

## Chapter 1 : baccalaureate - Dictionary Definition : calendrierdelascience.com

*The baccalauréat (French pronunciation:), often known in France colloquially as bac, is an academic qualification that French students take after high school. Introduced by Napoleon I in , it is the main diploma that is required to pursue university studies.*

Most examinations are given in essay -form. The student is given a substantial block of time depending on the exam, that is from two to five hours to complete a multiple-page, well-argued paper. The number of pages varies from exam to exam but is usually substantial considering all answers have to be written down, explained and justified. Mathematics and science exams are problem sets but some science questions also require an essay-type answer. Foreign-language exams often have a short translation section, as well. Those are generally conducted in groups of 2, 3 or 4 and focus on a subject determined by the students, under the supervision of a faculty member. Secrecy surrounding the material is very tight, and the envelopes containing the exams are unsealed by a high-ranking school officer usually a principal or vice-principal in front of the examinees only a few minutes prior to the start of the examination. The procedure is the same for each subject, in each stream. Students usually have an identification number and an assigned seat. The number is written on all exam material and the name is hidden by folding and sealing the upper right-hand corner of the examination sheet s. That way, anonymity is respected. To avoid conflicts of interests, a teacher who has lectured to a student or group of students cannot grade that exam. Also, to ensure greater objectivity on the part of the examiners, the test is anonymous. The grader sees only an exam paper with a serial number, with all personally identifying material stripped away and forbidden from appearing, thus curbing any favoritism based upon sex, religion, national origin, or ethnicity. Since most answers, even for biology questions, are given in essay form, the grades may vary from grader to grader, especially in subjects like philosophy and French literature. It also has an oral examination component, along with the written part. That allows some subjects to be more important than others. Students usually study more for exams that carry heavier weights since the grade that they obtain in these exams have a bigger impact on their mean grade. Sometimes confusingly translated as the "French international baccalaureat", it is, however, unrelated to the International Baccalaureate IB. The OIB adds further subjects to the French national exam. Students choose one of the L, ES or S streams. It differs, as students take a two-year syllabus in literature, history and geography in a foreign language. That syllabus and the way that it is examined is modelled on the national exam of the target nation. It is therefore necessary to be fully bilingual to complete this qualification. To date there are 15 different sections supporting 14 different languages. The list is as follows: Those exams have a high weight in the final mark of the baccalaureate and do not give extra points to OIB students. University admissions tutors often consider reducing the entrance requirements for students taking the OIB compared with those taking the standard French baccalaureate to reflect the additional demands of the OIB. As a consequence, many of these students must commute long distances, with one-hour trips each way being fairly common. The long commutes to the longer days and the increased workload that come with the OIB make system be highly demanding of students, and many students cannot handle the workload and so transfer to schools teaching the standard French baccalaureate. Thus, many consider the OIB qualification to be highly challenging and a sign of not only academic prowess but also one of tenacity and hard work. A mark between 12 and French educators seldom use the entire grading scale. Therefore, students are very unlikely to get a 20 out of 20 or more it is actually possible to get more than 20 because of options. It is also very rare to see scores lower than 5. Grade inflation has become a concern. Between and , the proportion of students who received an honour in the general baccalaureate doubled. It also gives pupils the opportunity of having more hours in the language studied. It is also an opportunity to learn more about the culture of the country of which the language is being spoken. For example, learning History in Spanish the history of Spain and that of Central and South America would be emphasized. Teachers present their lessons in English , German , Italian or Spanish. At the end, students can receive a "European section" mention on their baccalaureat. Students may not redo the entire examination in September; the September examinations may be taken only by those who have not been able to

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take the June examinations for serious reasons such as illness. It can, of course, be taken only after completion of the necessary coursework, which is entirely in French.

