible, take your students to the school library where they can check out biographies of people they would like to read more about. Writing a Biographical Sketch Step 1: Using your school computer lab or computers in your classroom, guide students through the online tutorial Biography Writing With Patricia and Frederick McKissack: A Writing With Writers Activity. Divide students into same-level reading groups to read through the steps. Write Your Own Biography in about two days. Depending upon the age and experience of your students, you may want to allocate more or less time. If you have limited computer access, print out a copy of the steps for individual students to read. As each group of students completes the steps, distribute the Biography Book Report Graphic Organizers for students to use as they gather information on their subjects. Encourage students to brainstorm among themselves as they fill in their organizers separately. Allow students time to go over the steps and add to their graphic organizers. Provide computer time so students can gather additional information via the Internet. You may want to collect the completed graphic organizers to review and make suggestions before returning to the students. During this time, students are also reading books and other resources they have gathered. Inform students they will soon be writing a biographical sketch of their own. To get them started, provide them with a thumbnail outline that you generate together as a class. Write this outline on chart paper so it can be posted and students can refer to it while writing. The outline should include the following with each bullet representing the main idea of a paragraph. Who, when, and where are answered here, along with why this person has become well known. Experiences that made this person important Characteristics this person embodied Important Contributions Things you admire about this person Step 5: Before students begin writing on their own, model a brief sketch using the points of the outline above. Using computers, direct students to write their own biographical sketch. Give them time to write and also remind them to review any appropriate editing steps so they can re-write.

This process should be done in a word processing document that can be saved. You may wish to show students how to use the Internet to import images they can use to illustrate their report. Have students save and print their report to share with the class during Lesson Two. Supporting All Learners When using the online tutorial, it is wise to group students according to similar reading levels. You will then know which groups need your attention most based on ability. When you group heterogeneously for an activity like this, I have discovered the stronger readers most often lead the activity at their pace, while their partner just goes along for the ride, getting little meaning out of the activity. Appeal to many intelligences and learning styles by showing students how to use the web to find images, listen to recordings of speeches and songs, watch video clips, and more. An auditory learner will most likely glean more from a speech they hear than one they read. Lesson Extensions Have students record themselves reading their biographies and play the audio for the class during the culminating event, Meet Your Hero Day. Encourage parents to visit the library with students to find biography resources of interest. Provide parents with updates on how their students are using the computer and what their writing goals are. You may also be interested in inviting parents to come in to help students while they are doing the online tutorial or gathering information on the web. I always like to have as many eyes and ears available as possible whenever students are doing independent web research. Assignments Students will complete an online tutorial. Students will use various resources to conduct research and complete a Biography Book Report Graphic Organizer. Students will write a biography. Post Instructional Did you have a wide enough variety of books for student interests? Are there any titles you would like to add to your collection for next year? Did you provide adequate time for the online tutorial? Did you model the writing of the paragraph often enough? Were students able to write, revise, and edit using the word processor or would paper and pencil work better for first drafts? Were students of all abilities able to complete this lesson successfully? Lesson Assessment Did students explore a variety of biographies before finding one of interest? Did students seem to be interested in the person they chose? How well did students work together on the tutorial? Writing Assessment Did students complete the graphic organizer correctly? Use a writing rubric to evaluate the completed written report. You can find many at the Writing with Writers:

Chapter 3 : SELECTBIO - Conferences

This template is used to configure the articles found in the Selected person or Selected biography section found on most Wikipedia Portal main pages. Use it on the article pages that are linked to the Selected person sub-page, e.g. Portal:Foo/Selected person/1.

