

## Chapter 1 : Text Structure Jeopardy Template

*Text structure is a concept that is easy to remember in isolation, but when it comes to applying it, it can be pretty tricky. I need to make sure the students have a good understanding for what the different text structures are and how they can be used.*

I was shocked to discover that this was almost an entirely new concept for them, so we did several fun little activities to solidify the concept. This week, they are working on their cumulative project, creating a mini-magazine about a topic of their choice with all the text structures present and a whole myriad of different text features, too. We began the unit by doing a carousel activity. All of my students KNOW what each of the structures means because we spend a lot of time reviewing the concepts during reading. I had them brainstorm five different topics that they could write information about. Then, they divided up a piece of chart paper into a section for each of the types of structures. They got to work writing short sentences that fit the specified type of structure. It would also be a great assessment or mid-unit activity. We discussed the etymology of the word "Structure" and that helped the students understand that Informational Text Structure is the way in which an author builds a paragraph or article of information. I created an anchor chart while they made their foldable. Here is a picture of how our foldable ended up looking for the school year. We are a Thinking Maps school, so my visuals were a little bit different than some others I have seen. We also generated an example about ice cream, of course for each structure. I also created a FREE text structures sort that includes short, one or two sentence descriptions that fit into each structure. The themes are super fun-- video games, swimming, chocolate chips, and fast food. I like to laminate the pieces and have students complete them in partners! Subscribe to get my latest content by email and you will automatically receive your free text structures sort. Now check your email to confirm your subscription. There was an error submitting your subscription. Email Address No Spam. Powered by ConvertKit Throughout the rest of the week, we completed an individual lesson and foldable from the Interactive Notebooks each day. Have I mentioned how much I love these?! Erin was also sweet enough to send me 5 extra free paragraphs about Alcatraz to use with my students. After we did the foldables, they worked on some informational text structure task cards that I created. These task cards were quite the labor of love to create! I was under a time crunch to get them done since I needed to use them in my class, and each one seemed to take me forever to make. The cards include three different paragraphs, written in a different structure, about one topic. I also included comprehension questions on each card since we were working on some other nonfiction comprehension topics as well. The kids really enjoyed these and looked forward to completing their required two each day. I used these cards with a little twist this time around! Then, I had them identify which text structure each paragraph was written in and organize the information in the paragraph using the correct visual Thinking Map that we had discussed. This was such a powerful learning experience! They were able to self-correct so seamlessly. Here are some pictures of the work: They now include the task card version, a printable version, AND a digital version! The possibilities are truly endless. I use them as a text structures sort activity! This is perfect if you have already completed the smaller, easier sort above. I have really been digging reading projects lately, as my students are always so engaged in them. I created this super fun informational text structures reading project that has a racing theme. There are fifteen pages of printable resources to practice the ins and outs of text structures, and it is just so much fun! You can view the project and learn more about it [HERE](#). Finally, we are taking an assessment over each of the structures. I based my assessment off of the task cards we used, and it is a good way to gauge student understanding. It should be a great display of their learning and of the common core standards we have been focusing on.

### Chapter 2 : Reading - Text Structures - WELCOME TO 6th GRADE AT CHARITON Middle School

*Text Structure Worksheet 12 - If the shoe was on the other foot, I'd love to complete this text structure worksheet about shoes. It has six passages to help your students practice and review their text structure skills.*

It is your choice, so customize the instruction to meet the needs of your classroom! Keep in mind the resources shared here are resource alone, and do not provide a program for instruction. Digging Deeper into Text Structures: After students experience different text structures and organizational patterns, you should introduce one text structure at a time. Introduce each using a mentor text a great list can be found here! Through modeling and practice, students will learn which graphic organizers correspond to each text structure and how to complete them. A few ideas include: Model the writing of a paragraph that uses a specific text structure Students write a paragraph using a specific text structure Analyzing Text Structure: The ultimate goal is for students to know how to analyze text to identify the text structure and choose the appropriate graphic organizer to go with it. Analyzing text involves previewing a text to observe the organization, features, key words, and any clues that may be helpful in determining text structure. A step-by-step guide may be helpful at first, to walk students through this process! Students should also explore the common signal words and topic sentences that correspond with each text structure. Being able to identify signal words quickly during a quick scan of the text will help tremendously in preparing students for information collection. Use my text structure reference sheet to remind students of the signal words they may find for each text structure! Writing with Text Structures: To reinforce student understanding of non-fiction text structures, consider bringing an informational text writing unit into your Writing Workshop! Students can study non-fiction as a genre of writing , and use various mentor texts as models for good non-fiction writing. After studying the key features and vocabulary of each text structure, students can practice integrating the structures into their own writing. Are your students able to identify the text structures but not sure how to use them to retell an informational text? Free sample materials are included! Assess their knowledge of text structures using writing and informal assessment activities. For example, students can complete a sort, matching the definition with the text structures to show their understanding of each of the five text structures. An example is shared below! Here are a bunch of websites, blogs, and direct links to materials that may be of some help! Many are for upper grade-levels, but feel free to adapt materials to meet the needs of your students!

