

## Chapter 1 : Toward a Literacy of Promise: Joining the African American Struggle | Bookshare

*"Toward a Literacy of Promise" is an unashamed, courageous and deeply reflective look at literacy education in the lives of African American adolescents.*

Originally from Idaho, she now resides in Salt Lake City, Utah, with her husband and three young children. All I have ever wanted in this world is to read and write books. My criteria for choosing a purse is that it must be able to fit a paperback book inside. From the time I was twelve on up, I told people that I wanted to be a writer. No, I was a writer, and that was all I wanted to do. I could read and write anywhere. I knew that I would be published eventually, because. I knit like a maniac: I love playing the piano and viola, traveling, and watching movies. Thursday Keynote Douglas Fisher: He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design. Nancy Frey and Douglas Fisher may be the two most prolific authors in K-12 literacy education, with a following that includes tens of thousands of teachers and administrators. Thursday Breakout Session Wiley Blevins: Participants will examine the 10 common causes of phonics instructional failure and how to avoid them. Making Literacy Visible This workshop demonstrates how using the right approach at the right time helps you more intentionally design classroom experiences that hit the surface, deep, and transfer phases of learning. The workshop covers visible learning research; its connections to surface, deep, and transfer learning as it relates to literacy; the best approaches to use in each stage of learning; and the tools for measuring your impact on student learning. The Art and Craft of Fostering Deep Literacy Students need to read with the keenness and care that craftsmen put into their work. Carol Jago demonstrates how to teach the craft of reading by helping students consider what particular texts are saying, to whom a given text is addressed, and for whom the text is speaking. Taking Personal Narratives Public In order for students to take what they know in one context and apply it to a new situation, they need to practice transfer. This session demonstrates methods for helping students take what they know from their reading to their writing, what they understand about literary texts to informational texts, and what they know from written texts to oral performances. Teaching Poetry to Transform Thinking about Reading and Writing Reading, writing, and performing poetry may seem impractical or frivolous in this age of accountability, but poetry teaches an attention to craft that improves all writing. Poetry is big thinking in small spaces—it teaches efficiency, clarity, and attention to tone and pace. From poetry analysis to playing with form, students find themselves immersed in words. Connecting Kids to Books and Each Other Reading habits do not emerge by accident, but rather through careful and purposeful modeling and instruction. These needs are intertwined and interdependent, and they have more to do with reading success than school-centered standards do. We need to consider classroom conditions grounded in the key principles for motivation: Thinking with Pen in Hand: Visual note-taking, or sketch-noting, is a versatile thinking tool that provides choice, boosts engagement, extends recall, and invites deeper comprehension. You will learn how to get started as a sketch-noter, how to launch this practice with students, and see how teachers across grade levels and content areas have welcomed sketch-noting into their instructional repertoires. Each invitation to view and notice gives us a reason to decelerate, taking a fresh look at the world and ourselves. In order for students to be empowered as learners, we need to teach and guide them so they effectively and responsibly use literacy to learn, question, research, and make decisions in their lives. Rachel Wadham and Terry Young: New Books for K-6 Through book talks, we share the best picture books, middle-grade novels, poetry, biography, and information books for grades K-6 published in We also highlight a few of our favorite books published in We also present a few of our favorite releases published in He has conducted educational research and worked with districts to transition to the Common Core State Standards and to evaluate the mismatch between their test scores, instructional materials, and teaching practices. Carol served as AP literature content advisor for the College Board and has published six books for teachers with Heinemann. Penny is the author and coauthor of numerous books with Heinemann, including Book Love: Penny coauthored two books with Donald H. Graves—Inside Writing and Quick Writes. As an in-demand Heinemann professional development provider, Penny delivers PD workshops, webinars, and onsite seminars and consulting services

nationwide. Originally an elementary school teacher, Tanny has been a literacy coach, gifted intervention specialist, and staff developer. Her workshops are known for their creative and engaging style. She is the author of two books: *Bridges to Strategic Reading* and *Genre Connections: Lessons to Launch Literary and Nonfiction Texts*. Follow her on Twitter TannyMcG!

Regie Routman Regie Routman is a longtime teacher, leader, and author who is committed to improving the literacy and learning of students, especially those in high-challenge schools. She currently works onsite in diverse schools and districts by coaching and mentoring principals, leaders, and teachers at all levels. She demonstrates effective instructional and assessment practices with the goal of creating and sustaining effective, intellectual, and joyful cultures, where all learners thrive as readers, writers, and responsible citizens. Her latest book is *Literacy Essentials: Under the Hood*, where staff have achieved high levels of professional learning and meaningful collaboration after looking at data, integrating technology, and differentiating instruction. Those significant efforts resulted in increased student performance in reading, writing, and math. Kipp has presented at national conferences and has conducted workshops in several states. His presentations focus on strategies that integrate technology to promote student achievement and close achievement gaps. He received an international Leadership and Vision Award for his work using mobile learning devices as instructional tools, and he is the author of articles and books on mobile learning and integrating technology into instruction. *Lee Library at Brigham Young University*.