## Chapter 2 : Baccalauréat - Wikipedia

*Baccalaureate is a great opportunity to take family photos before the mad rush of graduation begins. Especially if everyone has put an effort into looking nice, photos taken at baccalaureate can be just as special as those taken with the graduate in his or her cap and gown on graduation day.*

Share via Email The alternatives to AS and A-Levels being discussed in the wake of the marking "fiasco" focus on the idea of introducing a version of the international baccalaureate. However, there are broad variations between the types of baccalaureates that may be considered. Most encourage less specialisation, which AS-Levels were meant to tackle but have failed to do so. The models being discussed, and other possible sources of inspiration for an overhaul of the A-Level system, are outlined below. International Baccalaureate Pupils in the IB programme study six subjects in their final two years, which must include English or their own language in other countries, a second language, maths, a science and a humanities subject. Three of the subjects are taken as highers, and three as standards, but all are examined only at the end of the two years. In addition, pupils have to write a dissertation, sit a paper on theories of knowledge and complete more than 60 hours of after-school community service. The Conservative Party recently backed the introduction of an IB-style qualification. French Baccalaureate French pupils can elect to take a general baccalaureate, or specialist technical or professional baccalaureates, which are more vocational. The general one comes in three guises, Baccalaureate L, which focuses on literature, Baccalaureate ES with an economic and social sciences bent or Baccalaureate S a science focussed version. Between the ages of 17 and 18, regardless of the specific bac course they are undertaking, students will study French, history, geography, a foreign language, philosophy, maths, and science. Marks are weighted towards their specialist areas. Assessment is a combination of internal, external exams, continuous assessment and four oral exams. Welsh Baccalaureate The six-year pilot of the new Welsh Bac is due to begin in 19 schools and colleges from September. But they will also be assessed on a wider core curriculum, which will include key skills, Welsh culture including an independent study of some aspect of Welsh life, Europe and the world, a foreign language module, work-related education and personal and social education. Emphasis will be on developing communications skills, IT skills and problem solving and self-learning abilities. Students will be able to choose the overall weighting between academic and vocational qualifications in the Welsh Bac. The Welsh Bac is essentially a certificate marking the completion of education. Matriculation Diploma Estelle Morris has been consulting on this diploma, which would mark the completion of the phase. It has similarities with the Welsh Baccalaureate in that it would not change the system of exams but augment them with additional vocational aspects and work experience. The previous Conservative government introduced this idea, under the National Record of Achievement, but universities and colleges were slow to recognise it and they were quietly dropped. The advantage is that universities use SATs in the applications process, an actual measure of achievement, rather than the predicted results that are used in the UK. They are being highlighted as a fairer system for those headed for higher education. However, the tests have been criticised for being overly simplistic and relying on one-word answers. Scottish Highers Across the border Scotland has a distinctive system of Scottish highers. Pupils take the two-year standard courses, the equivalent of GCSEs between the ages of 14 and 15, then take one year highers in five subjects at entry to university is based on higher results once they are confirmed, during which students can elect to do a sixth year study in their specialist subjects, which brings them up to degree level. The advantage is that admissions is made on established, rather than predicted, results and specialisation happens later.

### Chapter 3 : Baccalaureate | Definition of Baccalaureate by Merriam-Webster

*Please plan to attend a panel discussion about the International Baccalaureate Program at BSGE with current 12th graders and recent alums. After an introduction about the Diploma Program with Jennifer Dikes, IB Coordinator, our seniors and alums will answer your questions about their experiences during and after IB.*

Baccalaureate is a one-hour religious service honoring the graduating class. During the service, an address in the form of a sermon is delivered by a faculty member or respected leader in the religious community. Faculty and graduates process in cap and gown for the ceremony. A ticket is required; graduates can reserve up to two tickets online for family members. Graduates who process do not need a ticket. Weather permitting, overflow seating and simulcast viewing will be available on Hearn Plaza. Is attendance mandatory for students? No, the service is not mandatory, but it is well-attended by graduates and their families each year. What changes in case of rain? Baccalaureate will still be held in Wait Chapel on Sunday, May 20, at 9: The simulcast from Hearn Plaza might be canceled in case of rain. Should guests come early to Baccalaureate? Seating inside Wait Chapel is limited and on a first-come basis. Tickets do not guarantee admission. Doors open at 8: Graduates who process do not need tickets. Where do students line up? Students should assemble in cap and gown no later than 8: BA graduates will assemble in front of the Deacon Shop. BS and all other graduates will assemble in front of Subway.

