

## Chapter 1 : CiNii Books - Studies in GDR culture and society

*Studies in GDR Culture and Society 3 [Margy Gerber] on calendrierdelascience.com \*FREE\* shipping on qualifying offers. Assistant editors are Christine Consentino, Volker Granslow, Nancy A. Lauckner, Duncan Smith, Alexander Stephan.*

The program includes the study of theories and dynamics of personality, the praxis and theory of pastoral theology and care, and critical and constructive reflection on the methods and substance of both theology and psychology. Students are expected to develop competence in understandings of the human person in the social sciences and religion. In order to pursue work in RPC, students must have general knowledge in religion, history of religious thought, scriptural study, systematic and contemporary theology, ethics, and philosophy, either through prior course work B. If students enter with 24 hours or less of such work, they should expect Ph. Students must 1 satisfy course work; 2 satisfy language examinations; 3 pass qualifying examinations; and 4 complete and defend a dissertation. Students are assigned an advisor who meets with them during registration, oversees transfer credit and annual review of progress, and arranges pre-exam and oral exam meetings. As students prepare for exams and organize their Ph. As part of the 72 hours of course work completed over approximately five semesters, students must take 24 hours in RPC. Students must also have a minimum of 12 hours total in two minor areas, one internal to the Graduate Department of Religion GDR and the other outside the GDR in a social science, such as psychology, anthropology, or sociology 6 hours minimum in each area. Exposure to clinical pastoral psychotherapeutic practice is another distinctive component of the program. A clinical seminar for 6 hours credit is required during the first four semesters of residency. It involves clinical practice, reading, and presentation of clinical work in rotation with peers and is directed by clinical faculty. Students make their own arrangement for clinical work based on individual interests. Further training can be pursued through a variety of area institutions, such as the Peabody College of Human Education and Development M. During the first two years, students take hours each semester, often comprised of two RPC courses, one course in a minor area, and the Clinical Seminar. The remaining hours for completion of the degree approximately 30 hours are met through additional course work as needed, transfer credit, or dissertation hours. In the spring semester of the first and second year, students meet with RPC faculty to review their progress and future plans. Prior to meeting, students prepare and circulate among faculty a list of courses taken, research papers, clinical work, and other information relevant to progress. By the second semester of study, students must have met one language requirement, begun course work in at least one minor area, and explored dissertation topics. By the fourth semester, students must have met the second language requirement; they should also have identified minor area faculty and an initial dissertation topic and question. At least one of these must be a modern language normally French, German, or Spanish. RPC students often meet the second language requirement through a social science research method, such as statistics or qualitative research e. Requirements for the three RPC exams pastoral theology; religion and psychology; and methods in religion, psychology, and culture are met through three written exams usually taken in the third year of study and no later than four years from admission. They are administered over a period of two weeks three times a year October; March; and August. The GDR publishes the specific dates each year. Minor Area Exams Requirements for the two minor area exams are met through work negotiated by the student and approved by a faculty in the minor area often a major research paper or written exam that builds on course work in the minor area and that may contribute to dissertation research. Grades and evaluation for minor exams are due in the GDR office and to the area director prior to the written exams. Prior to exams, students must have completed 4 semesters of study and at least 36 hours of course work and satisfied language requirements and minor area exams. Petition for exams and pre-exam meeting: At least one semester prior to RPC exams, students petition to take exams, meeting with RPC faculty to review preparation and discuss exam bibliography and submitting a request to take exams to the GDR office. Prior to the meeting, students circulate to RPC faculty 1 an account of preparation e. Additional books and questions: No later than two weeks prior to exams, students circulate to RPC faculty 1 a list of 10 additional books from the secondary

list of the required exam bibliography and 2 questions for each exam. Students arrange with the GDR office specific days within the exam period to take each exam and receive questions and return answers to the office at the designated time. Normally students are given a choice of answering three of four questions and have a total of eight hours for preparation and writing for each exam. Exam questions draw on the required bibliography and additional books identified by the student. They focus on specific interests of the student and general understanding in each exam area. Students are expected to know the key contributions of the required texts and should be able to demonstrate a general breadth of knowledge as well as depth in specific areas and scholarship. In each exam area, students should know in greater depth the corpus of one primary scholar or school of thought. RPC courses are designed to assist students in preparing for exams. Oral exam and draft of dissertation proposal: A two-hour oral exam on the written exams first hour and dissertation research second hour occurs within two weeks after the written exams. Please note that the Ph. Final decisions about the make-up of the dissertation committee do not have to be made until you are in the process of submitting your dissertation proposal after exams. Prior to exams, you simply need to have a general idea about who you anticipate will serve on your dissertation committee, especially as first and second readers. It is reviewed in a meeting of the Ph. Committee, and then submitted to the GDR for approval. Once the GDR approves the proposal, a student becomes a candidate for the degree. Important questions to consider in defining the proposal are: What is the problem addressed by the dissertation? What is the primary question and thesis? What is the methodological approach to the problem and project? Is the project sufficiently focused? Are there ample resources for pursuing the project in a reasonable time? Does the dissertation make a significant contribution to the field? Does the dissertation have prospects for future publication? The dissertation must be completed within four years from exams. An oral defense before the committee and open to the public is conducted upon completion of the dissertation.

