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Chapter 1 : Training Library Patrons the ADDIE Way by Debby R. Wegener

With hints and tips and practical advice from other trainers, the aims of the book are to (1) make the training of library patrons a simple task and (2) to show library staff that training can be rewarding and extremely satisfying.

Looking for a fresh way to design your next learning program? Design thinking may be what you need. This issue of TD at Work includes: This textbook on Instructional Design for Learning is a must for all education and teaching students and specialists. It provides a comprehensive overview about the theoretical foundations of the various models of Instructional Design and Technology from its very beginning to the most recent approaches. It elaborates Instructional Design ID as a science of educational planning. The book expands on this general understanding of ID and presents an up-to-date perspective on the theories and models for the creation of detailed and precise blueprints for effective instruction. It integrates different theoretical aspects and practical approaches, such as conceptual ID models, technology-based ID, and research-based ID. In doing so, this book takes a multi-perspective view on the questions that are central for professional ID: How to analyze the relevant characteristics of the learner and the environment? How to create precise goals and adequate instruments of assessment? How to design classroom and technology-supported learning environments? How to ensure effective teaching and learning by employing formative and summative evaluation? Furthermore, this book presents empirical findings on the processes that enable effective instructional designing. Finally, this book demonstrates two different fields of application by addressing ID for teaching and learning at secondary schools and colleges, as well as for higher education. Pearson Higher Ed Format Available: This is the loose-leaf version of Introduction to Systematic Instructional Design and does not include access to the Enhanced Pearson eText. Introduction to Systematic Instructional Design for Traditional, Online, and Blended Environments provides an accessible introduction for instructional design novices. The Enhanced Pearson eText is: The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. They are not available in third-party eTexts or downloads. It requires Android OS 3.

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