**Chapter 3 : Informational Text Sixth 6th Grade English Language Arts Standards I4C**

*Identify and analyze the organizational structures of informational texts (e.g., chronological, sequential, cause-effect, comparison-contrast, problem-solution).*

The most important festival was held in the valley of Olympia to honor Zeus, the king of the gods. It was the festival that became the Olympic games in B. These games were ended in A. No Olympic games were held for more than 1, years. Then the modern Olympics began is Almost male athletes competed in the first modern Olympics. In the games held in , female athletes were allowed to compete. The games have continued every four years since , except during World War II and they will most likely continue for many years to come. There are no tall skyscrapers in Willow Creek. All you can see are fields and sky. Instead of taxicab horns and fire truck sirens, it is so quiet at night that you can hear the crickets chirping. The MAIN text structure used in this paragraph is. What is compare and contrast? The rings represent the five continents- Africa, Asia, North America, Europe, and South America- from which athletes come to compete in the games. The rings are colored black, blue, green, red, and yellow. At least one of those colors is found in the flag of every country sending athletes to compete in the Olympic games. The stage was filled with bright blue laser beams and a shower of yellow and green paper streamers. All around him, the crowd was singing and dancing wildly. Individual events are different. While there was no swimming in the ancient games, for example, there were chariot races. There were no female contestants and all athletes competed in the nude. Of course, the ancient and modern Olympics are also like in many ways. Some events, such as the javelin and the discus throws are the same. Some people say that cheating, professionalism, and nationalism in the modern games are a disgrace to the Olympic tradition. But according to the Greek writers there were many cases of cheating, nationalism, and professionalism in their Olympics, too. He knew he would be in big trouble if he was unable to study for the final. What should he do? He thought for a few worried moments, and then decided to retrace his steps. He remembered putting the book in his backpack that morning. He had taken it out at school when his friend Kim asked to look something up. Now he remembered - Kim still had his book! What is problem and solution?

### Chapter 4 : Text Structure Quiz | Tests Compare & Contrast, Cause Effect | Ereading Worksheets

*Improve your language arts knowledge with free questions in "Identify text structures" and thousands of other language arts skills.*

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. Introduce the Topic and Apply the Skill as Readers 20 minutes Nonfiction Text Structure To familiarize ourselves with text structure, I start the lesson by reading a chart that lists the most common types: It also includes the signal words that often appear in each type and an explanation of how the signal words help the reader. To apply this skill, students read five short passages. For each, they underline the main idea, circle the signal words and write the type of text structure in the margin. We do the first one as a class and then the students work with others at their table group to complete the worksheet. As they work, I circulate around the room and ask probing questions about their thinking: Does it say that at in text? Do others agree with you? Are all the possible signal words listed on the chart? Well, what else could be added? When finished, give students the opportunity to get up and move around the room to check in with how others completed the worksheet. Just remind them to stay on topic! This way everyone has a chance to talk and they are often more willing to share with one or two people at a time than with everyone all at once. After a few minutes, they move back to their seats and we discuss the worksheet as a whole class to review the correct answers and address any lingering questions. To do this I read aloud one of my favorite picture books, Mingo by Lenice Strohmeier I introduce it as historical fiction that is set in our state and that is written by a local author. They connect with the story in many ways because of their familiarity with time period from their study of early American history in fifth grade, they are knowledgeable of the coastline as it is described in the story, and the main character is about their age. In addition, the story is beautifully illustrated, which holds their attention. I let them know that as they listen they are to think about different ways to summarize this story. As I read I stop along the way to answer questions and highlight important plot events. After the reading, we take a look at the One Sentence Summary Frames for Common Text Structures worksheet and they are surprised to notice that this summarizing activity is not going to be lengthier. The purpose is to give them experience with a wide variety of text types in short period of time. To accomplish this they are not to think of summarizing the entire story at once, just short scenes or one important event that fits the structure listed. The whole class works together to fill in the Descriptive section. Students offer different ideas but we decide that the setting lends itself to description and come up with: Then I assign each table group one type of summarizing sentence frame to fill in. These groups can work together to create a sentence, but each student should fill in their own worksheet. If a group finishes, they can try their hand at the others types of text structures. This is a challenging task and I learned from past experience that working with a group leads to success for everyone. I circulate around the room and help those that are struggling to identify an appropriate section to fit the model. How was that followed up on in the middle? What about at the end? How does that relate to another character?

### Chapter 5 : Teaching With a Mountain View: Informational Text Structures

*Text Structure Quiz - This quiz contains nine passages, each of which is about ice-cream, and six questions where students match definitions to terms. Each form contains the same questions, answers, and distractors.*

### Chapter 6 : Sixth Grade (Grade 6) Text Structure Questions for Tests and Worksheets

*Simply put, text structure is the way in which the author has organized the information in the text. Text organization. "The physical layout," as Emily Kissner puts it in her book, Summarizing, Paraphrasing, and Retelling.*

### Chapter 7 : Teaching Nonfiction Text Structures | Scholastic

## DOWNLOAD PDF TEXT STRUCTURE 6TH GRADE

*Learn 6th grade vocabulary text structure with free interactive flashcards. Choose from different sets of 6th grade vocabulary text structure flashcards on Quizlet.*

### Chapter 8 : Non-Fiction Text Structures - MsJordanReads

*I used picture books to teach nonfiction text structures in my 6th grade classroom this year along with a book I purchased titled Non-Fiction Text Structures for Better Comprehension and Response.*

### Chapter 9 : Sixth grade Lesson Understanding Text Structure | BetterLesson

*This presentation introduces five common text structures (chronological order, cause and effect, compare and contrast, problem/solution, and description) with examples, review, and discussion. This is a good starting point if you are just beginning with teaching text structure.*