Chapter 4 : The baccalaureate explained | Education | The Guardian

*baccalaureate - an academic degree conferred on someone who has successfully completed undergraduate studies*  
*bachelor's degree academic degree, degree - an award conferred by a college or university signifying that the recipient has satisfactorily completed a course of study; "he earned his degree at Princeton summa cum laude".*

While the proposed research education program may complement ongoing research training and education occurring at the applicant institution, the proposed educational experiences must be distinct from those research training and research education programs currently receiving federal support. When research training programs are on-going in the same department, the applicant organization should clearly distinguish between the activities in the proposed research education program and the research training supported by the training program. Each application must provide baseline data on enrollment, transfer and subsequent graduation of its UR students in biomedical sciences. The program outcome measures and impact on the participating institutions should be presented relative to baseline data. Provide a brief description of the following to address the anticipated value-added of the Bridges program to participating institutions: Provide programmatic detail on the proposed developmental activities that address the needs and requirements as identified by the institutional self-assessments of students who are enrolled full-time at the participating community college s and must be designed to improve their competitiveness for transfer and completion of the baccalaureate degree in biomedical sciences. Describe how each activity will contribute toward realization of the specific aims. Discuss any perceived impediments to implementing the proposed activities and alternative strategies to achieve the specific aims. Student development activities may include essential research education such as research design workshops, and research classroom activities that form mandatory components of the program. Proposed summer research experiences must be at least two consecutive months in duration. The application should describe a system for monitoring Bridges student progress throughout the post-secondary experience, including their retention, transfer, and successful completion of the baccalaureate degree. Applicants are encouraged to summarize what they view as especially important information contained in the data tables within the text of the application. This summary does not replace the data tables, and applicants are urged to ensure consistency between the summary and the relevant table information. Describe arrangements for administration of the program. Applicants must also describe the organization, administration, communication, and leadership succession plan for critical positions e. Researchers from diverse backgrounds, including racial and ethnic minorities, persons with disabilities, and women are encouraged to participate as program faculty. Faculty should have research expertise and experience relevant to the proposed program and demonstrate a history of, or the potential for, their intended roles. Without repeating information provided in Biographical Sketches, provide evidence that faculty and staff have the necessary skills, knowledge and experience to conduct the proposed student development and research activities. An IDP might be useful at the undergraduate level as well. Student participants must be full-time matriculated students during the academic year U. Eligible students must be enrolled full time in a community college biomedical sciences discipline. Describe the criteria and procedures for identification, selection and retention of students into the Bridges program. Provide the institutional baseline data average number over the previous five-year period on the enrollment, transfer and graduation of students in biomedical sciences-related disciplines. Institutional Environment and Commitment. Evidence of institutional commitment to the research educational program is required. A letter of institutional commitment must be attached as part of Letters of Support see below. Appropriate institutional commitment should include the provision of adequate staff, facilities, and educational resources that can contribute to the planned research education program. Provide a brief description of the following to address the Institutional Environment: Provide a brief description of the following to address the Institutional Commitment: Progress Report for renewal applications. For renewal applications, a detailed Progress Report must be included. Applications with more than one previous funding cycle must provide information on up to the past three consecutive funding cycles, if applicable. Describe any previously funded Bridges activities that are now continuing or will continue on institutional funds. What