Received an honorary doctorate from Pepperdine University. He was chosen because of his outstanding character and ethic. Attended the University of Southern California and in his senior year earned a basketball scholarship after walking onto the team as a junior. Selleck and Urich once co-starred in a TV pilot that was never picked up called Bunco He and his family maintain their primary residence in Thousand Oaks, California, but also have secondary properties in Freedom, California; Jonesboro, Maine; and in the Shetland Islands, located off Scotland. Legend of the Lost Art , that parodied "Raiders", complete with hat, whip and booby traps. Member of the Sigma Chi Fraternity. First TV appearance was as a college senior on The Dating Game in and then a second time date unknown at this time. Incredibly, he lost both times. Soon after, he appeared in TV commercials for products such as Pepsi-Cola. Starred in six failed TV pilots before landing his breakthrough role in Magnum, P. His father was manager of the San Fernando Valley office of a prestigious commercial real estate company. Once rarely seen without it, he has since kept it off for most of his stage and screen work. While preparing for Mr. Baseball , he joined the Detroit Tigers in for spring training. Selleck ended up striking out after fouling away half a dozen pitches. When the Razzie was actually presented to him on the air, Selleck took it in stride and asked the entire studio audience to "blow me a raspberry". Selleck thus became the third person in Razzie history to voluntarily accept one of the Worst Achievements in Film statuettes. In , he appeared in the Broadway show "A Thousand Clowns" without a mustache, a rarity for Selleck. Together they came to the conclusion that honoring his contract with Magnum, P. It turned out that the shooting of the pilot for Magnum, P. Ironically, while waiting in Hawaii for Magnum, P. Was asked to star opposite Julie Andrews in Victor Victoria but hesitated, and by the time he decided he wanted the part, he was already locked into his Magnum, P. For the 8th and final season of Magnum, P. Vocally supported President Ronald Reagan throughout the s. His only biological child is Hannah, his daughter with Jillie Mack. Kevin Selleck is the son of his first wife, Jacqueline Ray , from her first marriage. Tom Selleck adopted Kevin during the marriage and has continued to treat him as a beloved son after he and Jacqueline Ray divorced. Member of the conservative Wednesday Morning Club in Hollywood. In the early Nineties Selleck shot a commercial for the conservative National Review. His political profile has been low ever since. However, in he filmed an advertisement for the National Rifle Association. Played competitive volleyball with the Outrigger Canoe Club and was a three-time All American selection, twice winning the over division in the National Championships. Angels , original air date 27 October Turned down an offer to have a cameo in the Magnum P. Publicly endorsed Senator John McCain in the presidential election. The Horizon Award is presented to individuals from the private sectors who have contributed to expanding opportunities for all Americans through their own personal contributions, and who have set exceptional examples for young people through their successes in life. Best known for his role on TV as the title character on Magnum, P. His daughter Hannah is an international show jumper. Father-in-law of Annabelle Selleck. Has a German shepherd named "Ooma". Kevin Dobson was offered the role, but turned it down. Is the only actor to appear in every episode of Magnum, P. He has played the same character Thomas Magnum in three different series: His acting mentor was the late James Garner. Missed out on the title role in The Terminator because of his commitment to Magnum, P. He was considered to star in Ruckus , but was considered too big for the role. It went to Dirk Benedict. Was considered for the role of Harry Brock in Born Yesterday Selleck is an avid ice hockey fan and has been seen attending Los Angeles Kings games at the Staples Center. He lists Anze Kopitar and Alexander Frolov as two of his favourite players. Was considered to appear as a parody of himself in The Cannonball Run The part ultimately went to Roger Moore. He was once a minority owner of his favourite baseball team since childhood, the Detroit Tigers. He was an accomplished indoor and beach volleyball player playing the outside hitter position for the Outrigger Canoe Club, Honolulu. Outrigger Canoe Club team mate Dennis Berg,

in the summer issue of Volleyball USA magazine, said of Selleck, "Tom was a great team mate, appreciative of being included with such a talented and experienced group, practising and playing hard when his Magnum schedule permitted Had praised his acting mentor James Garner for his humble beginnings as a television actor. Surrogate son of James Garner. First celebrity guest to appear on The View 11 August In addition to The Rockford Files , that featured his mentor James Garner , growing up, he also watched the movies that featured Garner. George Lucas, having worked on a number of films with Harrison Ford wanted a different actor for Indiana Jones and had picked Tom Selleck but he was already scheduled for Magnum P. Personal Quotes 19 [televised interview broadcast the day before Laguna Heat was shown on N. But when I arrived [to sign up for courses], "Architecture" was filled up. So I signed up for Acting instead. We just have different answers than liberals do. Popularity is the pocket change of history. The true measure is courage. There will never be another Charlton Heston. There was a time I could have been mistaken for Burt Reynolds. I had a mustache and so did he. And I will not do that. I could go into analysis for 20 years and not blame them for anything. I was offered Christopher Columbus: The Discovery , with Marlon Brando , who in my generation was the Man. It was a horrible movie! Gene Siskel reviewed my hair. I realized that wanting to act with someone, even Brando, was a bad reason to take a role. He was out there. I loved it and I love Jim Garner to this day. I was a fan, and then I got to work with him on The Rockford Files He gave me the pivotal advice of my career I worked with Garner at a really critical time. So I just had a long time. So I was unemployed for a long time, and I had a long time to say, "Boy, if I ever get a chance It was very frustrating at the time. He understood that leads in a show like a television series involved leadership, probably: I get half my time in L. Homer Simpson is an idiot. I got to know Jim: I just thought that it had that - that it could land in that ballpark for viewers. That they feel that way is, I think flattering although it adds a certain amount of pressure. They ought to cast Jim Garner.

Chapter 4 : calendrierdelascience.com Leadership Biographies

SELECTBIO provide global conferences, custom consultancy, training courses and market reports to the biomedical and life science sectors.

Chapter 5 : Biography Web Sites: Internet Bibliographies: New York State Library

Selected biographies of well-known people and fictional characters.

Chapter 6 : Introducing the Biography Genre | Scholastic

Copy 2 from library of Samuel Miller ; Special Collections copy from library of Joseph Addison Alexander.

Chapter 7 : Template:Selected biography - Wikipedia

Select Biographies: Dr Earl DuWain McBride Another noted member of Wesley Methodist Church was Dr. Earl McBride. He was a strong member of the church, serving on numerous committees and in leadership roles including the Lay Evangelism group and donated the first loud speaker for the church sanctuary.

Chapter 8 : Wesley Methodist Church (Oklahoma City): Select Biographies: Dr Earl DuWain McBride

Biographies of senior Navy leaders and flag officers are linked from the list below. Please select on the right-hand column the first letter of the last name to obtain faster access to the.

Chapter 9 : Portal:Tennis/Selected biography - Wikipedia

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Selected Biographies. Professor John Arquilla. John Arquilla earned his degrees in international relations from Rosary College (BA) and Stanford University (MA , PhD).