### Chapter 2 : Books by Margy Gerber (Author of Studies in Gdr Culture and Society)

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ES students typically enroll in 3 doctoral seminars per semester. These seminars usually entail intensive reading assignments, weekly 3-hour classroom discussions with presentations and lectures, and research papers. Seminars generally are composed of a majority of doctoral students, from ES, from other courses of study in the GDR, or from other programs at Emory. ES students often use research papers from their seminars as drafts for scholarly publications or presentations at conferences, such as the American Academy of Religion or the Society of Christian Ethics. Key courses may include the following seminars recently taught by the core ES faculty: ES students may also draw on course offerings across the Graduate Division of Religion and in other programs and departments in the university. These concentrations enable a greater focus on particular interests and skills, in dialogue with other GDR students and with faculty. Both concentrations have a required seminar as well. All GDR students are required to show reading mastery of two secondary research languages, usually demonstrated through GDR-administered examinations which are offered at the beginning of the fall semester. The first language examination should be taken at the beginning of the first year. The second examination should be passed by the beginning of the second year, and must be passed before beginning qualifying examinations. These exams help students to synthesize what they have learned in their coursework and to situate their own research projects within ongoing scholarly debates. ES requires students to take examinations in four areas and then to participate successfully in an oral examination at the conclusion of the exam process. The four topic areas of examination are: This concludes, with committee approval, with a formal defense of the dissertation. Dissertation topics vary significantly, but they draw from the knowledge and skills developed in coursework. Students work closely with their advisors and committee members to analyze texts and data, construct arguments, and write their dissertations. Examples of recent dissertations produced by ES scholars include the following titles: *Genealogies of Hope and Ambivalence*. Our program has an excellent record of placing graduates in competitive positions, including these recent graduates.

### Chapter 3 : Ethics and Society

*of german studies review on jstor, studies in gdr culture and society vol 3, selected papers from the eighth international symposium on the german democratic republic by margy gerber studies in gdr culture and society vol 3, selected papers from the.*

Edited by Margy Gerber et al. Lanham, New York, and London: University Press of America, My review of this volume, which I submitted in August , appears below. For reasons that I will later explain, it was never published. This volume contains 14 papers that were presented at the New Hampshire Symposium on the German Democratic Republic. With one exception, the contributions are informative and of interest to scholars who wish to keep abreast of more recent cultural, economic and sociopolitical developments in the GDR. As the editor points out in the preface, this volume is more slender than previous ones in the series e. It is also unfortunate, in the opinion of this reader, that so few of the contributions are concerned with GDR literature per se—and in these, as in most of the other papers, the use of sociological approaches and discussion of social issues predominate. If you are short of time, I would recommend that you read the following two essays first: Both are well-researched and well-written articles that offer intellectual analyses and new insights as well as factual information. Preconditions and Possibilities for Dialogue. By way of conclusion, I would like to make three general observations: Text would read better if the following 2 phrases were omitted: What spectrum is meant here? You might explain what problems arose from the lack of rewriting in this collection; re point 2: Also on this point: This point needs to be stated consistently: When I received this long list of proposed revisions, which I clearly would have had to make in order to have my review published, I surmised that someone on the editorial board—not the book review editor, Dr. Shelley Frisch, who was merely the messenger—did not like my implicit criticism of the Conway symposium. The list of revisions amounted to a tedious homework assignment designed to discourage me and alter the thrust and tone of my review. The GR was not going to reject my review outright; they would just keep giving me revisions to make until I got it right or gave up. I did not want to play this game, which was a favorite tactic of publishing houses in the GDR so as to avoid being accused of editorial censorship. Hence, I decided not to protest or do anything further with the review, and predictably the book review editor did not contact me again.

### Chapter 4 : Review of Studies in GDR Culture and Society 6: August, “ Remembering East Germany

*The dialogue between East and West is evident in several of the essays included in this volume, which contains revised versions of papers on GDR culture and society given at the fourteenth New Hampshire Symposium on the German Democratic Republic.*

### Chapter 5 : Download Studies in GDR Culture and Society: 10th by Margy Gerber free pdf book

*Review of Studies in GDR Culture and Society 6: August, In the fall of , the book review editor of THE GERMANIC REVIEW (GR), a prestigious scholarly journal edited by the Department of Germanic Languages at Columbia University, asked me to review Studies in GDR Culture and Society 6.*

### Chapter 6 : "Margy Gerber, et al.: Studies in GDR Culture and Society 6: Selected P" by Herbert A. Arnold

*Margy Gerber, et al., eds.: Studies in GDR Culture and Society 8. Selected Papers from the Thirteenth New Hampshire Symposium on the German Democratic Republic.*

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*The Quality of life in the German Democratic Republic: changes and developments in a state socialist society / edited by Marilyn Rueschemeyer and Christiane Lemke. DD Q35 Socialist modern: East German everyday culture and politics / Katherine Pence and Paul Betts, editors.*

### Chapter 8 : Studies in GDR Culture and Society 2 : Margy Gerber :

*Recommended Citation. Arnold, Herbert A. () "Margy Gerber, et al.: Studies in GDR Culture and Society 6: Selected Papers from the Eleventh New Hampshire Symposium on the German Democratic Republic," GDR Bulletin: Vol. Iss.*

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