courses were developed for skills development? Describe the research experiences of the participants and in which area of science. Describe the mentoring activities that have taken place. Describe what has been learned through the program evaluation and any changes made in the program as a result of the evaluation. Additionally, applicants must provide a summary of student outcomes for up to 15 years, if applicable, in the narrative of the application. The expected student outcomes include the following: Bridges programs are expected to offer various recruitment activities to enhance the pool of students participating in the research education experiences. Describe steps to be taken during the proposed award period regarding the identification and recruitment of research-oriented students from underrepresented groups. In particular, describe the specific efforts to be undertaken by the research education program and how these might relate to the recruitment efforts of the institution. Institutional efforts alone will not satisfy the requirement to recruit individuals from underrepresented groups. New applications must include a description of plans to enhance recruitment, including the strategies that will be used to enhance the recruitment of trainees from underrepresented backgrounds and may wish to include data in support of past accomplishments. Renewal applications must include a detailed account of experiences in recruiting individuals from underrepresented groups during the previous funding period. Information must be included on successful and unsuccessful recruitment strategies including aggregate information on the distribution of: Individuals who applied for admission to the research education program, Individuals who were offered admission to the research education program Individuals who participated in the research education program. For those individuals who participated in the research education program, the report should include information about the duration of education and aggregate information on the number of individuals who finished the program in good standing. Applications lacking a diversity recruitment plan will not be reviewed. Plan for Instruction in the Responsible Conduct of Research. The plan must address the five, required instructional components outlined in the NIH policy: The plan should be appropriate and reasonable for the nature and duration of the proposed program. Renewal Type 2 applications must, in addition, describe any changes in formal instruction over the past project period and plans to address any weaknesses in the current instruction plan. Applications lacking a plan for instruction in responsible conduct of research will not be reviewed. Applications must include a plan for evaluating the activities supported by the award. The application must specify baseline metrics e. Wherever appropriate, applicants are encouraged to obtain feedback from participants to help identify weaknesses and to provide suggestions for improvements. The CareerTrac system supports tracking of trainee accomplishments - such as fellowships, awards, employment, other education, product or policy developments, publications, funding received, posters at scientific conferences, and students mentored. CareerTrac is intended to be a tool to enable NIH staff to evaluate the effectiveness and impact of its health research education programs and to help NIH in overall coordination of its various research education programs. Selection of students The coordination and implementation of developmental research education Processes to coordinate efforts to prepare and submit required reports, e. Interactions with the program evaluator, if any, to monitor and evaluate the progress of individual program elements and the overall functioning of the Bridges to the Baccalaureate Program. Letters of Support A letter of institutional commitment must be attached as part of Letters of Support see section above: Appendix Do not use the Appendix to circumvent page limits. Submission Dates and Times Part I. Overview Information contains information about Key Dates and times. Applicants are encouraged to submit applications before the due date to ensure they have time to make any application corrections that might be necessary for successful submission. When a submission date falls on a weekend or Federal holiday , the application deadline is automatically extended to the next business day. Organizations must submit applications to Grants. Applicants are responsible for viewing their application before the due date in the eRA Commons to ensure accurate and successful submission. Paper applications will not be accepted. Applicants must complete all required registrations before the application due date. Eligibility Information contains information about registration. For assistance with your electronic application or for more information on the electronic submission process, visit Applying Electronically. If you encounter a system issue beyond your control that threatens your ability to complete the submission process on-time, you must follow the Guidelines for Applicants Experiencing System Issues. See more tips for avoiding common errors. Upon receipt,

applications will be evaluated for completeness and compliance with application instructions by the Center for Scientific Review, NIH. Applications that are incomplete or non-compliant will not be reviewed. Post Submission Materials Applicants are required to follow the instructions for post-submission materials, as described in the policy. Application Review Information 1. Criteria Only the review criteria described below will be considered in the review process. As part of the NIH mission, all applications submitted to the NIH in support of biomedical, behavioral, and clinical research are evaluated for scientific and technical merit through the NIH peer review system. For this announcement, note the following: The goal of this R25 program is to support educational activities that prepare students for successful transfer from a 2-year to a 4-year-institution followed by subsequent baccalaureate degree completion in the biomedical sciences. Access to and provision for opportunities for students to engage in meaningful research experiences and to improve upon or acquire skills necessary for successful succession to the next academic or career step is a critical component of the Bridges Program. Overall Impact Reviewers will provide an overall impact score to reflect their assessment of the likelihood for the project to strongly advance research education by fulfilling the goal of this R25 Education Program, in consideration of the following review criteria and additional review criteria, as applicable for the project proposed. Scored Review Criteria Reviewers will consider each of the review criteria below in the determination of scientific merit, and give a separate score for each. An application does not need to be strong in all categories to be judged likely to have major scientific impact. Significance Does the proposed program address a key audience and an important aspect or important need in research education? Is there convincing evidence in the application that the proposed program will significantly advance the stated goal of the program? Is the application a logical reflection of the institutional self-assessment? Does the research plan show potential to enhance the diversity of the biomedical research workforce? If applicable, is there evidence that the participating faculty have experience in mentoring students and teaching science? If applicable, are the faculty good role models for the participants by nature of their scientific accomplishments? Will the proposed administrative structure and succession plan contribute to successful management of the program? Adaptations of existing research education programs may be considered innovative under special circumstances, e. Approach Does the proposed program clearly state its goals and objectives, including the educational level of the audience to be reached, the content to be conveyed, and the intended outcome? Is there evidence that the program is based on a sound rationale, as well as sound educational concepts and principles? Is the plan for evaluation sound and likely to provide information on the effectiveness of the program? If the proposed program will recruit participants, are the planned recruitment, retention, and follow-up if applicable activities adequate to ensure a highly qualified participant pool?