Terry has enjoyed serving on numerous book award committees. Our focus will be on skill-building. Read beautiful published examples to notice the craft of this literature. Learn about the power and possibilities for important, lifelong writing lessons that come from essaying when it does not conform to a formulaic structure. *Conferring: The Mind, Heart, and Soul of Teaching Writing to Students of Any Age* We can craft the most dynamic mini-lessons and develop a writing curriculum that knocks the socks off anyone who reads it, but it is in the one-on-one conference and through the relationships we build that we can deliver specific writing advice, fine-tuned for each individual in our classrooms. She also shares tips and tools for making the conference an effective and core piece of our teaching of writing. It can be challenging. This session shares how design thinking can provide a structure for creative teaching and learning, and how this process can empower our students to do remarkable work inside our schools right now. This session brings together A. Come away with step-by-step guidance on implementing, running, and guiding an inquiry-based learning experience with your students. This class will focus on tips to identify, inspire, and influence young writers. *Connecting Authors and Readers* Never before have authors been so accessible to readers. Come and learn tips for hosting author visits, Skype visits, writing to authors, and hopefully getting timely responses. *Show Me What Ya Got*: It will also explore how inquiry is uniquely suited to assist students to meet next-generation standards and new assessments. *The Power of Promoting Pleasure Reading*: An internationally known consultant and frequent keynote speaker, Katherine began her consulting career with the Teachers College Reading and Writing Project. After being a classroom teacher for ten years, she now works with teachers in elementary and middle schools throughout the country. His love of learning has been a lifelong passion. While most of his classroom experience was with middle school students, he has taught at every level, including three universities. Juliani is the director of technology and innovation for Centennial School District. As a former English teacher, coach, and 12 technology staff developer, A. His mix of personal stories from the classroom, real-world examples, and research-based insights lead to a learning opportunity for everyone in attendance. He will encourage educators to not only be intentional about innovation, but also to focus on how practice needs to always be centered on the student experience. She loves chocolate, old books, and lazy days in the mountains.

Maria Nielsen Maria Nielsen has changed the lives of students for over 30 years as a teacher and administrator in K-12. Maria is currently an educational consultant working with districts and schools across the country and internationally. Her life work is to help schools build successful systems designed to ensure high levels of student learning. She is an expert in the areas of professional learning communities, response to intervention RTI, school culture, curriculum design, highly engaged classroom, and assessment systems. Maria and her husband have four children and two grandchildren. Together, they love exploring the mountains of Cache Valley, riding horses, four-wheelers, and snowmobiles. He is the founding director of the Boise State Writing Project that supports over three thousand teachers each year with over 100 contact hours of professional

development. Jeff has devoted his professional career to helping teachers help their students. His research agenda is organized around creating supportive, inquiry-oriented contexts for developing and performing literacy, literate behaviors, and literate identities. His research demonstrates how inquiry environments are powerful contexts for learning literacy and achieving deep understanding. He has won the two top research awards in English education: Jeff enjoys speaking, presenting, and working with students and schools. He is currently researching how students read and engage with nontraditional texts like video game narratives, manga, horror, fantasy, and so on, as well as the effects of inquiry teaching on teachers, students, and learning. It is what we like to call a positive kick in the attitude! Sam often refers to this as picking the driver of your bus. If the wrong attitude is driving our bus, we will not achieve our full potential or give our best. This is why it is vital to have attitude awarenessâ€”to understand that the attitude we choose every day is either leading us closer to our desired success or further away from it.

### Chapter 2 : Literacy Promise Conference | BYU McKay School of Education

*"Toward a Literacy of Promise" is an unashamed, courageous and deeply reflective look at literacy education in the lives of African American adolescents. It is theoretically rich, and practically clever, culturally complex and highly relevant to teacher education in the American context and teaching literacy in the 21st century."*

### Chapter 3 : calendrierdelascience.com | Toward a Literacy of Promise (ebook) | | Boeken

*Toward a Literacy of Promise has 0 ratings and 0 reviews. [This book] gives us strategies for bringing life back to school; it allows us to think creati.*

### Chapter 4 : L Spears-Bunton (Author of Toward a Literacy of Promise)

*Toward a Literacy of Promise examines popular assumptions about literacy and challenges readers to question how it has been used historically both to empower and to oppress. The authors offer an alternative view of literacy - a "literacy of promise" - that charts an emancipatory agenda for literacy instructional practices in schools.*

### Chapter 5 : Toward a Literacy of Promise : Linda A. Spears-Bunton :

*"Toward a Literacy of Promise" is an unashamed, courageous and deeply reflective look at literacy education in the lives of African American adolescents. It is theoretically rich, and practically clever, culturally complex and highly relevant to teacher education in the American context and teaching literacy in the 21st century."â€”*

### Chapter 6 : toward a literacy of promise | Download eBook PDF/EPUB

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### Chapter 7 : Toward a literacy of promise : joining the African American struggle in SearchWorks catalog

*Toward a Literacy of Promise offers provocative suggestions for teachers interested in literacy studies and clearly aspires to reach a wide cross-disciplinary audience. Spears-Bunton and Powell's edited collection challenges readers to think about relationships between language, identity, power, community, subjectivity, pedagogy, literature.*

### Chapter 8 : Toward a Literacy of Promise: Joining the African American Struggle by L Spears-Bunton

*The authors offer an alternative view of literacy - a "literacy of promise" - that charts an emancipatory agenda for literacy instructional practices in schools. Weaving together critical perspectives on pedagogy, language, literature, and popular*

*texts, each chapter provides an in-depth discussion that illuminates how a literacy of promise.*