## Chapter 5 : What's the English Baccalaureate? - Which?

*The French Baccalaureate (Bac) is the diploma that marks the completion of a French high school program and follows the curriculum guidelines established by the French Ministry of Education, a demanding pre-university program of study taught entirely in French.*

Share via Email What is the International Baccalaureate? The International Baccalaureate IB is widely regarded as being an academically challenging, broader-based option than A-levels in three or perhaps four specific subjects. Is the qualification recognised? The IB was placed on a firm and equal footing with other qualifications in the UK over the summer when the university admissions service, Ucas, agreed for the first time to include it in its tariff system. It values a common IB score of 30 as equivalent to Ucas points, while a student with three grade As at A-level scores only A top IB score of 45 scores Ucas points, while an A-level candidate would need more than six grade As to achieve the same tariff. The IB is now offered by 87 schools in the UK, an increase of more than 30 schools in the last two years. Students study six subject areas over two years, write an extended essay and also participate in extracurricular and community activities. The Tomlinson report published in , which looked at 14 to 19 education, mooted plans for a baccalaureate-style diploma to replace A-levels and GCSEs. The baccalaureate qualifications vary slightly across the globe. French Baccalaureate French pupils can elect to take a general baccalaureate, or specialist technical or professional baccalaureates, which are more vocational. The general one comes in three guises, Baccalaureate L, which focuses on literature, Baccalaureate ES with an economic and social sciences bent or Baccalaureate S a science-focused version. Between the ages of 16 and 17, regardless of the specific bac course they are undertaking, students will study French, history, geography, a foreign language, philosophy, maths, and science. Marks are weighted towards their specialist areas. European Baccalaureate The EB is awarded by the 10 European schools of the European Union, which provide free education to the children of staff employed by EU institutions. Assessment is a combination of internal, external exams, continuous assessment and four oral exams. Welsh Baccalaureate The six-year pilot programme of the Welsh Baccalaureate Qualification began in September and is now the subject of a mid-term external review. A final report is due this month, and Jane Davidson, the Welsh education minister, will announce any further roll out of the qualification in the autumn. Roll out beyond the 31 schools already participating would begin in September The Welsh Bac is essentially a certificate marking the completion of 14 to 19 education. This will include key skills, Welsh culture including an independent study of some aspect of Welsh life , Europe and the world, a foreign language module, work-related education and personal and social education. Emphasis will be on developing communications skills, IT skills and problem solving and self-learning abilities. Students will be able to choose the overall weighting between academic and vocational qualifications. Scottish Highers There are no plans at present for major changes in Scotland, which already has a distinctive system of Highers. Pupils take the two-year standard courses, the equivalent of GCSEs, between the ages of 14 and 15, then take one-year Highers in five subjects at Entry to university is based on results once they are confirmed, during which students can elect to do a sixth-year study in their specialist subjects, which brings them up to degree starting level. The advantage with this system is that university admissions are made on established, rather than predicted, results and specialisation happens later. England is now considering adopting a post-qualification system of entry to university. Matriculation diploma After consultation, the Department for Education and Skills decided not to proceed with a Matriculation diploma, because it lacked support from employers and universities. The former education secretary Estelle Morris consulted on the diploma, which would have combined exams with vocational aspects and work experience.

## Chapter 6 : Diploma Programme - International Baccalaureate®

*A baccalaureate service (or, baccalaureate Mass in the case of institutions affiliated with the Catholic Church and its religious institutes) is a celebration that honors a graduating senior class from a college or high school or eighth grade.*

### Chapter 7 : Baccalaureate | Define Baccalaureate at calendrierdelascience.com

*The Baccalaureate School for Global Education promotes intellectual and social development through the International Baccalaureate framework. Instructors at BSGE participate in professional.*

### Chapter 8 : The Baccalaureate School for Global Education

*Baccalaureate definition is - the degree of bachelor conferred by universities and colleges. the degree of bachelor conferred by universities and colleges; a sermon to a graduating class; the service at which this sermon is delivered.*

### Chapter 9 : Pathway to the Baccalaureate :: Northern Virginia Community College

*Baccalaureate definition, bachelor's degree. See more. n. s, "university degree of a bachelor," from Medieval Latin baccalaureatus, from baccalaureus "student with the first degree," altered by a play on words with bacca lauri "laurel berry" (laurels being awarded for academic success).*